

PK-3 ECE Specialist Credential Requirements Input Survey

Dear Early Childhood Partners,

The Commission on Teacher Credentialing is in the process of developing a PK-3 Early Childhood Education Specialist Credential that will provide pathways for early childhood educators and K-12 teachers to teach in PK-3 classrooms and is seeking input from its educational partners through a survey, linked below. The Commission's goal is twofold: to ensure that PK-3 students have well prepared teachers who understand how to create productive and rich learning opportunities for our earliest learners, and to ensure that the credential is accessible for the current and future ECE workforce.

On April 8, 2022, the Commission reviewed recommendations and considerations provided by its ECE Work Group regarding potential requirements for and pathways to the proposed PK-3 ECE Specialist Credential. With the survey linked below, the Commission is seeking additional feedback from ECE and K-12 teachers, employers, faculty from 2- and 4-year ECE and Child Development programs, researchers, teacher education faculty and other interested partners in the field to inform development of this credential.

The Commission's ECE Work Group recommended that the new ECE Specialist Credential be as rigorous as the current multiple and single subject credentials, and that it be grounded in child development and early childhood education with a focus on developmentally appropriate practice across the PK-3 grade span. The ECE Specialist credential will overlap with the Multiple Subject Credential in its PK-3 scope but will not replace the Multiple Subject Credential. Rather, it will create a pathway for the existing ECE workforce to move into the PK-3 system, and for MS teachers to complete the 24 units of ECE/CD coursework required by statute for the staffing of state funded TK classrooms.

This survey is organized around the requirements that all teaching credentials currently meet, which include basic skills proficiency, subject matter competence, teacher preparation, clinical practice hours, a Teaching Performance Assessment embedded in clinical practice, and for multiple subject and special education teachers, the Reading Instruction Competency Assessment (RICA). The Commission's ECE Work Group reviewed each of these requirements and made recommendations to the Commission about how they should apply to and be shaped for the new ECE Specialist Credential.

Please take a few minutes to share your thoughts with the Commission by completing the input survey by **May 10, 2022**.

Thank you for your thoughtful contributions to the development of the proposed PK-3 ECE Specialist Credential.

ECE Survey: [PK-3 ECE Specialist Credential Requirements Input Survey](#)

3H Item: [April 8, 2022, PK-3 ECE Specialist Credential Requirements](#)