



PROGRAM SPONSOR ALERT

DATE:

September 11, 2020

NUMBER:

20-15

SUBJECT: TIMELINE FOR IMPLEMENTING CALIFORNIA LITERACY TEACHING PERFORMANCE EXPECTATIONS (TPES)

Summary:

The Commission adopted a new set of Teaching Performance Expectations (TPEs) at the November 2019 Commission meeting that explicitly addresses the knowledge, skills, and abilities necessary for the development of literacy, including the teaching of reading. These 2019 TPEs are aligned with the current TK-12 State Board of Education Adopted English Language Arts/English Language Development Framework. The full set of Literacy TPEs is available on the Commission's website at: [Literacy TPEs](#).

Key Provisions:

Each Commission-approved preliminary teacher preparation program is required to include in the program the additional content necessary to align with the adopted 2019 Literacy TPEs. Approved preliminary teacher preparation programs must be aligned with these TPEs by the 2021-22 academic year.

Approved preliminary teacher preparation programs are expected to demonstrate during regularly scheduled accreditation activities how and where in the program candidates are provided opportunities to learn, practice, and be assessed on the Literacy TPEs. More information on the process involved in demonstrating alignment with these TPEs will be available to institutions during Year 5 of the accreditation cycle through the Program Review process. Accreditation teams will look for evidence that the TPEs are being implemented through coursework and fieldwork/clinical practice and that candidates are being assessed on these TPEs prior to being recommended for the preliminary credential.

Important Dates:

All preliminary teacher preparation programs must be aligned with these Literacy TPEs by the 2021-22 academic year.

Background:

In November 2019, the Commission adopted a new set of TPEs that explicitly address the knowledge, skills, and abilities necessary for the development of literacy, including the teaching of reading. The full set of Literacy TPEs is available on the Commission's website at: [Literacy TPEs](#)

There are three sections to the new and revised Literacy TPEs. These sections individually address the following types of preliminary credential candidates:

- All teachers – This TPE language is new and addresses all general education and all special education teacher candidates. The language has been added to the beginning of Part 2 of the TPEs, following the ***Developmentally Appropriate Practices in Relation to Subject- Specific Pedagogy*** and before the ***English Language Development in Relation to Subject- Specific Pedagogy***.
- Multiple Subject teachers and Education Specialist teachers – This TPE language replaces the current Part 2 subject-specific pedagogy TPE language for Multiple Subject and Education Specialist teacher candidates and focuses specifically on teaching English language arts.
- Single Subject English teachers – This TPE language replaces the current Part 2 subject- specific pedagogy TPE language for Single Subject English teacher candidates.

At the time of the adoption, the Commission approved a timeline that required all programs to be fully aligned to the new and revised Literacy TPEs by Fall 2021 for all candidates enrolled in these programs for the Academic Year 2021-22. On a related matter and also at the November 2019 Commission meeting, the Commission discussed the expectation that all teacher preparation programs distribute the [California Dyslexia Guidelines](#) to their candidates. This information was made available to programs in [PSA 19-11](#) which was issued on December 17, 2019.

References:

[Literacy Teaching Performance Expectations](#) – Adopted November 2019

[Agenda Item 3D](#): Possible Adoption of New Teaching Performance Expectations Addressing Teaching Reading and Developing Literacy

[Agenda Item 3E](#): Further Discussion of Candidate Assessment Options for the Teaching of Reading and Developing Literacy
[Agenda 3C: Discussion of California Dyslexia Guidelines](#)
Commission discussion of the California Dyslexia Guidelines and their Potential Use in Educator Preparation (November 2019)

[PSA 19-11](#): Dissemination of California Dyslexia Guidelines

Contact Information:

Contact Information for the Professional Services Division is available at the [Professional Services Contact webpage](#).