



PROGRAM SPONSOR ALERT

Date:	September 22, 2017
Number:	17-06
Subject:	Clinical Practice and Supervision Requirements: Guidance for Teacher Preparation Programs

Summary

This alert provides guidance on the fieldwork and clinical practice requirements for Multiple and Single Subject (MS/SS) Preliminary Teaching credential programs.

Background

The Commission took action in 2015-16 to substantially strengthen the Preliminary Multiple and Single Subject program standards, particularly with respect to expectations related to fieldwork and clinical practice for all candidates. Some questions have arisen with respect to the interpretation of language within the standards and the flexibility that will be afforded to institutions in meeting some of the provisions in the standards.

In spring and summer of 2017, staff discussed many of the questions from the field with the Commission, the Committee on Accreditation, and various program personnel in order to prepare direction to the field consistent with the standards and with the Commission's vision. In response to these discussions, staff has developed a guidance document to help institutions with the implementation of these standards, guide the preparation of training for the next Board of Institutional Review (BIR) training, and assist teams as they prepare for accreditation reviews in 2017-18 and beyond.

This guidance document can be accessed at the link below:

[Guidance on Clinical Practice and Supervision of Teaching Candidates, September 2017](#)

References

[Preliminary Multiple Subject and Single Subject Credential Program Standards](#)

Contact Information

The Professional Services Division provides a full list of topic and program specific dedicated email addresses at: <http://www.ctc.ca.gov/educator-prep/PSD-contact.html>