

ECE News Update - July 2021

Take Advantage of ECE Office Hours

Commission staff have established office hours for the ECE stakeholder community. Office hours provide an opportunity when ECE staff will be available to respond to questions, comments, and other informational needs. ECE office hours will be held from 12-1 p.m. on the first and third Tuesday of the month. Here is the [zoom link](#) for accessing ECE office hours on the first Tuesday and the [zoom link](#) for the third Tuesday.

ECE Webpage

The [ECE Webpage](#) reflects the Commission's current ECE work as well as providing links to prior webinars and other ECE-related events of note. Please take a moment to browse all the work that is ongoing and the updates.

Upcoming August 2021 Commission Agenda Item Relating to ECE Work

At the Commission's August 5-6, 2021, meeting there will be an agenda item presenting updates on the work of both ECE Design Teams: the ECE Teaching Performance Assessment and the Program Quality Peer Review Design Teams. Within the agenda item the draft new ECE Program Quality Peer Review process will be presented for information and next steps for both Design Teams will be discussed. The agenda items for the August 2021 Commission meeting are currently posted on the Commission's website. Information about how the public can watch the meeting live, and how the public can provide comments to the Commission on any agenda item is provided within the posted agenda schedule.

Update on ECE Design Teams Work Under the PDG-R Grant

The [ECE Teaching Performance Assessment Design Team](#) held its fifth meeting on July 27, 2021. This work is a part of a two-year process of designing and piloting a new formative ECE Teaching Performance Assessment for candidates for the Teacher level of the Child Development Permit. During this meeting, the Design Team continued its consideration of potential appropriate types of performance assessment tasks for child development permit candidates at the Teacher level that could reflect the job competencies expected of child development teachers within ECE settings at the preschool level. It is anticipated that the new

performance assessment will be ready for initial piloting with program candidates during spring 2022.

The **ECE Program Quality Peer Review Design Team** held its fifth meeting on June 29, 2021. The Design Team has outlined a proposed Program Quality Peer Review process that blends a supportive collegial inquiry group process with a more formal program approval process. The activities of the Peer Review Design Team are described more fully in the August 2021 ECE agenda item referred to above.

ECE Pilots Applications Are Still Open!

Interested programs/institutions are encouraged to apply at any time to participate in the ECE Pilots (<https://www.surveymonkey.com/r/ECE-CDP-Pilots>). The four pilots are:

Pilot 1: Implementing TPE-aligned curriculum

Pilot 2: Implementing the ECE Program Guidelines

Pilot 3: Piloting the ECE Teaching performance Assessment once it is developed

Pilot 4: Piloting the Program Quality Peer Review process during winter/spring 2022

To Contact your CTC ECE Team

We are always happy to hear from you whether you have questions, comments, or suggestions. Here is our contact information:

For general ECE questions, comments, suggestions, including for the ECE Pilots: ECE@ctc.ca.gov.

For ECE TPA-specific questions, comments, suggestions: ececaltpa@ctc.ca.gov.

We hope you are enjoying your summer!

Your CTC ECE Team: Phyllis, June, Debbi, and Terri
