



Senate Bill (SB) 488: Certification of Programs –
Literacy Standard 7 and TPE 7 Across Credential Programs
COA Meeting – March 2024

SB 488 Overview

Literacy and Reading Instruction in Teacher Preparation

- Evidence-based means of teaching foundational literacy skills (print concepts, phonological awareness, phonics & word recognition, fluency)
- Tiered supports for pupils including those with reading difficulties, English learners, exceptional needs
- Ongoing diagnostic techniques & early intervention
- Aligned to the SBE-adopted *ELA/ELD Framework*



SB 488 Overview Continued



Content of Teacher Preparation (continued)

- Incorporation of California Dyslexia Guidelines
- Organized, systematic, explicit, direct foundational skills instruction & practice in connected text
- Strong literature, language, comprehension component with a balance of oral & written language
- Integrated methods of teaching language arts (Multiple Subject & Education Specialist)

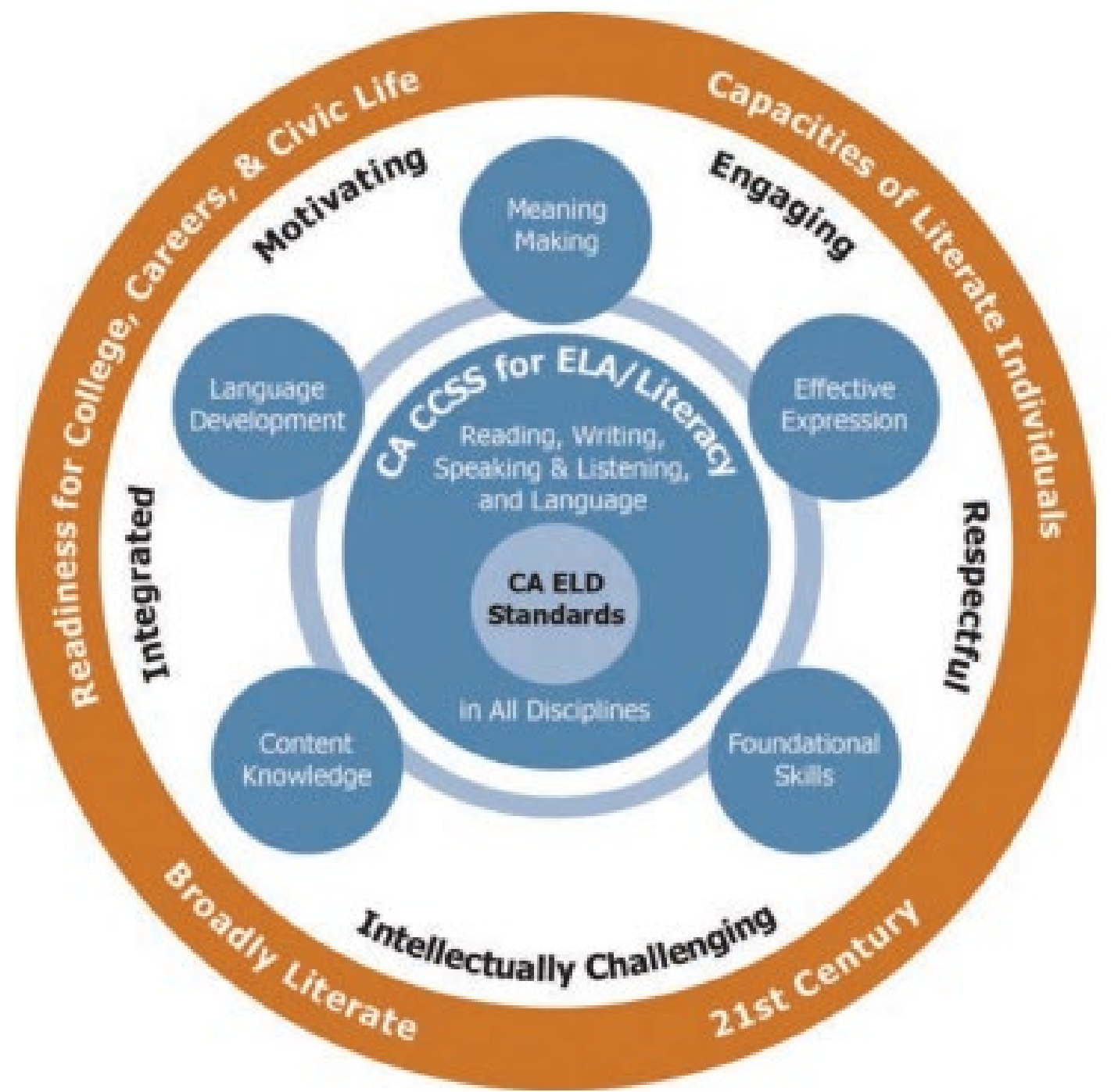
Other Features

- Certification of programs
- Performance assessment



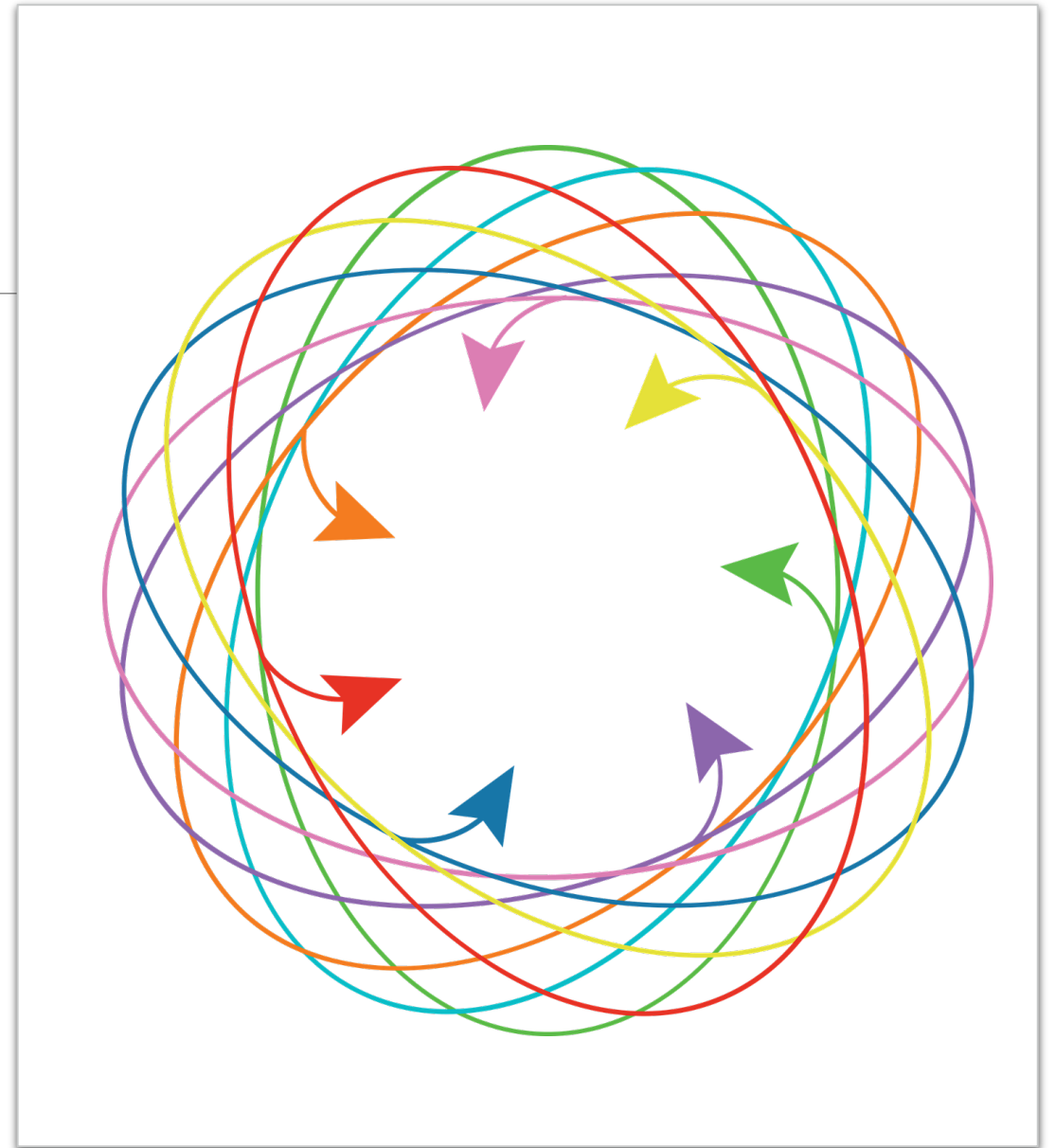
What should programs be doing?

*ELA/ELD
Framework
Circles of
Implementation,
Ch. 2, p. 53*



Integration as a Theme

- **Strands of the Language Arts**
 - Reading (Literature, Informational Text, Foundational Skills); Writing; Speaking and Listening; and Language
- **English Language Arts and Literacy**
 - History/Social Studies, Science, & Technical Subjects—Disciplinary Literacy
- **ELA/Literacy and English Language Development**
 - Part I: Interacting in Meaningful Ways; Part II: Learning About How English Works; & Part III: Using Foundational Skills; Integrated and Designated ELD
- **Crosscutting Themes of the Standards**
 - Foundational Skills, Meaning Making, Language Development, Effective Expression, & Content Knowledge



Ensuring That All Students Succeed

- Universal Design for Learning
- Equity/Asset-Based Approaches
- Multi-Tiered System of Supports
 - Best first instruction
 - Targeted, supplemental instruction
 - Intensive intervention
- Multi/Biliteracy & ELD
- Dyslexia & Other Disabilities

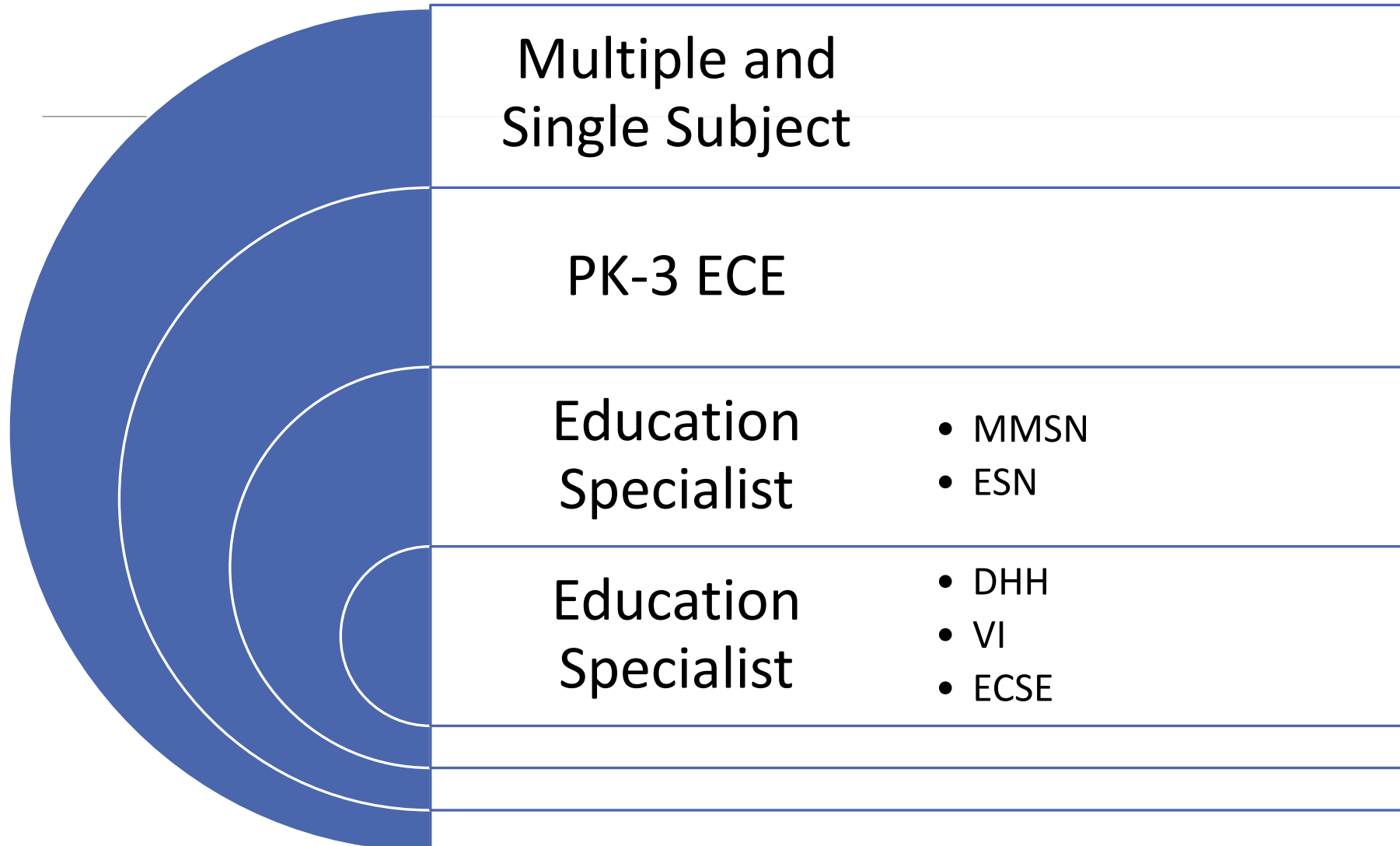


A close-up photograph of a hand with fingers resting on a book cover. The book cover is covered in Braille characters, which are small raised dots. The lighting is warm, highlighting the texture of the skin and the paper. A semi-transparent blue rectangular box is overlaid on the center of the image, containing the title text.

Literacy Standard 7 and TPE 7

Overview

Programs Impacted by the new Literacy Standards and TPEs



Structure of Program Standard 7

Introduction & Overarching Concepts

Cross-cutting Themes of the ELA/ELD Framework

7a. Foundational Skills

7b. Meaning Making

7c. Language Development

7d. Effective Expression

7e. Content Knowledge

7f. Literacy Instruction for Students with Disabilities

7g. Integrated and Designated English Language Development

7h. Literacy Teaching Performance Expectations and Clinical Practice



Structure of Literacy TPEs

Standard Sections	Corresponding TPE Element(s)
Introduction & Overarching Concepts	7.1, 7.2, 7.3, 7.4 (7.10, 7.11)
7a. Foundational Skills	7.5
7b. Meaning Making	7.6
7c. Language Development	7.7
7d. Effective Expression	7.8
7e. Content Knowledge	7.9
7f. Students with Disabilities	7.10
7g. Integrated & Designated ELD	7.11
7h. TPEs & Clinical Practice	NA

Timeframe	SB 488 Implementation
October 2022	Commission adopted the Literacy Program Standards and TPEs for MS/SS, Education Specialist (MMSN and ESN), and PK-3 ECE
December 2022	Literacy Performance Assessment Design Team appointed
February 2023	Adoption of Literacy Program Standards and TPEs for Low Incidence Programs
December 11, 2023	PSA 23-08 Released: Approved adjustments to the accreditation timeline
February 2, 2024	PSA 24-01 Released: Teacher preparation program literacy instruction program Certification as required by SB 488
April 26, 2024	Commission begins accepting documentation from programs for Certification
July 1, 2024	All Commission-approved MS, SS, Ed Specialist, and PK-3 teacher preparation programs must be aligned to the new literacy instruction standard 7 and TPEs
October 4, 2024	Deadline for all applicable programs to submit documentation for Certification
2024 - 2025	Review and certify preparation program compliance with new Literacy Program Standard 7 and TPEs
July 1, 2025	Literacy Performance Assessment (LPA) becomes operational

Programs Needing Certification

- **All** pathways for these programs must be included in an institution's submission:
- Multiple Subject
- Education Specialist
 - Mild to Moderate Support Needs (MMSN)
 - Extensive Support Needs (ESN)
 - Visual Impairments (VI)
 - Deaf and Hard of Hearing (DHH)
 - Early Childhood Special Education (ECSE)
- PK-3 Early Childhood Education (ECE)
- **Not** Single Subject Programs. They must be aligned with the new literacy standard 7 and TPEs for accreditation but are not subject to Certification.
- **NOTE:** Reviewers are needed for the 200+ programs that will be submitting documentation for this Certification process.



Certification Process

- Closely tied documentation to the accreditation system so what is created for Certification can also be used for accreditation processes (i.e., preconditions, common standards, program standards).
- Certification has followed the legislative mandate in asking for documentation for selected aspects of TPE 7.
- Templates available in the in [PSA 24-01](#) appendices (detailed later)
- Institutions will create a separate tab on their accreditation websites specifically for their Literacy Certification information.



The Role of the COA

- Committee on Accreditation will most likely be involved in the Certification process – more to come!
- There will be an impact on the work of the COA as site visits have been delayed for a year.
 - Commission will still proceed with program approvals, provisional site visits, and revisits.
- Commission staff will keep the COA apprised of information pertinent to the work of the Committee.



Certification Support for Institutions



- Certification detailed in [PSA 24-01](#) (released February 2, 2024): Teacher preparation program literacy instruction certification as required by SB 488
 - Includes Q&A with important information about the certification process
 - Appendix A provides general information on the certification process
 - Appendix B consists of the submission requirements and instruction for all credential areas
 - Other appendices provide templates, by program type, with the TPE matrices required for submission
 - PK-3 ECE Specialist Instruction regulations have been approved and will go into effect April 1, 2024.
- Certification Office Hours (days/times/Zoom link sent in PSD news and will be posted on the Literacy and Reading Instruction website)
 - April 12, April 24 scheduled so far
- Many resources provided on the [Commission's Literacy and Reading Instruction website](#)
- Email: SB488certification@ctc.ca.gov