

Survey III: Excerpt of Comments Related to the Draft Child Development Permit Program Standards as a Whole

Comments in Support of the Program Standards as a Whole

I absolutely love how specific it is. These are real time skills that are needed. *(Workforce)*

Program Standards such as these must be integrated on community college, college and university campuses throughout the state. Current tertiary preparation programs for early childhood teachers are abysmal. *(Workforce)*

Thank you! It's about time. *(Preparer)*

The performance expectations are clear and easy to talk about with preservice teachers. *(Preparer)*

This is an excellent next step in aligning ECE with Elementary preparation and bringing it more into the CTC system. *(Preparer)*

I believe these Standards support the whole program wonderfully. *(Employer)*

This is a good step towards improving preparation programs to prepare teachers for the reality of the proficiency level required to enhance young children's learning. *(Employer)*

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Comments Negative to the Program Standards as a Whole

Field experiences can continue to be poor under these standards. I am very much aware that current teacher preparation programs cannot fund high quality clinical experiences, but we do need them, and perhaps more ambitious standards would help us to get the funding we need. *(Preparer)*

More suited for elementary credential. Too comprehensive for community college level students. all competencies are met through written communication, not any practice. Will exclude providers who English is a second language. *(Preparer)*

The language is very high and may not be understood by some. *(Other)*

College curriculum and program development is the purview of faculty not the CDE. This attempt to circumvent ED Code and Title is absolutely an overstepping of the authority of this council and the CDE. *(Other)*

I think that the proposed program standards would decrease that amount of ECE individuals that hold a permit. Currently, we already are having a challenging finding individuals who hold a permit and maintain it. The proposed program standards I believe would have a negative impact on the ECE community. *(Other Public Agency Staff)*