



Welcome to ECE Webinar 5

While we are waiting for the webinar to begin, please make sure you have a copy of the ECE Pilots Guidance Document

This is a webinar; you will only see the presenters.

- Your microphone is muted.

ECE Webinar 5: Pilot 1 Walkthrough

This webinar will provide a step-by-step tutorial of the application process, expectations and completion of Appendices A, B, and C for Pilot 1.



June Millovich, Community College Faculty, Saddleback College
Phyllis Jacobson, Administrator

Six ECE Focused Webinars

Date	Time	Topic
Friday, September 18, 2020	12:00-1:30	<ul style="list-style-type: none"> • Introduction to the webinar series • Overview of the PDG-R grant activities • Introduction to the TPEs and Program Guidelines
Friday, October 2, 2020	12:00-1:30	<ul style="list-style-type: none"> • Information on the TPEs, Program Guidelines, and Peer Program Review Quality Process pilots
Friday, October 23, 2020	12:00-1:30	<ul style="list-style-type: none"> • Introduction to Performance Assessment • Overview of the Development Process for an ECE Teaching Performance Assessment
Friday, November 6, 2020	12:00-1:30	<ul style="list-style-type: none"> • Putting the Pieces Together
Friday, November 20, 2020	12:00-1:30	<ul style="list-style-type: none"> • Pilot 1 Walkthrough
Friday December 11, 2020	12:00-1:30	<ul style="list-style-type: none"> • Program Quality Peer Review

PDG-R: Four ECE Pilots

Pilot 1: ECE TPEs

Pilot 2: ECE Program Guidelines

Pilot 3: ECE Teaching Performance Assessment (ECE TPA)

Pilot 4: ECE Program Quality Peer Review Process

Pilot Guidance Document and Application link are posted on the [ECE web page](#)

Application: Page 1



Application to Participate in Pilots for ECE TPEs, Program Guidelines, Teaching Performance Assessment (TPA), and Peer Review Process

Institution and Program Information

* 1. Institution:

Saddleback College

* 2. Name of ECE Program:

Child Development and Education

* 3. Contact Person:

Name June Millovich

Address 28000 Marguerite Pkwy

City/Town Mission Viejo

State/Province CA

ZIP/Postal Code 92656

Email Address jmillovich@saddleback.edu

Phone Number 949-582-4576

* 4. Name of Authorized Submitter for Candidate Applications

Name June Millovich

Email Address jmillovich@saddleback.edu

Phone Number 949-582-4576

5. Name of an Additional Authorized Submitter for Candidate Applications, if needed

Name

Email Address

Phone Number

Application 1A: TPE Alignment

Application to Participate in Pilots for ECE TPEs, Program Guidelines, Teaching Performance Assessment (TPA), and Peer Review Process

1: Teaching Performance Expectations (TPEs) and Program Guidelines

These questions ask you to identify if your ECE program is currently aligned with the TPEs, when it will be aligned, and when your ECE program will begin the process to align with the Guidelines.

* 6. 1A: Our program

- Our program has aligned our own curriculum to the Teacher TPEs and is using this curriculum beginning with:
 - 20-21 candidates
 - 21-22 candidates
 - 22-23 candidates
- Our program is in process of aligning our curriculum to the Teacher TPEs and will implement the aligned curriculum:
 - In 20-21
 - In 21-22
 - In 22-23

Application 1B Program Guidelines

- Our program will be working to implement the Program Guidelines in 20-21
- Our program will be working to implement the Program Guidelines in 21-22
- Our program will be working to implement the Program Guidelines in 22-23

NAEYC Accreditation Option

Application to Participate in Pilots for ECE TPEs, Program Guidelines, Teaching Performance Assessment (TPA), and Peer Review Process

NAEYC Accreditation

* 8. elect the applicable option below

- Our program is currently NAEYC-accredited, email a copy of the accreditation letter to ECE@ctc.ca.gov
- Our program is not currently NAEYC-accredited, nor seeking NAEYC accreditation
- Our program is in process/will be seeking NAEYC accreditation. Explain below where you are in the NAEYC accreditation process

Where the ECE program is in the NAEYC process

PREV

NEXT

Assurance 1: TPEs

Assurance 1: As a condition of participation in the pilots, our institution/program agrees to provide the Commission on Teacher Credentialing with all of the following types of data for the 20-21 program year:

TPEs—Submit the matrices in Appendices A and B showing the course number and course syllabi (within 60 days)

Appendix A

Courses in the Program leading to the Child Development Permit-Teacher Level

List the courses (course number, title, and number of units) that comprise the Early Childhood Education Child Development Permit-Teacher level program. Identify if a course is required for all candidates or if there are courses that are electives. Please submit the list to ECE@ctc.ca.gov within 60 days of submitting your **Application** for the pilots with your institution's name and "Appendix A" in the subject line. Example: "Cal State Freeway: Appendix A"

Appendix A

Saddleback College: Appendix A

Course Number	Course Title	Number of Units	Required
CDE 7	Child Growth and Development	3	Yes
CDE 15	Child Family, Community	3	Yes
CDE 101	Principles and Practices for Teaching Young Children	3	Yes
CDE 110	Introduction to Curriculum	3	Yes
CDE 112	Health, Safety, and Nutrition	3	Yes
CDE 117	Teaching in a Diverse Society	3	Yes
CDE 120	Observation and Assessment	3	Yes
CDE 121	Practicum: The Student Teaching Experience	4	Yes

Appendix B

Identify the primary course, by course number and title, that addresses the Teacher level of the Early Childhood Education [Teaching Performance Expectation](#) for each of the TPEs. If the concepts in the ECE-TPEs are addressed in additional courses that are part of the program for the Child Development Permit-Teacher Level, please identify the Course by number and title.

This matrix is due to the Commission no later than 60 days after submitting the ***Application to Participate in the Pilots*** document. Submit this form to: ECE@ctc.ca.gov with your institution's name and "Appendix B" in the subject line. Example: "Cal State Freeway: Appendix B"

NOTE: If your institution is currently CAP aligned, this matrix does not need to be completed or submitted.

[Saddleback College Appendix B](#)

Assurance 1: Program Guidelines

- **Program Guidelines**—submit the checklist form in **Appendix C** indicating where the program is now in relation to each of the 6 guidelines and next steps needed to bring the program into full alignment with the guidelines (within 120 days)

Appendix C

Appendix C

ECE Program Guidelines Analysis

Institution/Program: _____

Complete an analysis of your institution and its Child Development program(s) against the concepts found in the [Commission-adopted ECE Program Guidelines](#). Provide information on the checklist below where the program might need to make changes in order to align with the Guidelines. The expectation of an institution in the pilot is that it will be in alignment with the Guidelines within 2 years of beginning the pilot.

This information is due to the Commission no later than 120 days after submitting the ***Application to Participate in the Pilots*** document. Please submit this form to ECE@ctc.ca.gov with your institution's name and "Appendix C" in the subject line. Example: "Cal State Freeway: Appendix C"

[Saddleback College Appendix C](#)

Assurance 1: Enrollment Data

- **Enrollment data for ECE Teacher Permit candidates** annually during the pilot.
- This would consist of reporting the number of students enrolled in your ECE program who are working towards a teacher level permit.

Assurance 1: Feedback

- **Feedback from faculty** regarding the integration of the TPEs in coursework, and effectiveness of the TPEs for preparing candidates for the job role of an ECE Teacher, annually during the pilot
- **Participation in a completing candidate survey** that will be developed collaboratively with participating pilot programs and distributed to ECE Teacher Permit candidates in programs participating in the pilot
- **Feedback regarding implementation of the Program Guidelines:** pilot participation experiences, lessons learned, and any recommendations going forward
- **Feedback to the Commission** regarding overall pilot participation experiences, lessons learned, and any recommended best practices as a result of participating in the pilot.

Assurance 2: ECE TPA Pilot Testing

* 10. Assurance 2: As a condition of participation in the pilots, our institution/program agrees that if so invited and/or requested by the Commission on Teacher Credentialing, we will participate as directed in the pilot testing of the ECE TPA and/or the Peer Program Quality Review Process.

Name of Responsible
Institutional Administrator

Title

Email Address

Phone Number

Application Complete

Application to Participate in Pilots for ECE TPEs, Program Guidelines, Teaching Performance Assessment (TPA), and Peer Review Process

Thank you for applying to participate in the ECE-CDP Pilots

If there are any questions, you will receive an email asking for more information. The date that this application is submitted starts the clock toward the documents that are due at 60 and 120 days after application.

For more information, please visit the [ECE webpage](#)

OK

PREV

DONE

Pilots: Program Obligations

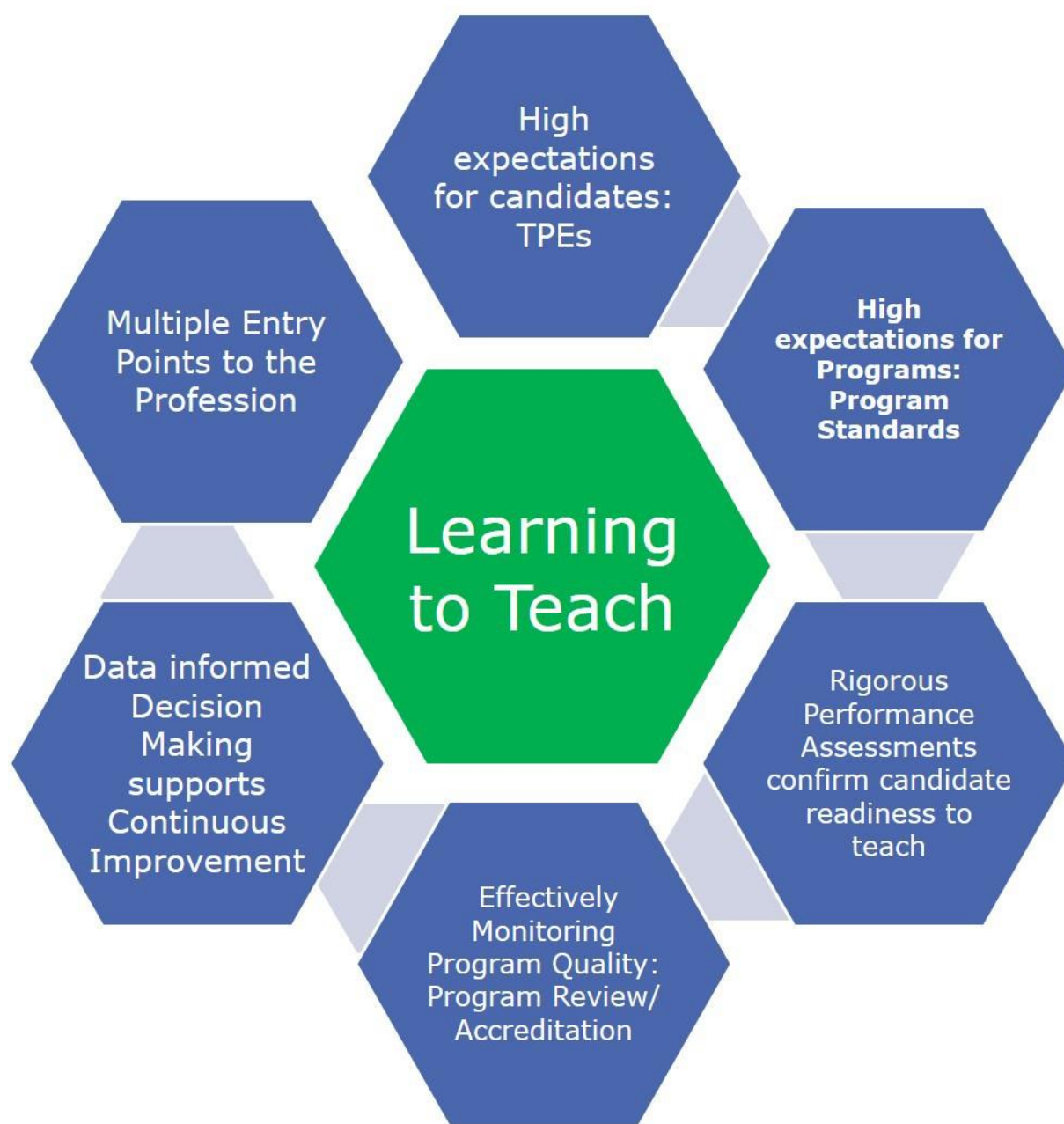
- All institutions/programs interested in participating in the pilots **must participate fully in both pilots 1 and 2**, the TPEs and Program Guidelines pilots. See the Pilots guidance document for further reference.

All participating institutions/programs must agree to provide specified information and data to the Commission about their experiences:

- ✓ Submit an Application to Participate ([Electronic survey](#), see Appendix D)
- ✓ Submit an ECE Course list (Appendix A)
- ✓ Submit the ECE TPE Matrix (Appendix B)
- ✓ Submit the Program Guidelines Alignment checklist (Appendix C)

Pilots: Program Obligations, Continued

- ✓ Submit candidate enrollment data annually
- ✓ Provide feedback from faculty, annually
- ✓ Facilitate candidate participation in an annual candidate survey
- ✓ Provide feedback annually to the Commission regarding pilot participation
- ✓ Provide feedback annually to the Commission regarding lessons learned, best practices, and any recommendations going forward



Questions and Answers

ECE news mailing list

ECE webpage

Program Quality Peer Review

Friday, December 11, 2020

[Registration Link](#)