

## **Report of Program Change of Status October 2024**

### **Overview**

This report is divided into two parts: Part 1 includes items for action by the COA which include requests to withdraw (including automatic withdrawals), requests to reactivate inactive programs and requests to add a new single subject content area.

Part 2 provides information on programs that have transitioned to revised program standards and programs that have elected to change to “inactive” status. These items are for notification and require no action by the COA.

### **Staff Recommendation**

That the Committee on Accreditation (A) take action to withdraw the following preparation programs as requested by the institution, and (B) take action to reactivate the program as requested, (C) take action to add a new single subject content area or add a new single subject content area to an existing program (D) be notified of the transition of programs, (E) and be informed of programs requesting to move to inactive status.

### **Part 1**

#### **The following items call for action by the Committee on Accreditation:**

#### **A. Recommendation about the Withdrawal of Professional Preparation Programs**

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA’s action or, if requested, up to 6 months after the date the COA is notified of withdrawal. When an institution withdraws an educator preparation program the institution must wait a minimum of one year before the institution may request re-accreditation of the program (*Accreditation Handbook, Chapter 3.*). The following institutions have asked for the following programs to be withdrawn:

#### **California Baptist University**

Preliminary Administrative Services, effective October 31, 2024

#### **California State University, Bakersfield**

Added Authorization in Special Education; Autism Spectrum Disorders, effective November 1, 2024

#### **California State University, East Bay**

Education Specialist: Early Childhood Special Education Added Authorization, effective October 31, 2024

#### **California State University, Northridge**

Education Specialist: Added Authorization in Special Education; Emotional Disturbance, effective October 31, 2024

### **Dominican University of CA**

Education Specialist: Added Authorization in Special Education; Early Childhood Special, effective October 31, 2024

### **San Diego State University**

Added Authorization in Special Education; Autism Spectrum Disorders, effective October 31, 2024

### **San Jose State University**

Preliminary Administrative Services Credential with Intern, effective November 1, 2024

### **Automatic Withdrawal for Programs of Professional Preparation**

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA's action on the program's application.

No institution is recommended for automatic withdrawal at this time.

### **B. Professional Preparation Programs Requesting Reactivation**

When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program or require a new program proposal be submitted and reviewed.

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.

Chapter 3 of the Accreditation Handbook states:

*An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.*

### **University of Southern California**

Multiple and Single Subject Intern Pathway.

The University of Southern California Rossier School of Education (USC) is requesting the reactivation of its Multiple and Single Subject Intern program pathway, to support its teacher candidates' need for additional licensure pathway options. These intern pathways were initially approved in 2014, and after operating over a five-year period, the program requested the inactivation of these program pathways to give them time to thoroughly address some of the programmatic and human resource issues that arose during this timeframe.

Chapter 3 of the *Accreditation Handbook* indicates how a program may be reactivated. It states the following:

*An inactive program cannot be reactivated until the COA takes action at a regularly scheduled meeting. The program sponsor seeking reactivation of an inactive program must adhere to the following procedures:*

- *Submit a letter requesting reactivation to the COA indicating the requested date of reactivation, why reactivation is being requested, and if changes have been made to the program.*
- *Submit all necessary supporting documentation. The type of documentation will vary depending on a number of factors including, but not limited to, the length of time the program has been inactive, personnel changes, and curriculum changes. The program sponsor must contact the Administrator of Accreditation to determine what documentation will be necessary*

USC submitted a [letter from its School of Education Dean](#) requesting the reactivation of its intern programs. The letter details the relevant programmatic and personnel changes made to address the issues that arose after the initial approval of these programs. The institution is presently seeking to reactivate only the Multiple Subject and Single Subject English, Mathematics, and Science intern credential pathways. At this time, USC does not wish to reactivate their previously approved Single Subject Music, Social Studies, World Languages, or World Languages English Language Development (ELD) intern credential pathways.

Since a number of the Preliminary Multiple and Single Subject Intern [2023] preconditions were revised in the period after the deactivation of USC's intern program pathways, Commission staff requested that the institution submit an updated response to the program specific preconditions. The feedback from for the program specific preconditions may be found here: [Program Specific Preconditions](#). Their response to the Preconditions includes descriptions of the programmatic changes made by USC to address some of the issues described above.

The programmatic changes include enhancing the program's pedagogy courses to include more hours for supervision and candidate meetings with faculty. In addition to fulfilling the required number of supervision and support hours, university supervisors will meet with students bi-monthly throughout their fieldwork placement. Additionally, the minimum 120 clock-hour intern pre-service requirements are now incorporated in Term 1 courses which are completed by all potential intern candidates before being recommended for the intern credential.

There have also been a number of personnel changes made to ensure the sustainability of USC's reactivated Intern pathways. USC has substantially increased its staff to support this reactivated pathway. Notably, USC hired an additional dean (Assistant Dean for Teacher Education) who will provide leadership and oversight of all teacher preparation programs including the implementation of the reactivated Intern pathway. The institution has also hired a credential analyst with intern program experience. This position will ensure that candidates are supported in meeting all credential requirements. Additionally, the institution has also hired additional placement coordinators to facilitate fieldwork placements and Memorandum of Understanding (MOU) coordination with their district partners.

USC also updated the coursework in all its pathways for the MS and SS programs and it has submitted documentation for the literacy certification process.

### **C. Adding a New Content Area to an Existing Program**

*Institutions that have already been approved to offer one or more Single Subject credential programs may apply to offer a new single subject content area by submitting a course matrix and short narrative that describes how the institution will prepare their candidates to meet the Teaching Performance Expectations (TPEs) and specific pedagogical competencies for the new content area.*

The following institutions have requested to add a new single subject content area. Staff has reviewed the requested documentation to ensure that the program modifications address all required competencies.

**California State University, Stanislaus**  
Single Subject, Agriculture

**California State University, San Bernardino**  
Single Subject, Theatre

## **Part 2**

**The following items are for notification purposes only:**

### **D. Notification about the Transition of Professional Preparation Program(s)**

*The items listed below are for notification purposes only. No action is needed.*

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

There are no programs transitioning to new standards at this time.

### **E. Programs of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as*

*determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.*

**California State University, Chico**

Preliminary Single Subject – Business, Home Economics, Industrial Technology, effective January 1, 2025

**Touro University California**

Preliminary Administrative Services with Intern, effective November 10, 2024

Preliminary Education Specialist: Extensive Support Needs with Intern, effective November 10, 2024

Touro University California will be closing its Graduate School of Education in the coming year.