

Questions and Answers from the Early Childhood Education (ECE) Webinar 2 Presentation Chat, October 2, 2020

1. Where can I find the ECE Teaching Performance Expectations (TPEs), Program Guidelines, and ECE Pilots guidance documents?

Response: These documents are all accessible from the [ECE webpage](#).

2. What is meant by a “regionally accredited” institution?

Response: Regionally accredited two- and four-year institutions are accredited by Western Association of Schools and Colleges (WASC) Senior (4 year) or Accrediting Commission for Community and Junior Colleges (ACCJC) (Two Year). Information on ACCJC is available at <https://accjc.org/>

3. What are TPEs?

Response: The TPEs define the knowledge and skills that an individual must have to be recommended for a Child Development Permit.

4. Are we talking here about an ECE Credential?

Response: No. This webinar concerns only the Child Development Permit. There is currently only an ECE Credential for Early Childhood Special Education. It is possible that in the future the state’s ECE Master Plan might recommend an ECE credential, but this webinar is only addressing the current Child Development Permit and is focusing on the Teacher level of that Permit. The decision about the Child Development Permit possibly moving to a Credential is still under consideration. The Master Plan committee is still working on topics including this one.

5. What is the Commission trying to accomplish by these pilots?

Response: At this time, a candidate can apply for the Child Development Permit based on the submission of a transcript that shows the number of units and the appropriate courses have been completed. The Commission is trying to move the Child Development Permit preparation and licensure system from a coursework units-based system to a competency-based system based on candidate demonstration of the knowledge, skills, and abilities needed to perform the job function of the intended job and Permit level.

The PDG-R Pilots are the way we are 'trying out' the idea of having Commission-approved early childhood preparation programs leading to the Child Development Permit. This can be done within pre-baccalaureate or post-baccalaureate preparation.

After the pilots are completed, it is possible that the ECE programs would move into the Commission-approved programs process. Then, and only then, a student would no longer be able to submit a transcript to be eligible for the Child Development Permit. However, this process is at least a couple of years in the future. The Pilots will inform this process as it moves forward and is based on the recommendations from the Governor's Master Plan committee.

6. When would programs participating in the pilots need to be aligned with the Program Guidelines?

Response: The pilots are a two-year process. The expectation is that programs would be aligned with the Guidelines no later than after two years in the pilot.

7. Will Child Development Permit candidates at institutions/programs in the pilots need to take the CSET or other credentialing exams?

Response: There is no plan to include the CSET in the requirements for the Child Development Permit. That assessment is designed for the TK-12 schools.

8. What happens to candidates who are currently in the Permit process, or who already hold a Child Development (CD) Permit?

Response: Anyone currently holding a Child Development Permit will continue to hold that Permit. Anyone currently in the Permit preparation process will be able to finish their current preparation. If a person holds a CD Permit and meets the renewal requirements, then their CD Permit can be renewed.

9. What if an institution is not using the CAP curriculum? Will they have to change their curriculum?

Response: Institutions/programs participating in the ECE pilots are not required to use the CAP coursework. However, these institutions/programs will need to align during the pilots or to have already aligned their own curriculum to the Teaching Performance Expectations (ECE TPEs) as a requirement for participating in the pilots.

10. Does this mean the participating institution/program will need to have a staff member who supports candidates to submit the application?

Response: It is likely that a college or university would need to have an individual who would assist candidates in the application process and submitting the recommendation. The recommendations cannot be submitted online, however, as the Commission's system cannot yet accept online Permit applications.

11. Can candidates in institutions/programs participating in the pilots still take advantage of financial support from the Child Development Training Consortium or elsewhere?

Response: Yes. Candidate financial support is not affected by participation in the ECE pilots.

12. Can there be multiple authorized signers who can recommend candidates for the Permit during the pilots?

Response: Yes. Multiple authorized signers per institution/program are allowed.

13. Is there a fee for participating in the ECE pilots?

Response: No, there is no fee for participating in the ECE pilots.

14. What will happen after the pilots?

Response: The Commission is waiting for guidance that will be provided by the report and recommendations from the Master Plan Committee. It is anticipated that the direction from the Master Plan Committee will be consistent with competency-based preparation and licensing for the ECE workforce.

15. Will all candidates in the future need to take the ECE Teaching Performance Assessment (ECE TPA)?

Response: There is no information available at this time as to an ECE TPA being required in the future. At the present time, the ECE TPA is being developed as a formative assessment process that will provide helpful feedback to candidates and to programs, and not as a required assessment for earning the Child Development Permit in the near future. Programs are being provided with an early look and opportunity to try out this formative assessment as it is being developed and piloted. Again, the Commission and the field are waiting for directions for the future that will come from the Master Plan committee. More information about the ECE TPA will be presented in ECE Webinar 3.