Welcome to ECE Webinar 5

While we are waiting for the webinar to begin, please make sure you have a copy of the ECE Pilots Guidance Document.

This is a webinar; you will only see the presenters.
• Your microphone is muted.
ECE Webinar 5: Pilot 1 Walkthrough

This webinar will provide a step-by-step tutorial of the application process, expectations and completion of Appendices A, B, and C for Pilot 1.

June Millovich, Community College Faculty, Saddleback College
Phyllis Jacobson, Administrator
Six ECE Focused Webinars

<table>
<thead>
<tr>
<th>Date</th>
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<th>Topic</th>
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| Friday, September 18, 2020 | 12:00-1:30 | • Introduction to the webinar series  
                           |              | • Overview of the PDG-R grant activities  
                           |              | • Introduction to the TPEs and Program Guidelines                          |
| Friday, October 2, 2020  | 12:00-1:30  | • Information on the TPEs, Program Guidelines, and Peer Program Review Quality Process pilots |
| Friday, October 23, 2020 | 12:00-1:30  | • Introduction to Performance Assessment  
                           |              | • Overview of the Development Process for an ECE Teaching Performance Assessment |
| Friday, November 6, 2020 | 12:00-1:30  | • Putting the Pieces Together                                         |
| **Friday, November 20, 2020** | **12:00-1:30** | **Pilot 1 Walkthrough**                                               |
| Friday December 11, 2020 | 12:00-1:30  | • Program Quality Peer Review                                         |

This webinar is being recorded and archived. Questions can be submitted through the chat feature.
PDG-R: Four ECE Pilots

Pilot 1: ECE TPEs

Pilot 2: ECE Program Guidelines

Pilot 3: ECE Teaching Performance Assessment (ECE TPA)

Pilot 4: ECE Program Quality Peer Review Process

Pilot Guidance Document and Application link are posted on the ECE web page

This webinar is being recorded and archived. Questions can be submitted through the chat feature.
Application to Participate in Pilots for ECE TPEs, Program Guidelines, Teaching Performance Assessment (TPA), and Peer Review Process

Institution and Program Information

* 1. Institution:
  Saddleback College

* 2. Name of ECE Program:
  Child Development and Education

* 3. Contact Person:
  Name: June Millovich
  Address: 28000 Marguerite Pkwy
  City/Town: Mission Viejo
  State/Province: CA
  ZIP/Postal Code: 92692
  Email Address: jmillovich@saddleback.edu
  Phone Number: 949-582-4576

* 4. Name of Authorized Submitter for Candidate Applications
  Name: June Millovich
  Email Address: jmillovich@saddleback.edu
  Phone Number: 949-582-4576

5. Name of an Additional Authorized Submitter for Candidate Applications, if needed
  Name:
  Email Address:
  Phone Number:
Application 1A: TPE Alignment

Our program has aligned our own curriculum to the Teacher TPEs and is using this curriculum beginning with:

- 20-21 candidates
- 21-22 candidates
- 22-23 candidates

Our program is in process of aligning our curriculum to the Teacher TPEs and will implement the aligned curriculum:

- In 20-21
- In 21-22
- In 22-23

These questions ask you to identify if your ECE program is currently aligned with the TPEs, when it will be aligned, and when your ECE program will begin the process to align with the Guidelines.

* 6. 1A: Our program
Application 1B Program Guidelines

- Our program will be working to implement the Program Guidelines in 20-21
- Our program will be working to implement the Program Guidelines in 21-22
- Our program will be working to implement the Program Guidelines in 22-23
NAEYC Accreditation Option

Application to Participate in Pilots for ECE TPEs, Program Guidelines, Teaching Performance Assessment (TPA), and Peer Review Process

NAEYC Accreditation

8. Select the applicable option below:

- Our program is currently NAEYC-accredited, email a copy of the accreditation letter to ECE@ctc.ca.gov
- Our program is not currently NAEYC-accredited, nor seeking NAEYC accreditation
- Our program is in process/will be seeking NAEYC accreditation. Explain below where you are in the NAEYC accreditation process

Where the ECE program is in the NAEYC process:

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Assurance 1: TPEs

Assurance 1: As a condition of participation in the pilots, our institution/program agrees to provide the Commission on Teacher Credentialing with all of the following types of data for the 20-21 program year:

TPEs—Submit the matrices in Appendices A and B showing the course number and course syllabi (within 60 days)

Appendix A

Courses in the Program leading to the Child Development Permit-Teacher Level

List the courses (course number, title, and number of units) that comprise the Early Childhood Education Child Development Permit-Teacher level program. Identify if a course is required for all candidates or if there are courses that are electives. Please submit the list to ECE@ctc.ca.gov within 60 days of submitting your Application for the pilots with your institution’s name and “Appendix A” in the subject line. Example: “Cal State Freeway: Appendix A”
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Number of Units</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDE 7</td>
<td>Child Growth and Development</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>CDE 15</td>
<td>Child Family, Community</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>CDE 101</td>
<td>Principles and Practices for Teaching Young Children</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>CDE 110</td>
<td>Introduction to Curriculum</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>CDE 112</td>
<td>Heath, Safety, and Nutrition</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>CDE 117</td>
<td>Teaching in a Diverse Society</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>CDE 120</td>
<td>Observation and Assessment</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>CDE 121</td>
<td>Practicum: The Student Teaching Experience</td>
<td>4</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Identify the primary course, by course number and title, that addresses the Teacher level of the Early Childhood Education Teaching Performance Expectation for each of the TPEs. If the concepts in the ECE-TPEs are addressed in additional courses that are part of the program for the Child Development Permit-Teacher Level, please identify the Course by number and title.

This matrix is due to the Commission no later than 60 days after submitting the Application to Participate in the Pilots document. Submit this form to: ECE@ctc.ca.gov with your institution’s name and “Appendix B” in the subject line. Example: “Cal State Freeway: Appendix B”

NOTE: If your institution is currently CAP aligned, this matrix does not need to be completed or submitted.

Saddleback College Appendix B
Assurance 1: Program Guidelines

- **Program Guidelines**—submit the checklist form in Appendix C indicating where the program is now in relation to each of the 6 guidelines and next steps needed to bring the program into full alignment with the guidelines (within 120 days)
Appendix C

ECE Program Guidelines Analysis

Institution/Program: ____________________________________________________________

Complete an analysis of your institution and its Child Development program(s) against the concepts found in the Commission-adopted ECE Program Guidelines. Provide information on the checklist below where the program might need to make changes in order to align with the Guidelines. The expectation of an institution in the pilot is that it will be in alignment with the Guidelines within 2 years of beginning the pilot.

This information is due to the Commission no later than 120 days after submitting the Application to Participate in the Pilots document. Please submit this form to ECE@ctc.ca.gov with your institution’s name and “Appendix C” in the subject line. Example: “Cal State Freeway: Appendix C”

Saddleback College Appendix C

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Assurance 1: Enrollment Data

- Enrollment data for ECE Teacher Permit candidates annually during the pilot.

- This would consist of reporting the number of students enrolled in your ECE program who are working towards a teacher level permit.
Assurance 1: Feedback

- **Feedback from faculty** regarding the integration of the TPEs in coursework, and effectiveness of the TPEs for preparing candidates for the job role of an ECE Teacher, annually during the pilot

- **Participation in a completing candidate survey** that will be developed collaboratively with participating pilot programs and distributed to ECE Teacher Permit candidates in programs participating in the pilot

- **Feedback regarding implementation of the Program Guidelines**: pilot participation experiences, lessons learned, and any recommendations going forward

- **Feedback to the Commission** regarding overall pilot participation experiences, lessons learned, and any recommended best practices as a result of participating in the pilot.
10. Assurance 2: As a condition of participation in the pilots, our institution/program agrees that if so invited and/or requested by the Commission on Teacher Credentialing, we will participate as directed in the pilot testing of the ECE TPA and/or the Peer Program Quality Review Process.

Name of Responsible Institutional Administrator
Title
Email Address
Phone Number
Application Complete

Application to Participate in Pilots for ECE TPEs, Program Guidelines, Teaching Performance Assessment (TPA), and Peer Review Process

Thank you for applying to participate in the ECE-CDP Pilots

If there are any questions, you will receive an email asking for more information. The date that this application is submitted starts the clock toward the documents that are due at 60 and 120 days after application.

For more information, please visit the ECE webpage

OK
Pilots: Program Obligations

• All institutions/programs interested in participating in the pilots must participate fully in both pilots 1 and 2, the TPEs and Program Guidelines pilots. See the Pilots guidance document for further reference.

All participating institutions/programs must agree to provide specified information and data to the Commission about their experiences:

✓ Submit an Application to Participate (Electronic survey, see Appendix D)
✓ Submit an ECE Course list (Appendix A)
✓ Submit the ECE TPE Matrix (Appendix B)
✓ Submit the Program Guidelines Alignment checklist (Appendix C)

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Submit candidate enrollment data annually
Provide feedback from faculty, annually
Facilitate candidate participation in an annual candidate survey
Provide feedback annually to the Commission regarding pilot participation
Provide feedback annually to the Commission regarding lessons learned, best practices, and any recommendations going forward
Learning to Teach

- High expectations for candidates: TPEs
- High expectations for Programs: Program Standards
- Rigorous Performance Assessments confirm candidate readiness to teach
- Effectively Monitoring Program Quality: Program Review/Accreditation
- Data informed Decision Making supports Continuous Improvement
- Multiple Entry Points to the Profession

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Questions and Answers

ECE news mailing list

ECE webpage

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Program Quality Peer Review

Friday, December 11, 2020

Registration Link