



PROGRAM SPONSOR ALERT

Date: May 2, 2019

Number: 19-03

Subject: Approval by the Office of Administrative Law of Title 5
Regulations Allowing for a Single Induction Experience.

Summary

The Commission adopted new unitary set of Teacher Induction standards for both General Education and Education Specialist credential candidates. Recently approved amendments to Title 5 sections 80048.8, 80048.8.1, 80413, and 80523 of the California Code of Regulations (CCR) support the standards by allowing an educator who already holds a clear teaching credential in either general education or education specialist to be granted a clear credential in a new credential type upon completion of the appropriate preliminary teacher preparation program without being required to participate in a second induction program for the new credential. This policy applies only to holders of preliminary Education Specialist credentials and Multiple Subject or Single Subject credentials. This PSA provides information to preliminary teacher preparation and teacher induction programs on this topic.

Background

In October 2016 the Commission, as part of strengthening and streamlining the accreditation process, adopted a [unitary set of program standards that governs induction for both general education and special education teachers](#). In doing so, the Commission recognized that a high quality, job embedded mentoring program is the most effective means of delivering support and assistance to new teachers regardless of credential area. Through the adoption of the new single set of Teacher Induction standards, the Commission established the policy that an

educator earning a teaching credential should only need to complete one induction experience. The approval of Title 5 regulations allows clear teaching credential holders who complete a Commission-approved preliminary program for a new credential type to be issued a clear credential without having to complete a separate induction experience for the new credential. These changes went into effect March 7, 2019.

Preliminary Teacher Credential Program Application Process

The current CTC Online system requires that the candidate be issued a preliminary credential before a clear credential even if the candidate already holds a clear credential in another credential area - in other words, the system does not allow one to skip the preliminary before issuing a clear credential. Therefore, until the Commission is able to reprogram the data system, the Commission-approved preliminary preparation program will need to apply directly for the clear credential via paper applications. Once a candidate has completed the preliminary program for the new credential type, a preliminary Teacher Credential program can recommend an education specialist or general education candidate who holds a clear credential directly to the Commission for the new type clear credential using the paper application process. Changes to the CTC Online system will be necessary before this type of recommendation can be made online.

Until such time that the CTC Online system is changed, each paper application packet should include the candidate's completed Form 41-4, the appropriate recommendation form (Form 41-REC 2042 for a general education credential or Form 41-SPED for a special education credential or Form CL-708 for individuals who complete district intern programs) and the current application fee. The recommendation forms can be found on the CIG. Recommendation forms should be signed by the credential analyst associated with the preliminary program sponsor or another authorized submitter for that institution.

Teacher Induction Programs

The amendment to Title 5 regulations allows an educator who already holds a clear teaching credential in one area, general education or special education, to be granted a clear teaching credential in a new credential type, in special education or general education, upon completion of the appropriate preliminary teacher preparation program without being required to complete an additional induction experience. This applies to all candidates who hold already hold a clear general education or education specialist credential.

Educators who have earned the clear credential in one credential type (general or special education) may hold a previously earned preliminary credential in the other type which may or may not be currently valid. With the changes in regulations and the new teacher induction standards, one induction program now applies to both general and special education credential types. Therefore, an educator who holds a valid clear general or special education and a general or special education preliminary credential that has not been cleared (whether it is currently valid or not) can apply directly to the Commission for the clear credential in the additional credential type. This requires only the submission of an application (Form 41-4) and current application fee.

References

[Preliminary Multiple and Single Subject Teaching Credential Program Standards \(2015\)](#)

[Preliminary Education Specialist Teaching Credential Program Standards \(2008\)](#), Current standards

[Preliminary Education Specialist Teaching Credential Program Standards \(2018\)](#), Effective Fall 2012

[Teacher Induction Program Standards \(2016\)](#)

[CIA 19-03](#)

[Coded Correspondence 19-04](#)

Contact Information

For more information on the application process for individuals for whom this PSA may apply, please contact credentials@ctc.ca.gov

The Professional Services Division provides a full list of topic- and program- specific dedicated email addresses at: <http://www.ctc.ca.gov/educator-prep/PSD-contact.html>.