November 8, 2018

Dear Approved Program Sponsor,

The Commission on Teacher Credentialing is seeking feedback from individuals who have served as a master teacher or cooperating teacher and hosted a student teacher for that individual’s culminating student teaching experience. This letter which includes the link to the master teacher survey is being sent to all sponsors of Commission-approved Preliminary teacher preparation programs for Multiple Subject, Single Subject, and Education Specialist teaching credentials.

The survey asks for feedback from the master teacher regarding the candidate’s preparedness to be a teacher. The major purpose of the survey is to gather data that help to determine the effectiveness of the institution’s teacher preparation programs and assist in identifying strengths and areas for improvement. For the survey information to be the most comprehensive and the most helpful for program improvement, it is critically important that the individual who completes the survey has worked with one or more student teachers from your preparation program during the student teacher’s final student teaching placement.

The survey is designed to be completed by master teachers who have hosted a student teacher during the previous academic year. Each master teacher need only complete one survey for each program (Multiple Subject, Single Subject and Education Specialist) for which they supervised at least one student teacher during the previous year. The survey should be completed by all master teachers with whom you placed candidates for final student teaching during the last year. This survey is not intended for mentors working with intern teachers.

As a preparation program sponsor, you are being asked to complete two tasks regarding this survey.

1. Please indicate as precisely as possible the number of teachers who served as master teachers (MS, SS, and Ed Sp) in 2018-19 via this link: https://www.surveymonkey.com/r/Numberofmasterteachers2018-19. This number should include all master teachers who supervised at least one student teacher from your program in their final student teaching assignment before being recommended for an initial multiple subject, single subject, or education specialist credential. The link to the survey below should be forwarded to the same number of teachers as indicated in this response.

2. Please copy and paste the message for master teachers (provided below), including the link to the survey, and forward it to all master teachers who have supervised candidates from your program(s) during their final student teaching placement during the 2018-19 program year.
Message to send to Master Teachers:

The Commission on Teacher Credentialing is seeking feedback from individuals who have served as a master teacher for a student teacher. The purpose of the survey is to help understand the effectiveness of individual teacher preparation programs approved to operate in California at preparing new teachers. We are asking that each individual who completes the survey has worked with one or more student teachers from the identified teacher preparation program during the student teacher’s final student teaching placement during the 2018-19 program year. Please click on the link below to answer a few questions about the quality of preparation for the student teacher(s) you worked with.

Master Teacher Survey Link: https://www.surveymonkey.com/r/cooperatingteacher2018-19

The survey should take less than 15 minutes to complete and will be available through August 2019.

This survey was administered last year and almost 2,000 cooperating teachers completed the survey. The response rate for programs ranged from 0% to 84%. It is essential that programs share the link with all teachers who had student teachers in their classroom for their final student teaching. Remember that having a sufficient response rate means that a program may not need to bring in as many cooperating teachers for interviews during an accreditation site visit. The survey will be open until August 2019 for master teachers to respond any time.

Thank you for your continuing work in helping to prepare effective educators for California public schools.

Sincerely yours,

Teri Clark, Director
Professional Services Division