

# Report of Program Approval Recommendations

## October 2024

### Overview

This report provides a summary for institutions requesting approval for new programs.

### Staff Recommendation

That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

### **Preliminary Education Specialist: Mild to Moderate Support Needs (MMSN)**

#### **Vanguard University**

Vanguard University's School of Education proposes to offer an Education Specialist Mild to Moderate Support Needs (MMSN) preliminary credential program. The program will be offered in a traditional post baccalaureate student teaching pathway and an integrated undergraduate pathway. Building on Vanguard University's history of preparing multiple and single subject candidates through the vision of Love and Wisdom, this program aligns with the "common trunk" of inclusive preparation between general education and special education teacher candidates. The program includes an Integrated Teacher Education Program (ITEP) pathway through the Liberal Studies program and a traditional, post baccalaureate pathway. Candidates will complete 39 units of coursework and a beginning and advanced clinical practice experience; practice-based experiences and fieldwork are embedded within courses to facilitate immediate application of learning. The 3-semester program maximizes flexibility for candidates with 8-week courses offered in the evenings in both hybrid and online modalities.

Coursework includes high leverage and evidence-based practices with foci on assessment and data-based decision-making, positive behavior and social emotional learning supports, inclusive service delivery including co-teaching and collaboration, diversity and culturally responsive practices, and effective instruction. Candidates will be assessed in methods courses on their developing mastery of the Teacher Performance Expectations (TPEs) through signature assignments. During beginning and advanced clinical practice experiences, candidates will receive ongoing support, coaching, and mentoring from veteran cooperating teachers and university faculty through structured observations and self-reflection of video-based observations with explicit, actionable feedback. Program assessments culminate with Vanguard University's Student Teacher Evaluation Profile (STEP) and digital portfolio.

Link to [Vanguard University's Education Specialist: MMSN IPR Proposal Homepage](#)

## **Education Specialist: Mild to Moderate Support Needs**

### **King Chavez Neighborhood of Schools (KCNS), *Intern Pathway***

King Chavez Neighborhood of Schools (KCNS) seeks to offer the Education Specialist Mild to Moderate credential program. KCNS is a family of five free public charter schools located in San Diego, California serving students from TK through 12th Grade. The KCNS Teacher Intern Program provides an alternate route to earning a Preliminary Multiple, Single Subject, and proposes to offer the Education Specialist Teaching Credential in Mild to Moderate Support Needs, rooted in collaboration, equity, and honesty. The institution uses a system of online and in-person courses and fieldwork, mentor support, and systematic professional development to prepare new teachers. Rather than the implementation of traditional student teaching, the KCNS Teacher Intern Program is designed to begin in a teacher's first year of active employment under a District Intern Credential. Candidates will receive regular mentorship from veteran colleagues, coursework dedicated to the understanding of the California Teaching Performance Expectations (TPE), guidance in the submission of the Teaching Performance Assessment (TPA) and Literacy Performance Assessment and support in the application of successful teaching strategies. They have stated that this hands-on approach to teacher education will partner seamlessly with the thoughtful habits of mind employed by professional educators and hope to add physical education to the list of single subjects they offer.

Link to [King Chavez's Education Specialist: MMSN intern IPR Proposal Homepage](#)

### **California Teachers of English Learners (CTEL)**

#### **Alder Graduate School of Education**

In response to the need for highly trained teachers of students designated as English Learners both state-wide and among the TK-12 schools it serves, Alder Graduate School of Education (Alder) has designed and is proposing a California Teachers of English Learners (CTEL) program to ensure its graduating teachers will be well prepared to serve their students designated as English learners in California public schools. As described in Alder's proposal, students in the program will participate in rigorous coursework (including lesson cycles, language demand analysis, and language support implementation) and fieldwork experiences (including coaching cycles with expert instructors) to meet the requirements of the California Teachers of English Learners standards. Along with multiple rigorous course-based assessments aligned with the CTEL standards, Alder's residents are required to pass the edTPA, the Alder Resident Evaluation (of clinical practice), and the forthcoming Literacy Teaching Performance Assessment.

Alder's CTEL program is built on four key tenets: Critical Praxis, Asset-Based Orientation to Language, Linguistically and Culturally Sustaining Pedagogies, and Joy in Teaching and Learning. These principles guide the program sequence, fostering a linguistic consciousness challenging deficit perspectives on language and communities, and creating purposeful connections between coursework, practice, and community impact.

Link to Alder Graduate School of Education CTEL Proposal: [CCTC Applications - Alder Graduate School of Education \(aldergse.edu\)](#)

### **Adding an Intern Pathway to an Existing Multiple and Single Subject Credential Program.**

## Summit Preparatory Charter High School, MS, SS Intern pathway

Summit Preparatory Charter High School (Summit) is requesting to *add an intern pathway to its approved Multiple and Single Subject credential programs*. The URL for the proposed pathway can be found here: [Educator Preparation Programs - New Intern Pathway \(google.com\)](#). The proposed intern program will use the same courses, major assignments, and assessments as those used in Summit's currently accredited residency program, with the courses spread over the 2-year intern program.

To meet the Intern *pre-service* requirement, Summit has added additional content to the coursework in Summer 1, including subject-specific pedagogy, classroom management and planning, human development, and teaching English Language Learners.

Overall, the fieldwork requirements for the intern program are the same as for the accredited residency programs. As stated in their [Intern Program Handbook](#), all candidates engage in clinical practice experiences intentionally designed to support their learning and their progress toward the Teaching Performance Expectations (TPEs). During 200 hours of early field experience, candidates are placed in an experienced teacher's classroom in both general education and special education settings. All candidates will meet or exceed the 600 required clinical hours. These clinical hours are supervised by intern program faculty and an On-Site Mentor and include guided observation, co-planning, co-teaching, co-assessing student work, professional learning communities, and final student teaching.