

Report of Program Approval Recommendations June 2024

Overview

This report provides a summary for institutions requesting approval for new programs.

Staff Recommendation

That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

Clear Administrative Services Credential

Anaheim Elementary School District (AESD)

AESD is committed to training, supporting, and mentoring administrators with a preliminary credential by implementing a Clear Administrative Services Credential Program which is job-embedded, reflective, collaborative, and individualized. The Administrative Services Induction Program will be structured to provide professional learning, individual guidance and support, reflective assessments which strengthen understanding and practice of the California Professional Standards for Educational Leaders (CPSEL). To create an environment of professional success, each participant will be paired with a mentor that is well equipped in providing the weekly support, engaging in reflective collaboration, guiding with meaningful and honest feedback, and helping develop or pivot professional goals which will meet the needs of the participating administrator. The Educator Support Team was designed specifically to support AESD leaders as they develop into leaders that make AESD schools better places. Each individual participant will identify their learning needs to become effective, equitable leaders that embrace AESD's diverse student and community population.

Link to the [Anaheim Elementary School District Clear Administrative Service Credential IPR Proposal and reviewer feedback](#)

(CASC materials can be accessed on the left navigation pane.)

Preliminary PK-3 ECE Specialist Instruction Credential (Intern Pathway)

Riverside County Office of Education

Riverside County Office of Education (RCOE) Intern Pathway

Riverside County Office of Education (RCOE) supports 23 school districts and 31 charter schools serving over 430,000 students. RCOE's School of Education has contributed to the recruitment, training, and retention of Education Specialists, Clear Teaching Candidates, and Administrative Preliminary and Clear credential candidates since 2002. With Universal Pre-Kindergarten (UPK) and Transitional Kindergarten (TK) programs increasing across the state, RCOE is now prepared

to meet the need for PK-3 teachers by adding the PK-3 Early Childhood Education (ECE) Specialist Instruction Credential.

The PK-3 Early Childhood Education (ECE) Specialist intern program is designed with developmentally appropriate practices and culturally sustaining pedagogy to provide candidates with learning opportunities that develop innovative and reflective practitioners. The 2-year intern program will use online coursework, diverse field experiences, and mentor support to train new teachers to support the county's youngest learners. Interns will attend weekly course sessions as a cohort with qualified instructors dedicated to understanding developmentally appropriate instruction based on the PK-3 Teaching Performance Expectations (TPEs). Interns will be guided and supported by trained site-based and program supervisors as they develop their teaching skills.

[Link to the Riverside County Office of Education PK-3 ECE Specialist Instruction Credential IPR Proposal Website.](#)

Preliminary Multiple Subject (Intern Pathway)

Riverside County Office of Education

Intern Pathway

The Riverside County Office of Education (RCOE) is proud to propose a new Multiple Subject Credential program, addressing the growing need for qualified and reflective educators to support the county's diverse school communities. The two-year intern program will be an online hybrid model, consisting of weekly coursework, diverse fieldwork experiences, and mentorship to support interns in diverse school settings. Intern support will consist of small cohorts of ~7 candidates who will meet weekly with their instructor and fieldwork supervisor to ensure each candidate learns, practices, and masters the Teaching Performance Expectations (TPEs) over the course of a two-year span. In addition, interns will be guided and supported by site mentors as they work towards mastery of the TPEs. This program will provide a comprehensive, well-rounded experience for teachers working on their credential, ensuring they are fully equipped with the knowledge, skills, and support needed to succeed in their educational careers.

[Link to RCOE's Preliminary Multiple Subject Intern IPR Proposal Homepage](#)