

2025 ADS Question Guide

**Other Initial Programs: PPS CWA**

Questions related to enrollment refer to the current academic year 2024-25.

**PPS CWA is only required to respond to the following reporting questions: Enrollment, Clinical practice, Program Completer, and Demographic Data. Refer to the additional context/comments to see which questions are not required for this reporting year.**

Number	General Program Question	Additional Context and Comments
1	Is your program on the semester, quarter, other, or another credit system?	Enter N/A for this reporting year
2	What is the number of units required for completion of the program?	Not Required; enter zero this reporting year
3	In months, what is the expected length of the program if the candidate is enrolled full-time?	Not Required; enter zero this reporting year
4	In months, what is the expected length of the program if the candidate is enrolled part-time?	Not Required; enter zero this reporting year
5	What is the total number of hours of clinical practice required in this program?	Clinical Practice is the time the candidate spends practicing the knowledge and skills they are learning in the program. Candidates in CWA programs must have a minimum of 150 hours of clinical practice experience. See the PPS program standards or the stand alone CWA standards on the Commission’s website: <a href="#">CTC Program Standards</a> . Candidates have a supervisor who oversees the candidate’s clinical practice. See <a href="#">Common Standard 3</a> .
6	What is the required minimum GPA for admission, if specified?	Not Required; enter zero this reporting year
7	Out of all applications received, what percentage of applicants were admitted?	Not Required; enter zero this reporting year
8	What is the number of program supervisors working with enrolled candidates?	Not Required; enter zero this reporting year

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Number	Candidate Enrollment and Demographics Program Questions	Additional Context and Comments
9	<p>Enrollment</p> <ul style="list-style-type: none"> <li>a. Number of new full-time candidates</li> <li>b. Number of new part-time candidates</li> <li>c. Number of continuing full-time candidates</li> <li>d. Number of continuing part-time candidates</li> <li>e. How many candidates continue to be enrolled two or more years beyond the expected completion date?</li> </ul>	<p>This question asks programs to identify the candidates who newly enrolled in the program in the reporting year, those who are continuing from a prior reporting year, and about the enrollment status of these candidates (full-time or part-time).</p> <ul style="list-style-type: none"> <li>a. New candidates (those enrolled for the first time in the reporting year) who are moving through the program and are doing so on a full-time basis.</li> <li>b. New candidates (those enrolled for the first time in the reporting year) who are moving through the program on a part-time enrolled basis-this is defined by the institution.</li> <li>c. Total number of continuing candidates (those candidates who enrolled for the first time in a prior reporting year) who are moving through the program on a full-time basis.</li> <li>d. Total number of continuing candidates who are moving through the program on a part time basis.</li> <li>e. Count the number of candidates from the 2022-23 year and any prior year candidates who have yet completed.</li> </ul>
10	<p>Number of new candidates by gender</p> <ul style="list-style-type: none"> <li>a. Female</li> <li>b. Male</li> <li>c. Nonbinary</li> <li>d. Decline to State Gender</li> </ul>	<p>Per <a href="#">SB 179</a>, the Gender Recognition Act, individuals have the ability to select female, male, nonbinary or decline to state their gender. A zero entry may indicate the institution did not collect the data or the there was no candidate responses to this question.</p>
11	<p>Number of continuing candidates by gender</p> <ul style="list-style-type: none"> <li>a. Female</li> <li>b. Male</li> <li>c. Nonbinary</li> <li>d. Decline to State Gender</li> </ul>	

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Number	Candidate Enrollment and Demographics Program Questions	Additional Context and Comments
12	<p>Number of new candidates by race/ethnicity</p> <ul style="list-style-type: none"> <li>a. American Indian or Alaska Native</li> <li>b. Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong)</li> <li>c. Black or African American</li> <li>d. Hispanic/Latinx (of any race)</li> <li>e. Native Hawaiian or Pacific Islander (Guamanian, Samoan, Tahitian)</li> <li>f. White</li> <li>g. Two or more races</li> <li>h. Decline to State Race/Ethnicity</li> </ul>	<p>This is candidate self-report data. Each program should make its best effort to provide the data. Count the candidates in Year 1 by race/ethnicity.</p> <p><a href="#">Link to National Guidelines</a></p>
13	<p>Number of continuing candidates by race/ethnicity</p> <ul style="list-style-type: none"> <li>a. American Indian or Alaska Native</li> <li>b. Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong)</li> <li>c. Black or African American</li> <li>d. Hispanic/Latinx (of any race)</li> <li>e. Native Hawaiian or Pacific Islander (Guamanian, Samoan, Tahitian)</li> <li>f. White</li> <li>g. Two or more races</li> <li>h. Decline to State Race/Ethnicity</li> </ul>	

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Number	Candidate Attrition Program Questions	Additional Context and Comments
14	What is the mean GPA of new enrolled candidates at program entry?	Not Required; enter zero this reporting year
15	Regarding those candidates who left the program during the reporting year without completing the program: <ol style="list-style-type: none"> <li>a. The number of candidates who left the program voluntarily</li> <li>b. The number of candidates who were counseled out by the program.</li> </ol>	<ol style="list-style-type: none"> <li>a. A candidate who made the decision to leave before the conclusion of the program (<a href="#">Source: ADS Glossary</a>).</li> <li>b. A candidate who was dismissed or withdrew from a program prior to its completion due to the lack of adequate progress. The candidate received advice and guidance regarding the program requirements and on his/her demonstration of the knowledge, skills and abilities required of the credential being sought and the program determined that the candidate was not making adequate progress (<a href="#">Source: ADS Glossary</a>).</li> </ol>

Number	Prior Academic Year Questions	Additional Context and Comments
16	Program Completion (Total number of completers in the prior academic year) <ol style="list-style-type: none"> <li>a. Of the total number of completers, how many completed within the expected length of the program?</li> <li>b. Of the total number of completers, how many completed within one year following the expected completion time?</li> <li>c. Of the total number of completers, how many completed more than one year after the expected completion time?</li> </ol>	As you answer the 4 questions, think about all candidates who were expected to complete the program at the end of the 2024-25 year and add in any prior year candidates that had not yet completed ( <a href="#">See Program Completer definition: ADS Glossary</a> ). <ol style="list-style-type: none"> <li>a. Count all candidates who were expected to complete, and actually did complete, the program in 2024-25.</li> <li>b. Count the number of candidates from 2023-24 year who completed the program in 2024-25 and therefore completed <u>within one year</u> of the expected completion time.</li> <li>c. Count the number of candidates from years <u>prior</u> to 2023-24 who completed in 2024-25 and therefore completed more than one year after the expected completion time.</li> </ol>

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Number	Prior Academic Year Questions	Additional Context and Comments
17	Number of program completers by gender <ul style="list-style-type: none"> <li>a. Female</li> <li>a. Male</li> <li>b. Nonbinary</li> <li>c. Decline to State Gender</li> </ul>	Prior academic year means 2023-24
18	Number of program completers by race/ethnicity <ul style="list-style-type: none"> <li>a. American Indian or Alaska Native</li> <li>b. Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong)</li> <li>c. Black or African American</li> <li>d. Hispanic/Latinx (of any race)</li> <li>e. Native Hawaiian or Pacific Islander (Guamanian, Samoan, Tahitian)</li> <li>f. White</li> <li>g. Two or more races</li> <li>h. Decline to State Race/Ethnicity</li> </ul>	Prior academic year means 2023-24