



Questions Submitted Regarding the Teacher Residency Capacity Grant RFP Round 2

Question	Answer
1. Is the expectation from the commission that the residency program begin in fall 2019? Is it possible that the residency program begin at a later date (i.e., fall of 2020)?	The Teacher Residency Capacity Grants are intended to assist LEAs and their partner IHEs to prepare to apply for a Teacher Residency grant in the upcoming Teacher Residency Grant competition and to implement a Teacher Residency program. Implementation of a Teacher Residency program is not part of the Capacity Grant.
2. As NPS schools are only allowed to apply for special education credentialed residency teachers, are we not allowed to add the bilingual teacher credential component to the special education teacher credential as part of this grant program?	A nonpublic school may apply for special education residents. If the partner IHE is also authorized by the Commission to prepare bilingual special education teachers, the partnership may include preparing bilingual special education teachers in the Capacity Grant application.
3. In the questions that were posed in Round 1 of funding, question 21 states that the 5% grant administration cap had been removed from the RFP. If this is so in round 2, what is the new cap, if any?	For Capacity Grants, there is no limit on state funds going toward program administration.
4. “A prospective teacher teaches at least one-half time alongside a teacher of record”: Is this a paid position or considered part of the candidate’s educational program (unpaid)?	The quotation cited refers to a component required by the enabling legislation. Implementation of a teacher residency program is not part of the Capacity grant process. Whether residents are paid, and how much they are paid, is a local decision. State funding for implementation of teacher residencies allows for support of up to a maximum of \$20,000 per resident during teacher residency program implementation.
5. “\$50,000 per applicant are available to support a collaborative partnership”: Thus if ten LEAs and an IHE are in the collaborative, the \$50,000 is shared among the eleven agencies, correct?	A Teacher Residency Capacity grant is for a maximum amount of \$50,000 per partnership, regardless of how many members are included in the partnership.
6. Can LEAs who submitted in round one submit again with a different IHE in round two?	Yes, provided that the LEA is addressing a different allowable shortage area that was not addressed in the round one application.
7. What IHE programs are eligible to work with LEAs on the Capacity grant?	IHEs working with LEA partners on a Capacity grant must have a Commission-approved teacher preparation in the specific credential area(s) of the proposed residency program to be planned and developed under the Teacher Residency Capacity Grant program.