Questions related to enrollment refer to the current academic year 2024-25. Questions related to program completers refer to the prior academic year 2023-24.

Number	General Program Questions	Additional Context and Comments
1	Is your program on the semester, quarter, or other, or not applicable?	Available options are: Semester, Quarter, Other, Not Applicable. LEA based programs select N/A.
2	What is the number of units required for the completion of the program?	For Induction programs that do not operate in a unit-based environment, enter 0 for this question. The number of units for program completion does not include the number of units needed to earn a degree. It is the number of units required in order for newly enrolled candidates to complete all program requirements and be recommended for the credential or authorization.
3	What was the average number of hours of mentor support coordinated and or provided by the mentor to candidates in this program this reporting year?	In general, how many hours does each mentor spend with each candidate per year. See Induction Program Precondition 3.
4	Out of all eligible candidates/new hires with a preliminary teaching credential, what percentage are enrolled?	Calculate the number of eligible applicants/new hires and determine what percentage were enrolled in your program If all eligible applicants/new hires were enrolled, then 100% are enrolled. For IHE-s based programs who are offering induction to employed Preliminary Admin Services credential holders, please enter 100%.

5	Of your total number of mentors, how many are:
	   a. Full-time release,
	   b. Partial-time release,
	   c. no release
	   d. retired?
		Count the total number of mentors who work with candidates for the current reporting year that are full time, partial, and or/no release. Full-time release means being 100% out of the classroom to provide mentor support. It is often called being a Teacher of Special Assignment (TOSA). Partial-time release means they are released from only some of their classroom assignment time. No release would mean they are mentoring while carrying a full-time teaching assignment load.

Number	Candidate Enrollment and Demographics Program Questions	Additional Context and Comments
6	Enrollment a. Number of Year 1 candidates b. Number of Year 2 candidates c. Number of candidates holding only a Preliminary General Education credential d. Number of candidates holding only a Preliminary Special Education credential e. Number of Year 1 enrolled candidates holding more than one preliminary credential f. Number of candidates who continue to be enrolled two or more years beyond the expected completion date	This question asks programs to identify the candidates who newly enrolled in the program in the reporting year and those who are continuing from a prior reporting year a. Total number of new candidates enrolled for the first time in the reporting year. All candidates who are in Year 1 of the program. If this is the first year in the Induction program for an ECO candidate, count for Year 1 in ECO report. b. Total number of candidates continuing the program (those enrolled in the second year of the 2-year program). Include candidates in Year 2 of the program. If ECO candidate is in second year (most will not be), count for Year 2 in ECO report. c. Only for Teacher Induction programs. Number of Year 1 candidates holding only a Preliminary General Induction credential. d. Only for Teacher Induction programs (see below). Number of Year 1 candidates holding only a Preliminary Special Education credential. e. Only for Teacher Induction programs (see below). Number of Year 1 candidates who are holding more than one type of preliminary credential. Do not count if candidates have two or more of same type of credential. f. Count the number of candidates from the 2022-23 year and any prior year candidates who have yet completed. If the design of your Teacher Induction program differs for General Education and Special Education candidates, you may create two separate reports—one for the General Education candidates and one for the Special Education Candidates. This option is available in the Pathway drop down. If your program does not differ for General Education and Special Education candidates, please select the "Not Applicable" Pathway and only submit the one report. If you have ECO candidates, create a separate ECO report.
7	What is the number of candidates who are in their first year of teaching?	Count the number of candidates who are in their first year of teaching on their preliminary credential for the current reporting year. The intern years do not count in induction reporting.

Number	Candidate Enrollment and Demographics Program Questions	Additional Context and Comments
8	What is the number of teachers in your program serving on a preliminary credential teaching in private schools?	This allows the program to identify how many private school teachers the induction program is supporting.
9	What is the number of candidates who received their preliminary preparation out of country?	To understand how many candidates in Induction were prepared outside the United States.
10	What is the number of candidates who received their preliminary preparation in a U.S. state other than California?	To understand how many candidates in Induction were prepared in another state.

11	Number of Year 1 candidates by gender
	  a. Female
	  b. Male
	  c. Nonbinary
	  d. Decline to State Gender
		Count the candidates in Year 1 by gender.

12	Number of Year 2 candidates by gender
	  a. Female
	  b. Male
	  c. Nonbinary
	  d. Decline to State Gender
		For this reporting year, Institutions may enter zeros if the data is not collected. Count the candidates in Year 2 by gender.

13	Number of Year 1 candidates by race/ethnicity
	  a. American Indian or Alaska Native
	  b. Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong)
	  c. Black or African American
	  d. Hispanic/Latinx (of any race)
	  e. Native Hawaiian or Pacific Islander (Guamanian, Samoan, Tahitian)
	  f. White
	  g. Two or more races
	  h. Decline to State Race/Ethnicity
		This is candidate self-report data. Each program should make its best effort to provide the data. Count the candidates in Year 1 by race/ethnicity.
		
		Link to National Guidelines

Number	Candidate Enrollment and Demographics Program Questions	Additional Context and Comments

14	Number of Year 2 candidates by race/ethnicity
	  a. American Indian or Alaska Native
	  b. Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong)
	  c. Black or African American
	  d. Hispanic/Latinx (of any race)
	  e. Native Hawaiian or Pacific Islander (Guamanian, Samoan, Tahitian)
	  f. White
	  g. Two or more races
	  h. Decline to State Race/Ethnicity
		For this reporting year, Institutions may enter zeros if the data is not collected. Count the candidates in Year 2 by race/ethnicity.

Number	Candidate Attrition Program Questions	Additional Context and Comments

15	Regarding those candidates who left the program during the reporting year without completing the program:
	  a. The number of candidates who left the program voluntarily
	  b. The number of candidates whose employment status was non-reelected or who left the position
	  c. The number of candidates who were not recommended for the clear credential due to not meeting candidate competency requirements by the program (Teacher Induction only).
		a. A candidate who made the decision to leave before the conclusion of the program (Source: ADS Glossary).
		b. A candidate whose enrollment in the program was dependent upon their position (i.e. intern) and who was non re-elected or left the position.
		c. A candidate who was dismissed or withdrew from a program prior to its completion due to the lack of adequate progress. The candidate received advice and guidance regarding the program requirements and on his/her demonstration of the knowledge, skills and abilities required of the credential being sought and the program determined that the candidate was not making adequate progress (Source: ADS Glossary).

Number	Prior Academic Year Questions	Additional Context and Comments

16	Program Completion (Total number of completers in the prior academic year)
	  a. Of the total number of completers, how many completed within the expected length of the program?
	  b. Of the total number of completers, how many completed within one year following the expected completion time?
	  c. Of the total number of completers, how many completed more than one year after the expected completion time?
		As you answer the 4 questions, think about all candidates who were expected to complete the program at the end of the 2022324 year and add in any prior year candidates that had not yet completed (See Program Completer definition: ADS Glossary).
		  a. Count all candidates who were expected to complete, and actually did complete, the program in 2023-24.
		  b. Count the number of candidates from the 2023-24 year who completed the program in 2024-25 and therefore completed within one year of the expected completion time.
		  c. Count the number of candidates from years prior to 2023-24 who completed in 2024-25 and therefore completed more than one year after the expected completion time.

17	Number of program completers by gender from prior academic year
	  a. Female
	  d. Male
	  e. Nonbinary
	  f. Decline to State Gender
		Prior academic year means 2023-24

18	Number of program completers by race/ethnicity from prior academic year
	  a. American Indian or Alaska Native
	  b. Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong)
	  c. Black or African American
	  d. Hispanic/Latinx (of any race)
	  e. Native Hawaiian or Pacific Islander (Guamanian, Samoan, Tahitian)
	  f. White
	  g. Two or more races
	  h. Decline to State Race/Ethnicity
		Prior academic year means 2023-24