

## Actions Taken to Address Stipulations by California State Polytechnic University, Pomona March 2024

## Overview

This item provides information on the Actions Taken to Address Stipulations by California State Polytechnic University, Pomona (Cal Poly Pomona) resulting from their February 2023 accreditation site visit. The [Cal Poly Pomona Stipulations Report](#) was submitted in February 2024. The report includes Cal Poly Pomona's responses to the stipulations, as provided in their report.

### Staff Recommendation

Staff recommends that the Committee on Accreditation (COA) accept Cal Poly Pomona's report addressing stipulations and remove all stipulations. Staff recommends changing the accreditation status from **Accreditation with Stipulations to Accreditation**.

## Background

Cal Poly Pomona hosted an accreditation visit on February 5-8, 2023. The COA granted a status of *Accreditation with Stipulations* to the institution. The full 2023 accreditation site visit team report is available at: [Cal Poly Pomona Accreditation Report](#).

As a part of the accreditation decision, the COA also required that the institution provide evidence that the institution has addressed the stipulations. As identified below, the stipulations that were to be addressed include evidence that:

1. all educator preparation programs are receiving the appropriate resources so that programs are run effectively and candidates are receiving the appropriate support.
2. it actively involves faculty, instructional personnel, and relevant stakeholders in the organization, coordination, and decision making for all educator preparation programs.
3. provide evidence that district employed supervisors are qualified and have a thorough understanding of California public schools including content knowledge, knowledge of current context including state adopted P-12 content standards, frameworks, and accountability systems, knowledge of diversity in society, and demonstration of effective professional practices.
4. candidates are in placements that support candidates in their requirement to take and pass the teaching performance assessment (TPA).
5. district employed supervisors have demonstrated exemplary teaching practices as determined by the employer and the preparation program that meet the needs of candidates in the program.
6. Adapted Physical Education candidates have experiences and/or interactions with the full range of the service delivery system and reflect the diversity of grades/ages, federal disability categories and the continuum of special education services as well as skills in aquatics.



The institution adjusted the coursework to occur in the spring semester so that all candidates would have the content and skills needed to create Individualized Transition Plans (ITP). In addition, the implementation of a better tracking mechanism for candidates' field experiences will help ensure that all candidates have access to the range of experiences. The clinical practice course has been moved into the school of education so that the staff there can provide the oversight necessary to ensure that candidates have accumulated the breadth and depth of experience over the course of their preparation. With respect to the exposure to adapted aquatics, a minimum of four hours of direct instruction experience is now required and has been moved into the spring semester. Previously, it was held over the summer.

#### **Stipulation #7**

*The final stipulation associated with program standards 1 and 2 for the Bilingual Authorization identified that candidates were not consistently receiving appropriate support upon entry and throughout the duration of the program for advisement and guidance for formative assessment processes.*

At the time of the accreditation site visit, the coordinator of the Bilingual Authorization program was on a yearlong sabbatical and information gathered indicated that there was a lack of support for the candidates upon entry into the program and during the program. In response to this there have been two new hires so that there are now three faculty members with responsibility for the Bilingual Authorization program and a shared model of responsibility. In addition, a new advising process has been instituted in the college which allows for better routing of candidates based upon their specified area of interest.

#### **Recommended Action**

Commission staff recommends removal of all stipulations.