



PROGRAM SPONSOR ALERT

Date: September 5, 2019

Number: 19-09 (Updated)

Subject: Adopted Preconditions, Program Standards and Performance Expectations for Pupil Personnel Services Credential Programs and the Transition Timeline for Programs and Anticipated Regulatory Changes.

Summary

In April 2019, the Commission on Teacher Credentialing adopted new Preconditions, Program Standards and Performance Expectations for Pupil Personnel Services (PPS) Credential Programs. These include revised Preconditions and Program Standards and Performance Expectations for each of the three PPS Credentials: School Counseling, School Psychology, and School Social Work. In addition, the Child Welfare and Attendance (CWA) content has now been infused into each of the three credential areas and any candidate who completes the CWA requirements will be eligible for the CWA authorization.

Amendments to Title 5 sections of the California Code of Regulations (CCR) to support the newly adopted PPS Program Standards will need to be promulgated before individuals can earn credentials based on completion of the new program. The anticipated transition timeline for programs to move to implementation of the new PPS Preconditions, Program Standards and Performance Expectations is provided in this Program Sponsor Alert but the final date for full implementation is dependent on the approval of the regulations by the Office of Administrative Law (OAL).

Background

In April 2019, the Commission acted to adopt the revised Pupil Personnel Services (PPS) preconditions, program standards, and performance expectations (PEs) and approved the proposed transition timeline for approved programs. In addition the Commission directed staff to begin the process to update the regulations in accordance with the new program requirements ([April 2019 PPS Agenda Item](#)). The complete text of the Pupil Personnel Services

Credential Preconditions, Program Standards and Performance Expectations for each of the three content areas are posted on the Commission’s [Program Standards Webpage](#).

The chart below provides information on the transition to the new Pupil Personnel Services Preconditions, Program Standards and Performance Expectations. A Commission-approved PPS program may elect to move to the 2019 preconditions, standards and performance expectations more quickly than the Transition Plan requires, however, no institution will be held to the new standards for accreditation until the mandated implementation date. Institutions scheduled for program review or site visits during the time period before the mandated implementation date will need to consult with the Commission’s accreditation system to be certain that the appropriate documents are provided for accreditation purposes.

Proposed Timeline for Program Transition

Activity	Timeline
Commission adopts proposed revised PPS preconditions, program standards and performance expectations.	April 2019
Initial Technical Assistance is provided to programs to understand the revised PPS preconditions, program standards and performance expectations.	May 2019-December 2020
The Transition Plan template will be posted.	January 2020
Deadline for institutions to submit a Transition Plan identifying the planned modifications to meet the updated program standards, and performance expectations. Plans can be submitted beginning June 2020.	January 2021
Ongoing Technical Assistance is provided to programs to transition to the revised PPS preconditions, program standards and performance expectations.	June 2020-June 2021
No new candidates may be enrolled in programs for academic year 2021-22 under the former PPS standards.	July 1, 2021
All programs must be aligned with the revised PPS preconditions, program standards and performance expectations.	Academic Year 2021-22

Amendments to Title 5 Sections of the California Code of Regulations (CCR)

Title 5 regulations will need to be amended to reflect the changes in the new Pupil Personnel Services Credential Preconditions, Program Standards and Performance Expectations in order for these to be implemented. There are several steps in this process including final approval by the Office of Administrative Law. To that end, the Commission staff is currently working on drafting regulatory language to present to the Commission at an upcoming meeting. Once the regulations have completed the regulatory process, the new PPS Preconditions, Program Standards and Performance Expectations will be required and fully align to state requirements and Commission on Teacher Credentialing accreditation policy.

References

[Program Standards Webpage](#)

Contact Information

For questions on this topic, please contact Accreditation@ctc.ca.gov.

The Professional Services Division provides a full list of topic- and program-specific dedicated email addresses on the [Contacts webpage](#)