Teacher and Administrative Services Induction Programs

Questions related to enrollment refer to the current academic year 2021-22. Questions related to program completers refer to the prior academic year 2020-21.

Number	General Program Questions	Additional Context and Comments
1	Is your program on the semester, quarter, or another credit system?	Available options are: Semester, Quarter, Other, Not Applicable. Select "Not Applicable" if the program does not use the available options.
2	What is the number of units required for the completion of the program?	The number of units for program completion does not include the number of units needed to earn a degree. It is the number of units required in order for newly enrolled candidates to complete all program requirements and be recommended for the credential or authorization. For Induction programs that do not operate in a unit-based environment, enter 0 for this question.
3	What was the average number of hours of mentor/coach support provided to candidates in this program this reporting year?	New Question: Clinical Practice is the time the candidate spends practicing the knowledge and skills they are learning in the program. Induction candidates are in clinical practice when the individual works with their mentor or coach. See Common Standard 3.
4	Out of all eligible new educators, what percentage are enrolled?	New Question: Calculate the number of applicants that were actually enrolled out of the total eligible for the reporting year
5	Of your total number of mentors/coaches, how many are: a. Full-time release, b. Partial-time release, c. no release?	New Question: Count the total number of mentors/coaches who work with candidates for the current reporting year that are full time, partial, and or/no release.

Number	Program Questions	Additional Context and Comments
6	What is the number of candidates who are in their first year of teaching/leading?	Count the number of candidates who are in their first year of teaching or leading for the current reporting year.
7	What is the number of teachers in your program serving on a preliminary credential teaching in private schools?	**Teacher Induction Only:** This allows the program to identify how many private school teachers the induction program is supporting.
8	What is the number of candidates who received their preliminary preparation out of country?	**Teacher Induction Only**: To understand how many candidates in Induction were prepared outside the United States.
9	What is the number of candidates who received their preliminary preparation in a U.S. state other than California?	**Teacher Induction Only:** To understand how many candidates in Induction were prepared in another state.

Number	Candidate Enrollment and Demographics Program Questions	Additional Context and Comments

10	Enrollment
	  a. Number of Year 1 candidates
	  b. Number of Year 2 candidates
	  c. Number of candidates holding only a Preliminary General Education credential
	  d. Number of candidates holding only a Preliminary Special Education credential
	  e. Number of new enrolled candidates holding more than one preliminary credential
		New Question
		This question asks programs to identify the candidates who newly enrolled in the program in the reporting year and those who are continuing from a prior reporting year
		  a. Total number of new candidates enrolled for the first time in the reporting year. All candidates who are in Year 1 of the program. If this is the first year in the Induction program for an ECO candidate, count for Year 1 in ECO report.
		  b. Total number of candidates continuing the program (those enrolled in the second year of the 2-year program). Include candidates in Year 2 of the program. If ECO candidate is in second year (most will not be), count for Year 2 in ECO report.
		  c. Only for Teacher Induction programs. Number of new candidates holding only a Preliminary General Induction credential.
		  d. Only for Teacher Induction programs (see below). Number of new candidates holding only a Preliminary Special Education credential.
		  e. Only for Teacher Induction programs (see below).
		
		If the design of your Teacher Induction program differs for General Education and Special Education candidates, you may create two separate reports—one for the General Education candidates and one for the Special Education Candidates. This option is available in the Pathway drop down. If your program does not differ for General Education and Special Education candidates, please select the "Not Applicable" Pathway and only submit the one report.
		
		If you have ECO candidates, create a separate ECO report.

11	Number of new candidates by gender
	  a. Female
	  b. Male
	  c. Nonbinary
	  d. Decline to State Gender
		Count the candidates in Year 1 by gender.

12	Number of continuing candidates by gender
	  a. Female
	  b. Male
	  c. Nonbinary
	  d. Decline to State Gender
		New Question: For this reporting year, Institutions may enter zeros if the data is not collected. Count the candidates in Year 2 by gender.

Number	Candidate Enrollment and Demographics Program Questions	Additional Context and Comments

13	Number of new candidates by race/ethnicity
	  a. American Indian or Alaska Native
	  b. Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong)
	  c. Black or African American
	  d. Hispanic/Latinx (of any race)
	  e. Native Hawaiian or Pacific Islander (Guamanian, Samoan, Tahitian)
	  f. White
	  g. Two or more races
	  h. Decline to State Race/Ethnicity
		This is candidate self-report data. Each program should make its best effort to provide the data. Count the candidates in Year 1 by race/ethnicity.
		
		Link to National Guidelines

14	Number of continuing candidates by race/ethnicity
	  a. American Indian or Alaska Native
	  b. Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong)
	  c. Black or African American
	  d. Hispanic/Latinx (of any race)
	  e. Native Hawaiian or Pacific Islander (Guamanian, Samoan, Tahitian)
	  f. White
	  g. Two or more races
	  h. Decline to State Race/Ethnicity
		New Question: For this reporting year, Institutions may enter zeros if the data is not collected. Count the candidates in Year 2 by race/ethnicity.

Number	Candidate Attrition Program Questions	Additional Context and Comments
15	Regarding those candidates who left the program during the reporting year without completing the program: a. The number of candidates who left the program voluntarily b. The number of candidates whose employment status was non-reelected or who left the position c. The number of candidates who were not recommended for the clear credential due to not meeting candidate competency requirements by the program (Teacher Induction only).	**New Question** a. A candidate who made the decision to leave before the conclusion of the program (Source: ADS Glossary). b. A candidate whose enrollment in the program was dependent upon their position (i.e. intern) and who was non re-elected or left the position. c. A candidate who was dismissed or withdrew from a program prior to its completion due to the lack of adequate progress. The candidate received advice and guidance regarding the program requirements and on his/her demonstration of the knowledge, skills and abilities required of the credential being sought and the program determined that the candidate was not making adequate progress (Source: ADS Glossary).

Number	Prior Academic Year Questions	Additional Context and Comments
16	Program Completion (Total number of completers in the prior academic year) a. Of the total number of completers, how many completed within the expected length of the program? b. Of the total number of completers, how many completed within one year following the expected completion time? c. Of the total number of completers, how many completed more than one year after the expected completion time? d. How many candidates continue to be enrolled two or more years beyond the expected completion date?	As you answer the 4 questions, think about all candidates who were expected to complete the program at the end of the 2020-21 year and add in any prior year candidates that had not yet completed (See Program Completer definition: ADS Glossary). a. Count all candidates who were expected to complete, and actually did complete, the program in 2020-21. b. Count the number of candidates from the 2020-21 year who completed the program in 2021-22 and therefore completed within one year of the expected completion time. c. Count the number of candidates from years prior to 2020-21 who completed in 2021-22 and therefore completed more than one year after the expected completion time. d. Count the number of candidates from the 2020-21 year and any prior year candidates who have yet completed.
17	Number of program completers by gender a. Female e. Male f. Nonbinary g. Decline to State Gender	**New Question:** For this reporting year, Institutions may enter zeros if the data is not collected.

Number	Prior Academic Year Questions	Additional Context and Comments
18	Number of program completers by race/ethnicity a. American Indian or Alaska Native b. Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong) c. Black or African American d. Hispanic/Latinx (of any race) e. Native Hawaiian or Pacific Islander (Guamanian, Samoan, Tahitian) f. White g. Two or more races h. Decline to State Race/Ethnicity	**New Question:** For this reporting year, Institutions may enter zeros if the data is not collected.
19	In the prior academic year, how many program completers were eligible for a California credential, but did not apply for a California credential?	Count the number of program completers who did not apply for a Clear California credential.
20	Prior Academic Year Questions: a. How many candidates enrolled in your program needed to complete their preliminary performance assessment? b. Of those needing to complete their preliminary performance assessment, how many did so during their enrollment in induction? c. How many candidates came to your program needing to complete their RICA (Teacher Induction, not CASC)? d. Of those needing to complete RICA, how many did so during their enrollment in induction (Teacher Induction, not CASC)?	**New Question**