



PROGRAM SPONSOR ALERT

DATE:

October 22, 2020

NUMBER:

20-18

SUBJECT: CTC Approval Process for Changing Teaching Performance Assessment (TPA) Models

Summary:

Changing models of the Teaching Performance Assessment (TPA) is a major program endeavor that requires intentional planning by program faculty and staff to ensure candidates are supported in successfully completing the assessment according to [MS/SS Program Standard 5](#). A Commission approved teacher preparation program that makes the decision to change between models of the TPA (edTPA, CalTPA, and FAST) for any of its programs or pathways needs to complete a TPA transition plan prior to changing models.

This TPA transition plan ([Appendix A](#)) should be completed by program staff, signed by the unit head and submitted to Commission staff at TPA@ctc.ca.gov.

After review and approval of a program's TPA transition plan, Commission staff will communicate with the program as to whether the plan is approved or if any modification are necessary. After approval, staff will communicate directly with the model sponsor to allow the program to begin using the newly chosen model.

Key Provisions:

[Preliminary Multiple and Single Subject Program Standard 5](#) outlines the responsibilities of the program to prepare and support candidates in completing the Teaching Performance Assessment.

Sources:

[Preliminary Multiple and Single Subject Program Standards](#)

Contact Information:

Contact Information for the Professional Services Division is available at the [Professional Services Contact webpage](#).



TPA Model Transition Plan

Programs planning to transition between TPA models must submit a Transition Plan to the Commission for review and approval before moving to the new TPA model. NOTE: Programs must allow candidates who have started the TPA model previously implemented by the program to complete that TPA model while the program transitions new candidates/cohorts to the new TPA model. Transition Plans should be submitted to TPA@ctc.ca.gov.

The Transition Plan must provide the following information:

1. List of all of the specific program(s) that will change TPA models. If there are cohorts, content areas or delivery models that are not changing TPAs, please identify these as well.
2. The timing of when the transition will take place: which cohort of candidates.
3. How the program(s) will ensure that faculty and staff are knowledgeable about the new TPA model and able to prepare candidates for the new TPA model.
4. Which scoring approach the program will use for the new TPA model: centralized or local.
5. How candidates who will take the new TPA model will receive information about this model and be advised by faculty and staff in preparation for completing the new TPA model.
6. How the program will ensure that candidates who have started, but not yet completed the current TPA will be able to do so. Please include what notifications will be provided, the timeline for them to complete, and what support will be provided.
7. Confirmation by the Dean or unit head of the institution that the program(s) are changing to a new TPA model and are committed to assuring that continuing students who have already begun the prior TPA model will be assisted to complete that TPA model.

Signature _____ Date _____