ECE News Update – March 2022

Current and Planned Activities Regarding the PK-3 ECE Specialist Credential

Possible requirements for and pathways to a PK-3 ECE Specialist Credential were initially presented for information at the September 2021 Commission meeting. A ECE Credentialing Workgroup was established to take a closer look at each of the possible requirements through focused discussions and breakout group sessions beginning in December of 2021. As a result of these intensive focused Workgroup discussions, the possible requirements, and pathways for the PK-3 ECE Specialist Credential were subsequently modified by the Workgroup. Agenda item 3H at the upcoming **April 7-8, 2022**, Commission meeting provides an update on the development of the PK-3 Early Childhood Education Specialist Credential that includes information on (a) the proposed PK-3 ECE Specialist Authorization Statement, (b) draft Teaching Performance Expectations (TPEs) specific to the proposed PK-3 ECE Specialist Credential, (c) proposed requirements for earning the PK-3 ECE Specialist Credential, and (d) PK-3 ECE Specialist Credential Preparation Program Standards.

The item summarizes the public input into this work that has occurred so far, including a public input survey regarding the ECE Specialist Credential TPEs and a series of focus groups regarding the pathways and requirements. A field review survey of the draft PK-3 ECE Specialist Program Standards will be conducted in April 2022 and a special ECE News Update will be sent with information about how to access and participate in the program standards field review survey.

Opening of Pilot 4 for Pilot Participants

Pilot Participants should have received an email announcing the opening of Pilot 4. A webinar was held on March 17th to walk institutions step by step through the Program Quality Peer Review Self-Study Guidance and Templates. The Pilot 4 webinar recording (passcode: **i%33ZYxr**) is available for viewing. Please contact us at ece@ctc.ca.gov for assistance.

ECE Pilots Applications Are Still Being Accepted

Programs/institutions interested in joining the ECE Pilots are encouraged to apply at any time to participate (**https://www.surveymonkey.com/r/ECE-CDP-Pilots**). The four pilots are:

Pilot 1: Implementing TPE-aligned curriculum
Pilot 2: Implementing the ECE Program Guidelines
Pilot 3: Piloting the ECE Teaching Performance Assessment once it is developed
Pilot 4: Piloting the Program Quality Peer Review process during spring 2022

Early Childhood Education CalTPA

Invitation to Participate: Early Childhood Preparation Programs are Invited to Pilot the DRAFT Teacher Level Permit CalTPA

The Commission is continuing its work under ECE Pilot 3 to develop, and pilot test the candidate performance tasks for a new ECE Teaching Performance Assessment. The assessment provides ECE teacher candidates opportunities to demonstrate their progress towards mastering the Teaching Performance Expectations (TPEs) for the Teacher level of the Child Development Permit. Programs that participate learn how to embed the assessment into their coursework and

practicum experiences, prepare their faculty and supervising teachers to support candidates as they engage in the process, and join a dynamic and energized ECE performance assessment learning community. To indicate interest in participating, ECE programs are invited to complete this survey: https://forms.office.com/r/Q7Gg97mt7t. The broad participation of early childhood programs across the spectrum of learning settings will provide the opportunity to develop an authentic and meaningful assessment process. Please join the effort!

Apply to Be an Assessor for the Early Childhood Education CalTPA Pilot Test

Evaluation Systems is currently accepting applications for assessors to assist with the scoring of the Pilot Test submissions of the Early Childhood Education CalTPA (ECE CalTPA). We are especially in need of ECE practitioners at the Teacher permit level. To submit your interest in becoming an assessor for this important work, please respond to the ECE CalTPA Assessor Application. If you have additional questions, please contact Cassandra Henderson at Cassandra.Henderson@ctc.ca.gov.

Update on ECE Design Teams Work Under the PDG-R Grant

The ECE Teaching Performance Assessment Design Team held its nineth meeting on March 22, 2022. During this meeting, the Design Team had an overview of the Pilot Test process and reviewed the Draft Program Guide. The development work is currently being piloted through May 2022. This work is part of a two-year process of designing and piloting a new formative ECE Teaching Performance Assessment for candidates for the Teacher level of the Child Development Permit.

The ECE Program Quality Peer Review Design Team has developed a draft new Peer Review system designed specifically for ECE preparation programs. The draft system (Pilot 4) has opened up for larger participation with Pilot participating institutions having the option of participating in one of two cycles beginning with completion of the Self-Study by May 1, 2022 (cycle 1) and September 1, 2022 (cycle 2).

From the California Department of Education
Universal Pre-Kindergarten (UPK) Countywide Planning and Capacity Template

The Universal Prekindergarten (UPK) Countywide Planning and Capacity Template supports County Offices of Education (COE) in the development of their UPK plans. The template includes: (1) Planning questions for COE consideration in developing plans for how they will support LEAs in their county to plan and implement UPK in a way that meet community and family needs, and (2) Data that will be required for COE submission to the CDE to meet the requirements of EC Section 8281.5.

UPK Teacher Pipeline Resource Compendium

The Resource Compendium provides summaries of the key investments and policy changes included in the 2021–22 State Budget that support the professional development and recruitment for the California State Preschool Program (CSPP), Transitional Kindergarten (TK), and Kindergarten workforce. These investments can be leveraged to serve the goal of building a highly qualified, culturally, and linguistically diverse early education workforce. Several of these

investments highlight the opportunities to use funds for activities specifically designed to support diversifying the workforce—for example, the Teacher Residency Grant Program and the California Classified School Employee Teacher Credentialing Program.

California Department of Education (CDE) Preschool Through Third Grade (P-3) Alignment Webpage and Bimonthly P-3 Newsletter

The CDE has developed a webpage to highlight the cross-sector work of alignment and coherence across grades and systems to improve coordination of policies and practices in preschool, across transitions to Transitional Kindergarten (TK) and Kindergarten, and through third grade and beyond. The link to the webpage is included for reference. To subscribe to the CDE's P-3 listserv, email "subscribe" to subscribe-cdep3updates@mlist.cde.ca.gov. In addition, CDE provides bimonthly newsletters that share information on department news related to the CDE's P-3 initiative, and include new resources and funding opportunities, spotlights on local P-3 implementation in action, and information on upcoming and recent P-3 related events. Please note that partner content is not endorsed by the CDE. To subscribe to the CDE's P-3 listserve, email "subscribe" to subscribe-cdep3updates@mlist.cde.ca.gov.

Other Involvement Opportunities

Please take advantage of collaborative opportunities open to the field for participation offered by the California Community Colleges Teacher Preparation Programs (CCTPP). These opportunities include several communities of practice, as follows:

ECE CoP Listserv
EDU CoP Listserv
NEW Leadership CoP Listserv
CCCTPP Calendar

Take Advantage of ECE Office Hours

Commission staff are holding bimonthly office hours for the ECE stakeholder community. Office hours provide an opportunity when ECE staff will be available to respond to questions, comments, and other informational needs. ECE office hours will be held from 12-1 p.m. on the first and third Tuesday of the month. Here is the **zoom link** for accessing ECE office hours on the first Tuesday and the **zoom link** for the third Tuesday.

ECE Webpage

The **ECE Webpage** reflects the Commission's current ECE work as well as providing links to prior webinars and other ECE-related events of note. Please take a moment to browse all the work that is ongoing and the updates.

To Contact your CTC ECE Team

We are always happy to hear from you whether you have questions, comments, or suggestions. For general ECE questions, comments, suggestions, including assistance with the ECE Pilots: **ECE@ctc.ca.gov**. For ECE TPA-specific questions, comments, suggestions: **ececaltpa@ctc.ca.gov**.

Your CTC ECE Team: Phyllis, June, Debbi, Cassandra, and Terri