

## Initial Program Review Specified Common Standard Response

During Initial Program Review, institutions are required to submit the additional information below which is excerpted from the [Commission’s Common Standards](#). This information demonstrates how the proposed new program will integrate into the existing education unit. Please note that a Commission-approved program sponsor will submit a full response to the Common Standards in Year 5 of the accreditation cycle. Institutions may find it helpful to review their full Common Standards submission, and the [resources on the Common Standards Review webpage](#), when composing a response to the excerpts below.

**Directions:** Provide a concise narrative that is 200 words or less responding to the Common Standards elements below as it applies to the proposed program. Links to supporting documentation/evidence must also be included.

### *Common Standard 1: Institutional Infrastructure to Support Educator Preparation*

Common Standard 1 Elements	Institution Response
1a) Provide the unit’s research-based vision. Describe how it is clearly represented in the proposed new educator preparation program and how this vision is consistent with preparing educators for California public schools and the effective implementation of California’s adopted standards and curricular frameworks.	Provide concise narrative and links to supporting documentation/ evidence here.
1b) Describe how the unit monitors the process by which all programs actively involve faculty, instructional personnel, and relevant stakeholders in the organization, coordination, and planning for each program, including the proposed educator preparation program.	Provide concise narrative and links to supporting documentation/ evidence here.
1c) Describe, and provide published policy documents of, how the education unit will ensure that faculty and instructional personnel in the proposed program regularly and systematically collaborate with colleagues in P-12 settings, college and university units, and members of the broader educational community to improve educator preparation.	Provide concise narrative and links to supporting documentation/ evidence here.

Common Standard 1 Elements	Institution Response
1d) Describe the recruitment effort to support hiring and retention of faculty who represent and support diversity and excellence for the proposed program. Provide documentation pertaining to recruitment and faculty development activities including strategies that will assist faculty in supporting diversity.	Provide concise narrative and links to supporting documentation/ evidence here.

*Common Standard 2: Candidate Recruitment and Support*

Common Standard 2 Elements	Institution Response
2a) Provide the admission requirements (via recruitment materials, website, handbook, etc.) for the proposed program that are based on clear criteria that include multiple measures of candidate qualifications. Describe how prospective candidates/applicants will have access to the admission requirements.	Provide concise narrative and links to supporting documentation/ evidence here.
2b) Describe and provide evidence of how and when candidates will receive programmatic and academic information (progress toward completion, deadlines, etc.).	Provide concise narrative and links to supporting documentation/ evidence here.
2c) Describe how candidates requiring assistance will be identified and receive guidance and support. Provide supporting documentation.	Provide concise narrative and links to supporting documentation/ evidence here.

*Common Standard 3: Fieldwork and Clinical Practice*

Common Standard 3 Elements	Institution Response
3a) Describe how the unit will implement and evaluate the effectiveness of the field experience and clinical practice component of the proposed program.	Provide concise narrative and links to supporting documentation/ evidence here.
3b) Describe how the institution will ensure that candidates are provided opportunities to experience issues of diversity that affect school climate and that candidates have significant experience in California public schools with diverse student populations.	Provide concise narrative and links to supporting documentation/ evidence here.

*Common Standard 4: Continuous Improvement*

<b>Common Standard 4 Elements</b>	<b>Institution Response</b>
4a) Provide a link to the education unit's continuous improvement process. Describe how the proposed program will be incorporated into this process.	Provide concise narrative and links to supporting documentation/ evidence here.
4b) Describe how the unit will oversee the effectiveness of the proposed program in relation to the course of study offered, fieldwork and clinical practice, and support services for candidates.	Provide concise narrative and links to supporting documentation/ evidence here.

*Common Standard 5: Program Impact*

<b>Common Standard 5 Element</b>	<b>Institution Response</b>
5a) Describe how the unit will include the proposed program in its evaluation and demonstration that its programs are having a positive impact on candidate learning and competence and on teaching and learning in schools that serve California's students.	Provide concise narrative and links to supporting documentation/ evidence here.