

# Teacher Residency

Overview and the  
2018 RFP Process

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# What Entities are Eligible to Apply for and Receive Grant Funds?

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1. School Districts
2. County Offices of Education
3. Charter Schools
4. Regional Occupational Centers or Programs operated by Joint Powers Authority
5. Non-Public, Nonsectarian Schools as defined in Education Code §56034

# What is a Teacher Residency Preparation Program?

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A partnership between a Local Education Agency (LEA) and a Commission-approved Institution of Higher Education (IHE) designed to prepare individuals for a California teaching credential as well as provide contextual preparation for the specific LEA

# Which RFPs Should an LEA Respond to?

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**Capacity Grant:** to develop a teacher residency program and need time and support to develop the plan for the program

**Expansion Grant:** to expand a currently operating teacher residency program

**Residency Grant:** to implement a teacher residency program and have a fully formed plan for the program

# Capacity Grants

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Activity	Date
RFP Released	August 24, 2018
Questions Due to CTC	September 4, 2018
Intent to Apply-Optional	September 5, 2018
Responses to Questions Posted	September 10, 2018
Proposal Due to CTC	September 24, 2018, by 5 pm
Review of Proposals	September 25-October 12, 2018
Awards Announced	October 15, 2018
Funds released by CTC if all signatures have been received by CTC*	October 26, 2018

\*State processes take  $\geq$  45 days to get the funding to the LEA once CTC releases the funds

# Subsequent Residency RFPs

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Activity	Expansion	Residency
RFP Released	Mid-September	Mid-October
Proposal Due to CTC	November 15, 2018	January 15, 2019
Review of Proposals	November 16-January 14, 2019	January 16-March 7, 2019
Awards Announced	January 15, 2019	March 8, 2019

# Required Attributes of a Teacher Residency Program

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1. Leads to STEM, Special Education teaching credential or a Bilingual Authorization
2. Resident must spend a minimum of one year in the school setting, at least half time across the year participating in all aspects of the teacher role
3. Complete preparation coursework during the year as a resident

# Required Attributes of a Teacher Residency Program -2

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4. Each resident works with an “Experienced Mentor Teacher”
5. Group candidates in a cohort for collaboration
6. LEA may not charge the resident to participate in the program



# Required Attributes of a Teacher Residency Program-3

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7. Program provides mentoring and induction to support earning the clear teaching credential
8. Mentors/Master Teachers must be compensated—release time and/or stipend
9. Resident is required to teach for four (4) years in the school of the residency once the credential has been earned

# Requirements for the LEA/IHE to Meet-1

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1. An authentic partnership between the LEA(s) and IHE(s)
2. Priorities for the schools where the residents will be placed
  - a. 50 % or more enrolled pupils are eligible for free and reduced price meals
  - b. At least 5% of the teachers are misassigned, working on a PIP or STSP
  - c. Located in a rural or urban area
  - d. Cumulative voluntary teacher attrition rate exceeds 20% of three preceding years

# Requirements for the LEA/IHE to Meet-2

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3. Demonstrated need for special education, bilingual, and/or STEM teachers

# Capacity Grant Outcomes

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1. Develop the partnerships to offer a high quality teacher residency preparation program
2. Develop the plan to build capacity at the site(s) for an effective teacher residency program
3. To develop a proposal in response to the Residency RFP
4. Over the course of the next year, complete the activities to develop the capacity at the site(s)

# Submitting the Proposal

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Must be **received by the Commission** by **5pm PDT on September 24, 2018**

1. An electronic copy of the entire grant application
2. Four paper copies of the entire grant application

# Resources

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Teacher Residency Grant Program webpage

<https://www.ctc.ca.gov/educator-prep/grant-funded-programs/teacher-residency-grant-program>