

Discussion of the 7th Year Follow-up Report by University of San Francisco May 2024

Overview

This item provides information on the 7th Year Follow-up Report for University of San Francisco.

Recommendation

No action is required beyond accepting the report from University of San Francisco, as there were no stipulations.

Background

University of San Francisco hosted an accreditation visit on March 26-29, 2023. The COA granted a status of **Accreditation** to the institution at the May 2023 meeting. The full site visit team report is available at the following link: [University of San Francisco. 2023, Site Visit Report.](#)

As a part of the accreditation decision, the COA also required that the institution provide a 7th Year Report. As identified below, the topics that were to be addressed in the 7th Year report are as follows.

Common Standard 3: Fieldwork and Clinical Practice - Met with Concerns

Site Visit Team Rationale:

Common Standard 3 is met with concerns due to inconsistencies related to this specific element: "Site-based supervisors are trained in supervision, oriented to the supervisory role, evaluated and recognized in a systematic manner."

The School of Education provided spreadsheets that summarize supervisor qualifications and experience in California public schools. The training modules and videos found in the addendum for standard 3.5 also evidence that training and orientation resources for site-based supervisors exist. However, there is limited or no evidence across all programs that site-based supervisors successfully completed the mandatory training and orientation, and received evaluation and recognition in a systematic manner.

While the PPS School Counseling and Special Education MMSN programs provided clear evidence of mandatory training and orientation for their site-based supervisor, such evidence was unclear or missing for the Multiple Subjects/Single Subjects (MS/SS) and Bilingual Authorization (BILA) programs. Additionally, all programs were missing evidence of systematic evaluation and recognition for their site-based supervisors.

During interviews with the MS/SS program fieldwork coordinators, the stipend that is provided to some site-based supervisors was indicated as an example of how they are recognized,

however, it is not clear what other forms of recognition are used more uniformly. While systematic and formal evaluation of site-based supervisors does not seem to be in place, MS/SS and BILA program candidates are asked to give feedback about their site-base supervisor during the program exit interview. There is limited or no evidence to support that this feedback is communicated back to site-based supervisors in a systematic manner.

Preliminary Multiple Single Subject Credential Program with Intern Standard 3: Clinical Practice, 3D. Criteria for the Selection of District-Employed Supervisors - Met with Concerns

Site Visit Team Rationale:

The requirement that the program provides district-employed supervisors a minimum of 10 hours of initial orientation to the program curriculum exists but is implemented variably and inconsistently. Some cooperating teachers were aware of this requirement and had received the orientation and others had not.

2024 Institutional Response

A copy of the institution's full 7th Year Report along with the institutional response can be found at the following link: [University of San Francisco 7th year Report](#). The report provides information on steps the institution has taken and is taking on each of the standards determined to be Met with Concerns.