



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 www.ctc.ca.gov

Office of the Executive Director

May 7, 2013

Dear Colleagues:

The Professional Services Division posted PSA 13-02 on March 11, 2013 to clarify the Commission's current policy regarding work submitted by candidates for scoring purposes within the Teaching Performance Assessment (TPA) and provide background information regarding the Commission's policy that TPA responses submitted for scoring must represent the candidate's own unaided work.

A number of program sponsors responded to PSA 13-02 expressing concern about the definition of unaided work and the extent to which responses that are submitted for scoring should represent the work of a candidate without benefit of input and/or feedback. The concerns expressed by some programs suggest that it may be useful to bring stakeholders together to further discuss the role of coaching and feedback in the TPA process and how unaided work should be defined to ensure the validity and reliability of these assessments, while recognizing their embedded and performance-based nature. I have directed my staff to convene the TPA Users Advisory Committee this spring to further explore these issues and make recommendations for the Commission's consideration. In the meantime, programs should continue to implement the TPA consistent with their institutional practice.

Sincerely,

A handwritten signature in black ink that reads "Mary Vixie Sandy". The signature is written in a cursive, flowing style.

Mary Vixie Sandy
Executive Director