

Questions and Answers Regarding the Teacher Residency Grants for Preparation of Education Specialist Candidates

February 20, 2020

Question	Answer
1. Can grant funds be used to conduct planning activities to expand the residency program to additional districts in future years?	Five percent (5%) of the grant award may be used for program administration costs. It would be a local decision to identify planning activities to expand residency program to additional districts as a component of program administration.
2. Does the total page count include all required attachments/appendices?	No, the total page count refers to the response to the questions in the RFP found on pages seven through ten and does not include the attachments or appendices.
3. Can the salary (cost) of a Master teacher be used as the in-kind match?	Yes, if the Master teacher salaries are being paid for by LEA funds other than the proposed Teacher Residency Grant funds then the portion of the Master Teacher's salary that applies to activities directly related to supporting the teacher resident can be counted as matching funds.
4. Can in-kind match referenced be part of future expenditures, within the candidates 4 year commitment to the sponsoring LEA? (IE: Induction Program, professional development, etc.)	Yes.
5. If there are in-kind matching funds indicated as future expenditures (ie: Induction Program) and the candidate/resident teacher quits or non-reelects, therefore not fulfilling the grant requirements, is the District responsible for those future expenditures, funds or is there a penalty?	The LEA is responsible to match 100% for all grant funds expended in support of each resident. If a resident leaves the residency program or prior to fulfilling the teaching requirement, the LEA is still required to match all grant funds that were expended on behalf of that resident while they were in the program.

Question	Answer
6. Confirming the timeline for initial implementation. Can an LEA receive implementation funds in 2020 and prepare to recruit and host residents in classrooms in 2021?	This is a local decision. It is important to understand that the funding is per resident so there will not be state funding until there are residents in the program.
7. Can a group of schools inside of a large district apply as an LEA, similar to charter schools?	Yes.
8. Can a SELPA engage and coordinate on behalf of a number of school districts as long as LEA/s are the applicants?	Yes.
9. How can LEAs apply together, does one take the lead as fiscal and coordinating agent?	Yes, multiple LEAs can apply as a consortium. Appendix B, Intent to Apply, has a space to mark that the application will be for a consortium; and, the application narrative can note the consortium partners. One LEA must take the lead role as the official applicant on behalf of the consortium.
10. Can any of the funds be dedicated to recruitment?	Five percent (5%) of the grant award may be used for program administration costs. It would be a local decision to identify recruitment activities as a component of program administration.
11. Is it allowable to use the funds to stipend DACA candidates?	This is a local decision.
12. What types of in-kind expenditures are allowed for the required matching funds?	This is a local decision. As stated in the legislation, the LEA must provide matching funds on a 1 to1 basis for any grant funding requested in the grant application. The matching funds may come from the LEA as well as from the partner IHE(s), whether they be actual dollars or in-kind value.
13. What are the LEA requirements for implementing Global California 2030? Are efforts at large within the district acceptable?	Yes, efforts at large within a district are acceptable for implementing Global California 2030.

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<p>14. What information or data will determine the success of an already operational residency program, particularly for one that is only in its first year?</p>	<p>Pages nine and ten of the RFP lists the data that the Commission will collect to determine the outcomes of the teacher residency program. For currently operating state grant funded Residency programs, applicants must provide a summary of enrollment numbers and candidate progress toward the credential sought.</p>
<p>15. Are a majority of in person courses combined with online courses provided by the IHE to support resident learning allowable?</p>	<p>The partner IHE must be a Commission-approved teacher education program for Education Specialist candidates. If the Commission-approved program offers a combination of online and in-person courses, then this approach is allowable.</p>
<p>16. Supplement vs. Supplant: For existing residency partnerships, does the number of residents need to increase annually to count as expansion?</p>	<p>No, the number of residents need not increase annually to count as an expansion. An LEA may expand an existing residency partnership by adding an additional credential area, as in the case of this RFP, an Education Specialist credential.</p>
<p>17. Supplement vs. Supplant: For an existing residency program, does the addition of ed specialist candidates count as expansion?</p>	<p>Yes, if the existing residency program does not already include Education Specialists as a credential area in the current teacher residency program.</p>
<p>18. I have a question about the match requirement. Given the stated limit on indirect costs, would unrecovered indirect costs be possible to use as match? For example, the approved indirect cost rate between UC and the State is 35% however the RFP limits to 5%. Could that 30% difference be used as match?</p>	<p>Applicants may claim indirect costs as part of their matching funds, but not as part of the use of grant funds. Indirect costs may be claimed at the district negotiated indirect cost rate per the California Department of Education. IHEs that are partnering with the LEA will need to discuss their indirect cost matching funds allocations with their LEA partner(s). Applicants must show how all funds counted toward the match benefit the teacher residency program and the candidate.</p>