

Report of Actions Taken by San Francisco Unified School District to Address Stipulations May 2024

Overview of this Report

This report provides information on the status of the actions taken and summarizes the evidence provided by San Francisco Unified School District to fully address the remaining stipulations resulting from their May 2022 Accreditation Site Visit.

Recommendation

It is the staff's recommendation that the Committee on Accreditation remove the remaining stipulations related to the Bilingual Authorization program for the institution as it has fully addressed all remaining stipulations and changing the status from *Accreditation with Stipulations* to *Accreditation*.

Background

A site visit was held for San Francisco Unified School District on May 9-11, 2022 and the [report](#) of that visit was presented to the COA at its May 2022 meeting. Following discussion and deliberation of the report and its recommendations, the COA determined that SFUSD be granted **Accreditation with Stipulations** with a year out report due to staff that addresses the stipulations.

SFUSD submitted a year out report to staff in spring of 2023 but the ongoing work and review around this report and the ensuing timeframe was impacted by a number of factors. A copy of their report is here: [SFUSD Report to Address Stipulations](#). At the October 2023 COA meeting, the COA acted to remove stipulations related to the Education Specialist Mild to Moderate intern program. For more information on action taken in October, see the following link: [SFUSD Actions Taken to Address Stipulations Education Specialist](#). At the January 2024 COA meeting, the COA acted to remove the stipulations related to the Multiple Subject Intern program. For more information on action taken in January, see the following link: [SFUSD Actions Taken to Address Multiple Subject Intern Stipulations](#).

As was reported at the October 2023 and January 2024 COA meetings, there has been a significant amount of turnover within the SFUSD program leadership which has led to the need for SFUSD and Commission staff to continue to work together around the remaining stipulation concerns. Additionally, there was a substantial revamping of the approved program content and designs during the 2022-23 year which has factored into the need for added time for a deeper review of programs implementation processes regarding the stipulations. Commission staff has worked extensively with the new leadership on the overall program changes and specifically on the bilingual program modifications that addressed the outstanding stipulations.

Additionally, staff has worked closely with bilingual program expert reviewers from the field as the institution has submitted ongoing evidence and additional information to meet the

bilingual teaching performance expectations (BTPEs) and address the remaining stipulations. The following is a summary of the evidence provided by SFUSD that has been reviewed by staff and content experts and determined to have addressed remaining stipulations.

SFUSD Site Visit Stipulations Related to the Bilingual Authorization Program

- a(2). SFUSD provides evidence of matrices explicitly detailing how preliminary teacher candidates will demonstrate through practice and assessment all of the competencies for Bilingual Standards required of the credential and/or authorization they seek.
- e. SFUSD provide evidence on how the Bilingual Authorization program assessment process to determine candidate competence is implemented with a rigorous assessment standard.
- f. SFUSD provide evidence on how the Bilingual Authorization program assessment process to determine candidate competence in the specific area of the context for bilingual education and bilingualism is implemented with a rigorous assessment standard.

Actions Taken by the Institution to address the Stipulations Above

SFSU submitted several iterations, revisions and supporting evidence of the matrices indicating where candidates would be introduced to, provided opportunities to practice, and be assessed on their knowledge of the BTPEs. Staff worked with bilingual content experts who reviewed the matrices, provided feedback and reviewed additional submissions from the program on remaining areas not fully aligned. Staff also worked with the SFUSD over months to provide guidance during the submission and review process until it could be confirmed that all of the BTPEs were covered in the program. The final version of the SFUSD matrix can be accessed here: [SFUSD Bilingual Teaching Performance Expectations Matrix](#).