



**4th Annual California Induction Conference
December 7, 2020**

Opening Session

YouTube Link: <https://youtu.be/b6hRtmhY5Vg>

Welcome: Karen Sacramento and Gay Roby

Keynote Speaker: Mary Vixie Sandy, Executive Director, CTC

CTC Directors: Teri Clark (PSD) and Amy Reising (PA)

CUE Presentation: Pam Gildersleeve-Hernandez, Executive Director
Program Leaders, Mentor, and Coach Panel

Closing Session

YouTube Link: <https://youtu.be/WRpINWU3thY>

Evaluation of the day's events

Final Thoughts

Presentation Materials from the Breakout Sessions are available if the presenter uploaded their materials. Files are listed by the Session number, followed by the session title:
https://drive.google.com/drive/u/3/folders/10Yev0XdKx5VZlj_ArvM6cheUZtvdagdN

Breakout Session 1

#	Title	Topic Thread	Audience
B1	<p>Questions and Answers with Certification Staff Bring your questions about how to submit applications or renewal codes to this session This session was not recorded</p>	Credentialing	All
B2	<p>Utilizing the Tools of Cultural Proficiency to Address Implicit Bias Come explore the realities of implicit bias and how recognition of them can help refine one's outlook and job performance. NOTE: Previously presented in PA trainings. <i>This session is repeated later as D2.</i> https://youtu.be/dHI8cpi5Vyl</p>	Standards Implementation	All
B3	<p>Building Successful Performance Assessment Submission in an Online Setting Communication between candidates and mentors, coaches, or instructors is inherently changed in an online setting. Learn tips on how to meet submission requirements through varying support structures. https://youtu.be/oJ16lx4kH6g</p>	Instruction	All
B4	<p>Introduction to the CalTPA Cycles Understanding the structure, goals, and requirements of both cycles of the CalTPA will be discussed, equipping both mentors and program directors to provide quality support to candidates. https://youtu.be/sE9_X4ZNRyo</p>	Performance Assessment	Teacher Induction Programs
B5	<p>Accreditation Site Visits Through Technology: Spring 2021 Red cohort spring accreditation site visits will take place online through technology. Join us for a discussion of how to prepare for the visit, including online needs and ADS information. Time will be available for you to ask your questions regarding site visits. https://youtu.be/JanhN97P6bk</p>	Accreditation	Red cohort

Breakout Session 2

#	Title	Topic Thread	Audience
C1	<p>Online Instruction and the CalTPA: Tips, Tricks, and Tools</p> <p>Join Dr. Lara Kassab from San Jose State University as she presents important information about online learning technical and instructional strategies to support synchronous lessons. <i>Session is repeated as E2.</i></p> <p>https://youtu.be/TmCs9c2XWvg</p>	Performance Assessment	Teacher Induction Programs
C2	<p>Best Practices for CASC Programs in Supporting CalAPA Submissions and RICA Prep</p> <p>Join us for a round-table discussion of the ways CASC programs are approaching the delivery of support to candidates still needing to complete PASC requirements.</p> <p>https://youtu.be/sggaRXu52hQ</p>	Performance Assessment	CASC Programs
C3	<p>Understanding the Requirements of the CalAPA's Three Cycles</p> <p>Program practitioners who serve as lead assessors will walk participants through the requirements of the three CalAPA cycles.</p> <p>This session was not recorded but similar content under the titles "Cal APA Deep Dive Cycle #" may be found on the CalAPA YouTube playlist at https://bit.ly/CalAPAYT</p>	Performance Assessment	CASC Programs
C4	<p>Update on the CSTP Workgroup Revisions and Timeline</p> <p>Information will be presented on the work to date on refreshing the California Standards for the Teaching Profession and upcoming opportunities for program input.</p> <p>https://youtu.be/30AMofFhsKU</p>	Standards Implementation	Teacher Induction Programs
C5	<p>Planning for your Upcoming Site Visit—Violet & Indigo Cohorts</p> <p>Come learn the basics of preparing for a site visit for the Violet and Indigo cohorts. Topics will include Preconditions, Program Review, and Common Standards, use of data dashboards (ADS) including performance assessment data and program completer survey results. It will also provide tips for creating a successful interview schedule and accreditation website.</p> <p>https://youtu.be/02roFV8Xznk</p>	Accreditation	Violet & Indigo Cohorts

Breakout Session 3

#	Title	Topic Thread	Audience
D1	<p>edTPA 101: An Introduction to the Assessment and Supports</p> <p>A 'walk-through' of edTPA will provide an understanding of the assessment's structure and expectations, identify what candidates provide as evidence for each of the edTPA tasks, and review several supplemental resources and materials to support candidate discussed.</p> <p>https://youtu.be/ToVtdN2qQU8</p>	Performance Assessment	Teacher Induction Programs
D2	<p>Utilizing the Tools of Cultural Proficiency to Address Implicit Bias Come explore the realities of implicit bias and how recognition of them can help refine one's outlook and job performance. <i>This session is a repeat of session B2.</i></p> <p>https://youtu.be/lgBr-hy0Sjk</p>	Standards Implementation	All
D3	<p>Promising Partnerships: Preliminary Educator Preparation Programs Provide Support vis induction Participation</p> <p>Come listen to this practitioner panel discuss ways they work together on candidate needs for the successful submission of the Performance Assessment cycles and beyond.</p> <p>https://youtu.be/eI0FcJ0G5wM</p>	Performance Assessment	CASC Programs
D4	<p>Teacher Induction Program Best Practices with Preliminary EO and PS-VTW Candidates</p> <p>Best Practices on how Teacher Induction Programs are supporting candidates who have joined their induction programs but have remaining requirements to complete from their preliminary program.</p> <p>https://youtu.be/Vvqz7-M1KqM</p>	Performance Assessment	Teacher Induction Programs
D5	<p>Successful Working Partnerships between IHE and LEA</p> <p>Discuss ways of building partnerships with institutes of higher education and induction programs to strengthen candidate growth and development. We will explore mutually beneficial activities to improve communication and to share best practices and collective resources. The goal of this collaborative process will be to clarify and streamline supports and services to candidates progressing through pre-service to induction.</p> <p>https://youtu.be/gz79XzufriU</p>	Standards Implementation	All

Breakout Session 4

#	Title	Topic Thread	Audience
E1	<p>New Director Mini-Academy This session is specifically designed to begin with job related tools and tips, an understanding of the California Administrator & Teacher Induction Program leader position. Bring your questions, plan to network; leave the session with a plan for success. https://youtu.be/iOfmOQgtTM</p>	Standards Implementation	New teacher and admin induction directors
E2	<p>Online Instruction and the CalTPA: Tips, Tricks, and Tools Join Dr. Lara Kassab from San Jose State University as she presents important information about online learning technical and instructional strategies to support synchronous lessons. <i>This session is a repeat of session C1.</i> https://youtu.be/fAV-B3MP-3U</p>	Performance Assessment	Teacher Induction Programs
E3	<p>Question-and-Answer Session with CTC Staff: Administrative Services Credentialing Bring your questions regarding any requirement regarding ASC Preparation: Preconditions, Performance Assessment, Program Standards, Required Experience, etc. to ask CTC personnel. This session was not recorded</p>	Standards Implementation	ASC Program Personnel
E4	<p>Question and Answer Session with CTC Staff: Teacher Induction Programs Bring your Teacher Induction Program questions to share and discuss with CTC staff. This session was not recorded</p>	Standards Implementation	Teacher Induction Programs
E5	<p>Supporting Mentors and Candidates in Building an Initial Individual Learning Plan/Individual Induction Plan Come and listen to Teacher Induction and Admin Induction practitioners share ways to start building a quality ILP/IIP-- items to include, evidence to choose, revisiting and revising opportunities. https://youtu.be/F6tyglUsbKM</p>	Standards Implementation	All