

# Discussion of the 7<sup>th</sup> Year Report from California State University, Long Beach

May 2024

## Overview

This report provides information on the 7th year report for California State University, Long Beach (CSULB)

## Recommendation

This is an information/action item. Because there were no stipulations, no action is required beyond accepting the report from CSULB.

## Background

CSULB hosted an accreditation visit from February 26-March 1, 2023. The Committee on Accreditation (COA) granted a status of **Accreditation** to the institution at its May 2023 meeting. The full team report may be found here: [CSULB 2023 Site Visit Report](#).

The COA also required CSULB to submit a 7th year report as indicated in the [accreditation letter](#) to provide an update on Common Standard 4, which was determined to be met with concerns.

## Full Report

The full 7<sup>th</sup> year report is provided at [this hyperlink](#). The table below includes the rationale language from the site visit report for Common Standard 4 along with a summary of relevant actions taken by CSULB:

**Summary of Actions taken by CSULB**

Topics to Address	CSULB Summary of Actions
Common Standard 4 Rationale:  Although there was ample evidence that all credential programs were collecting, analyzing, and using data for program improvement, there was inconsistent evidence the unit has a developed and implemented comprehensive continuous improvement process at the unit level that identifies program and unit effectiveness and makes appropriate modifications based on findings.	CSULB has addressed this topic in the following ways:  Since the site visit, the CSULB College of Education (CED) appointed a new Dean, added key staff to their Assessment and Accreditation Office (AAO), and implemented their CED Strategic Plan. The CED Strategic Plan focuses on making data more accessible, cultivating a culture of assessment that centers on equity, and supports data-driven decision-making and continuous improvement. These efforts are inclusive of all unit programs across both the CED and

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<p>There was inconsistent evidence that the unit regularly and systematically collects, analyzes, and uses candidate and program completer data as well as data reflecting the effectiveness of unit operations to improve all programs and their services.</p> <p>For programs housed outside the College of Education (CED), there is a one-way process of the CED providing data reports to the programs, and no consistent evidence was found that these programs were systematically or formally involved in the unit's continuous improvement process. The CED assessment and accreditation office is in the discovery phase of their restructuring and strategic planning processes.</p>	<p>College of Health and Human Services (CHHS). More detailed information on these efforts is included in the <a href="#">full 7th year report</a>.</p> <p>Since the site visit, there has been ongoing efforts by the CED to enhance the unit's capacity for regularly and systematically collecting data on credential candidates and completers. A new centralized candidate tracking system, MyCED, offers the unit the ability to access credential candidate data, monitor their progress in programs, and identify any challenges they may encounter in reaching program milestones. CED leadership have also begun initiatives for data sharing, integrated credential program surveys, and advanced CalTPA/APA reporting. More detailed information on these efforts is included in the <a href="#">full 7th year report</a>.</p> <p>Since the site visit, the CDE expanded its Faculty Assessment Committee to include a representative of the College of Health and Human Services (CHHS), where the credential programs in Social Work, Speech Language Pathology and Adapted Physical Education are housed. In addition, CED has initiated an ongoing conversation on including CHHS programs in the unit's continuous improvement process and identifying how the AAO can serve these programs. Lastly, the unit aligned exit surveys for all programs within CED and CHHS so that they can identify trends within credential candidates collectively and ensure that the unit head is informed of the needs of educator programs housed outside of the CED. More detailed information on these efforts is included in the <a href="#">full 7th year report</a>.</p>