



PROGRAM SPONSOR ALERT

Date: June 19, 2012

Number: 12-05

Subject: 2012-13 Accreditation Activities

Summary

This alert provides information on the Commission's accreditation activities. Due to fiscal constraints, **some** components of the accreditation system will be deferred from the 2012-13 year to the 2013-14 year.

Background

The Commission's anticipated budget projections for 2012-13 have required that the Commission reexamine its workload for the upcoming fiscal year. As a result, the Commission took action at its June 14, 2012 meeting to approve 14 recommendations related to accreditation activities for 2012-13 (<http://www.ctc.ca.gov/commission/agendas/2012-06/2012-06-agenda.html>) including an alternative schedule for accreditation activities. While all accreditation activities – biennial reports, program assessment, and site visits will be impacted, the manner in which each institution will be affected by the Commission's action will depend on its placement in the accreditation cycle.

Accreditation Activities That Will Be Completed in 2012-13

- Biennial Reports – Biennial Reports for the Yellow, Blue and Violet cohorts will be due in Fall 2012. These reports will be reviewed and feedback will be provided to all institutions.
- Program Assessment - All approved programs in the Violet and Indigo cohorts will complete Program Assessment during the 2012-13 year.
- Site visits - All 2012-13 site visits have been postponed until the 2013-14 year.

2012-13 Modified Accreditation Activities

A number of the recommendations adopted by the Commission at its June 2012 meeting require the accreditation staff to work with approved institutions to review and propose revisions to the Commission's accreditation system and to prepare and provide technical assistance activities during the 2012-13 year. Additional information will be provided as these activities are scheduled. Provided below is the text of the relevant recommendations adopted by the Commission for this purpose.

CTC Staff will:

- Develop and implement a pilot where program directors/leaders come to the CTC (or another central location) to review Biennial Reports, with an initial focus on one type of educator preparation program to facilitate the pilot activities. The purpose of the pilot would be to develop a process for building capacity within the preparation program to think deeply about candidate assessment data, the analysis of the data, and using data to drive program improvement.
- Discuss with the Commission which standards provide the most leverage in terms of program analysis and quality improvements based on data. A list of key essential standards would serve to focus programs on a smaller number of higher impact, essential standards than is presently the case.
- Provide technical assistance for program-specific groups to discuss and build understanding of the Commission's Common and program standards and clarify the essential attributes in the adopted standards. Webinars could be a part of these activities and the webinar would be archived for later reference.
- Use the 2012-13 year to provide technical assistance for institutions in preparation for the site visit (i.e., developing Preconditions reports, support for developing Common Standards narratives and electronic exhibits that are streamlined but allow an institution the ability to demonstrate ways it addresses the Commission's standards. Work to help all institutions scheduled for visits in 13-14 to be efficiently prepared for the site visit.
- Develop and pilot a program completer survey to collect data that can be used in the accreditation process. The survey would provide information relative to both the Common and program standards and could focus the site visit beginning with the visits in 2013-14.
- Work with stakeholders and the Committee on Accreditation to develop a more streamlined and targeted site visit model that is cost effective, rigorous, and focuses on the essential attributes of high quality educator preparation. The revised site visit model would be piloted in the 2013-14.

2013-14 Accreditation Activities

The cohort maps will be updated, as soon as possible, but basic information is provided here:

<u>Activity</u>	<u>Cohort (s)</u>	<u>Revised Timeline</u>
Site Visit	Violet	Fall 2013-Spring 2014
Program Assessment	Blue	Due Fall 2013
Biennial Reports	Orange, Green, Indigo	Due Fall 2013

References

Commission Agenda Item 6B (June 14, 2012):

<http://www.ctc.ca.gov/commission/agendas/2012-06/2012-06-6B.pdf>

Accreditation web page: <http://www.ctc.ca.gov/educator-prep/program-accred.html>

Contact Information

The Professional Services Division provides a full list of topic-specific dedicated email addresses as well as program areas with Commission staff member email addresses at the following link:

<http://www.ctc.ca.gov/educator-prep/PSD-contact.html>.