



# PROGRAM SPONSOR ALERT

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**DATE:**  
April 30, 2021

**NUMBER:**  
21-03

**SUBJECT: 2018 Preliminary Education Specialist Mild to Moderate and Extensive Support Needs Teaching Performance Expectations**

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**Summary:**

At the [April 2021 Commission Meeting](#), revisions to the Preliminary Education Specialist Teaching Performance Expectations (TPEs) adopted in 2018 for the Mild to Moderate and Extensive Support Needs credentials were approved by the Commission.

**Key Provisions:**

Currently, institutions offering approved education specialist credential programs are working on their plan for implementation as part of the process to transition to the new program standards and TPEs. The revisions to the TPEs that were adopted by the Commission at the April 2021 meeting are intended to provide clarifying language to programs and to eliminate unnecessary duplicative language. It is important to note that there are no new concepts or content to these revisions. The course matrices have been updated accordingly to reflect the revisions to the TPEs on both the [Program Standards page](#) and the [Special Education page](#) on the Commission's website. All programs should use the updated course matrices to submit their Plan for Implementation or Program Review.

To assist individuals in identifying the changes to the TPE language, an additional document showing the changes has been posted underneath the updated matrices on the Special Education webpage. No changes have been made to the other Education Specialist credential areas at this time.

**Important Dates:**

All Education Specialist educator preparation programs will transition to the 2018 Education Specialist Program Standards and Teaching Performance Expectations (TPEs) by the summer/fall of 2022. Plans for Implementation are due on October 31, 2021 for all programs,

except for those in the Indigo cohort who will be submitting a full Program Review on October 15, 2021.

**Background:**

At the August 2018 Commission meeting, the Commission adopted program standards and TPEs for the Preliminary Education Specialist: Mild to Moderate and Extensive Support Needs credentials. During the development of the Education Specialist CalTPA, the design team recognized the need to provide clarifying language in some of the adopted Education Specialist TPEs to better define what is being measured by the performance assessment. This process resulted in edits to the Mild to Moderate and Extensive Support Needs TPEs.

**References:**

[April 2021 Commission Meeting](#)

[Special Education Webpage](#)

[Program Standards Webpage](#)

**Contact Information:**

Contact Information for the Professional Services Division is available at the [Professional Services Contact webpage](#).