



PROGRAM SPONSOR ALERT

DATE:
August 14, 2020

NUMBER:
20-09

SUBJECT: Deferral of the Transition Date for Pupil Personnel Services Credential Programs to Transition to the 2019 Program Standards to Academic Year 2022-23

Summary:

This alert provides information about the deferral of the date for Commission-approved program sponsors to be in alignment with the 2019 Pupil Personnel Services (PPS) credential program standards by one year to Academic Year 2022-23 due to the COVID-19 pandemic.

Key Provisions

Each Commission-approved PPS credential program is required to transition to be in alignment with the new 2019 program standards. The original date for programs to transition to the new 2019 program standards was Fall 2021 for all candidates enrolled in these programs for the Academic Year 2021-22.

At its August 2020 Commission meeting, the Commission approved an extension of this transition date to Fall 2022. Any program wishing to transition earlier may do so.

Important Dates:

The chart below provides revised key dates for the transition to the new PPS preconditions, program standards and performance expectations. All institutions now have an additional year – until Fall 2022 - to revise its PPS programs to be in alignment with the 2019 Pupil Personnel Services credential preconditions, standards, and performance expectations. A Commission-approved PPS program may elect to move to the new 2019 standards sooner than Fall 2022. Institutions scheduled for program review or site visits during the time-period before the mandated implementation date will need to consult the Commission's accreditation system to be certain the appropriate documents are provided for accreditation purposes.

Revised Timeline for Program Transition Based on Extension

Activity	Timeline
Commission adopted proposed revised PPS preconditions, program standards and performance expectations.	April 2019
Initial Technical Assistance was provided to programs to understand the revised PPS preconditions, program standards and performance expectations.	May 2019 – December 2020
The Transition Plan template was posted.	January 2020
Date for institutions to submit a Transition Plan identifying the planned modifications to meet the updated program standards, and performance expectations. Plans can be submitted beginning June 2020.	January 2022
Ongoing Technical Assistance is provided to programs to transition to the revised PPS preconditions, program standards and performance expectations.	June 2020 – June 2022
No new candidates may be enrolled in programs for academic year 2022-23 under the former PPS standards.	July 1, 2022
All programs must be aligned with the revised PPS preconditions, program standards and performance expectations.	Fall 2022 for candidates entering programs for academic year 2022-2023.

Background:

In April 2019, the Commission adopted new program standards for PPS programs. These included program preconditions, standards, and performance expectations for PPS School Counseling, PPS School Psychology, and PPS School Social Work. It also included the Child Welfare and Attendance Added Authorization. At the time of the adoption, the Commission approved a transition window that required all programs to be fully aligned to the new standards by Fall 2021 for all candidates enrolled in these programs for the Academic Year 2021-22.

Due to the COVID-19 pandemic, Commission staff received numerous requests to extend this date for the transition window. [Agenda Item 4B](#) was brought before the Commission at the August 2020 meeting with this proposal. At this meeting, the Commission adopted staff recommendations to revise the date by which all PPS programs must be in alignment with the 2019 program standards. The date is now moved from Fall 2021 to Fall 2022. This change means that all new candidates enrolled after July 1, 2022 for the academic year 2022-23, must be enrolled in a program aligned to the new 2019 standards. Further, any program that wishes to transition earlier may do so.

References:

[Agenda Item 4B](#): Proposal to Defer the Transition of Pupil Personnel Services Programs to the 2019 Program Standards to Academic Year 2022-23

Pupil Personnel Services Programs 2019 Standards:

- [School Counseling Program Standards 2019](#)
- [School Psychology Program Standards 2019](#)
- [School Social Work Program Standards 2019](#)

[Program Sponsor Alert 19-09](#): Adopted Preconditions, Program Standards, and Performance Expectations for Pupil Personnel Services Credential Programs and the Transition Timeline for Programs and Anticipated Regulatory Changes

Contact Information:

Contact Information for the Professional Services Division is available at the [Professional Services Contact webpage](#).

