



PROGRAM SPONSOR ALERT

Date: December 17, 2019 Number: 19-11
Subject: Dissemination of *California Dyslexia Guidelines*

Summary

This Program Sponsor Alert provides information on the *California Dyslexia Guidelines* and requests that preparation programs disseminate the *Guidelines* to both current and future preservice and second tier (induction) candidates in all preparation programs.

Background

Assembly Bill 1369 required the California Department of Education to develop and publish guidelines for educators on the topic of dyslexia. The [California Dyslexia Guidelines](#) were published in 2017 and modified in December 2018. At the [November 2019](#) Commission meeting staff suggested that educator preparation programs make their candidates aware of the guidelines. The Commissioners moved to distribute the *Guidelines* across the full spectrum of educator preparation programs in California including teacher preparation, induction, administrator preparation, and pupil personnel services programs. Additionally that the Teaching Performance Expectations (TPEs) would address struggling readers including those with dyslexia. Such language was included in the draft TPEs approved in the November 2019 Commission meeting.

Adopted Approaches for Addressing the *California Dyslexia Guidelines*

At the November 2019 Commission meeting the Commission adopted five approaches for addressing the *California Dyslexia Guidelines* within Educator Preparation:

1. Preliminary teacher preparation programs would introduce the *Guidelines* during preparation coursework and fieldwork. Teaching Performance Expectations (TPEs) would address struggling readers including those with dyslexia. Such language was

included in the draft TPEs approved in the November 2019 Commission meeting.

2. Teacher induction programs would provide the *Guidelines* to candidates and mentors to support their use, as needed.
3. Preliminary administrative services programs and pupil personnel services programs would make their candidates aware of the *Guidelines* and emphasize how their new job role(s) relate to the identification of dyslexia as well as the need for supports and interventions.
4. Clear administrative services programs would provide the *Guidelines* to new school administrators and guide coaches to support their use, as needed and as appropriate in the candidate's assignment.
5. Reading and Literacy Added Authorization and Reading and Literacy Leadership Specialist Credential programs would use the *Guidelines* as an integral part of their curriculum for candidates.

The Commission took action to adopt all five approaches in supporting the dissemination of the *California Dyslexia Guidelines* in educator preparation programs.

Timeline to Comply

The Commission has the expectation that the California Dyslexia Guidelines will be distributed to candidates in all educator preparation programs during the Spring semester of 2020 and to all candidates each year thereafter. Institutions should contact staff at the Commission regarding the distribution of the *Guidelines* and the California Department of Education regarding the content of the *Guidelines*.

References

[California Dyslexia Guidelines](#)

[November 2019 Agenda Item 3C](#)

Contact Information

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