

Discussion of the 7th Year Follow-up Report by University of California, Riverside October 2024

Overview

This item provides information on the 7th Year Follow-up Report for University of California, Riverside.

Recommendation

No action is required, beyond accepting the report from University of California, Riverside as there were no stipulations.

Background

University of California, Riverside hosted an accreditation visit on November 12-15, 2023. The COA granted a status of **Accreditation** to the institution. The full team report, [UCR 2023 Site Visit Report](#), is available.

As a part of the accreditation decision, the COA also required that the institution provide a 7th Year Report: [UCR 7th Year Report](#). The following standards that were required to be addressed in the 7th year report are as follows:

Preliminary Multiple/Single Subject with Intern

Standard 3D: Criteria for the Selection of District-Employed Supervisors – Met with Concerns

Team Rationale:

While the program provided evidence of training materials used for initial orientation to the program curriculum, there was inconsistency during interviews on how and when the ten hours of training is provided to new district-employed supervisors, and how the program ensures that veteran supervisors remain current in the knowledge and skills necessary for effective candidate supervision and program expectations.

Additional Information:

UCR hosted the first annual District Cooperating Teachers (DCT) Summer Institute for new and continuing mentor teacher which provides 6 hours of in-person training with the additional 4 hours available through the Course Networking platform and meetings with the university supervisor. For those unable to attend the summer institute, 10 hours of training is provided once the DCT is assigned: 2 hours of in person training and a 10-hour training course offered through the Intersegmental Project Committee of the California Council on Teacher Education.

[District Cooperating Teachers \(DCT\) Summer Institute](#)

[DCT Resources](#)

[DCT Orientation](#)

Specialist Teaching: Bilingual Authorization Spanish
Standard 3: Field Experience – Met with Concerns

Team Rationale:

There was inconsistent evidence that all bilingual mentors are trained by the program to provide candidates guidance and assistance to support improvements in practice.

Additional Information:

The bilingual program coordinator and mentors are now required to attend professional development training to stay abreast of best practices in bilingual instructor preparation. The coordinator meets annually with the instructors and mentors to provide support and training on any program changes or updates. The mentors' professional development is tracked through Canvas. Additionally, the coordinator held a winter roundtable with district administrators which led to the expansion of additional DCTs to increase placement opportunities.

[DCT Website](#)

[DCT Training Materials](#)

[DCT Newsletter](#)

[Winter 2024 Roundtable](#)