



PROGRAM SPONSOR ALERT

DATE:

November 13, 2020

NUMBER:

20-20

SUBJECT: Approval of the Crosswalk comparing the Pupil Personnel Services School Psychology Program Standards and Performance Expectations with the National Association of School Psychology (NASP) standards.

Summary:

On October 29, 2020, the Committee on Accreditation (COA) approved the crosswalk document comparing the National Association of School Psychology (NASP) standards (2020) and the California Commission on Teacher Credentialing's Pupil Personnel Services (PPS) School Psychology Preconditions, Program Standards and Performance Expectations (2019). This Program Sponsor Alert provides information to Commission-approved PPS School Psychology programs regarding this COA action.

Key Provisions:

As per the *Accreditation Framework* an institution may seek national accreditation in conjunction with the Commission's accreditation system. Education Code §44373 (c) (3) designates the Committee on Accreditation with the authority to determine the comparability of standards. The PPS School Psychology/NASP Crosswalk document provides an alignment matrix on the comparability of these two sets of standards for accreditation purposes.

Important Dates:

California Commission on Teacher Credentialing approved PPS School Psychology programs can begin using this crosswalk document for accreditation activities as aligned with their implementation of the 2019 PPS School Psychology Preconditions, Program Standards and Performance Expectations and/or by the start of academic year 2022.

Background:

The Commission adopted the 2019 PPS Preconditions, Program Standards and Performance Expectations at the [April 2019](#) Meeting. PPS School Psychology content experts reviewed the NASP standards against the Commission’s PPS School Psychology Program Standards and Performance Expectations and created a crosswalk that indicates areas of commonality. The crosswalk also indicates areas included in the Commission’s PPS School Psychology standards that are not included in the national standards and must be addressed by Commission approved programs.

The Committee on Accreditation approved the [Crosswalk](#) at the [October 2020](#) meeting to be utilized during accreditation activities, including program review and accreditation site visits. Commission staff will use this document to guide institutions and reviewers within accreditation activities as to where it has been determined that there is alignment between the two sets of standards.

Sources:

[COA Agenda Item October 2020 NASP/CTC PPS Psychology Program Standards and Performance Expectation Crosswalk](#)

[CTC April 2019 Agenda Item](#)

[Pupil Personnel Services: School Psychology Preconditions, Program Standards and Performance Expectations](#)

[CTC PPS Psychology and NASP Standards Crosswalk](#)

References:

[Education Code §44373](#)

[Education Code §44374](#)

[Accreditation Framework](#)

Contact Information:

Contact Information for the Professional Services Division is available at the [Professional Services Contact webpage](#).