

# Discussion of the 7th Year Follow-up Report by San Dieguito Union High School District March 2024

## Overview

This item provides information on the 7<sup>th</sup> Year Follow-up Report for San Dieguito Union High School District.

## Recommendation

No action is required, beyond accepting the report from San Dieguito Union High School District, as there were no stipulations.

## Background

San Dieguito Union High School District hosted an accreditation visit on January 30 – February 1, 2023. The COA granted a status of **Accreditation** to the institution. The full team report is available at the following link: [SDUHSD, 2023, Site Visit Report](#).

As a part of the accreditation decision, the COA also required that the institution provide a 7th Year Report. As identified below, the topics that were to be addressed in the 7th Year report are:

## Common Standard 1: Institutional Infrastructure to Support Educator Preparation - Met with Concerns

### Site Visit Team Rationale:

Reviewers found inconsistent evidence of the following elements of Common Standard 1:

- *The education unit ensures that faculty and instructional personnel regularly and systematically collaborate with colleagues in P-12 settings, college and university units and members of the broader educational community to improve educator preparation.*
- *The institution provides the unit with sufficient resources for the effective operation of each educator preparation program, including, but not limited to, coordination, admission, advisement, curriculum, professional development/instruction, field-based supervision and clinical experiences.*

The site visit team found that the San Dieguito Teacher Induction Program does not systematically collaborate with a college or university representative. Additionally, the institution does not allocate sufficient resources to admit all eligible candidates into the induction program.

## 2024 Institutional Response

After the visit, program leadership met with both the Associate Superintendent of Human Resources and the Interim-Superintendent to review the concerns the site visit team had regarding Common Standard 1 and determined how to best address these concerns. The table below shows evidence of program modifications in those areas.

Concerns from the site visit team regarding Common Standard 1	Institutional Response
<p>Program does not systematically collaborate with a college or university representative.</p>	<p>Our program sought out and asked a qualified higher education member to be a standing member of the Advisory Board. Dr. Lupe Buell is the Single Subject Coordinator and Lecturer at San Diego State University. Dr. Buell is also a part of the English Learner Education Department at SDSU. It is our program's intent to ensure that an institution of higher education partner is a standing representative on our advisory board.</p> <p><a href="#">Advisory Board Agenda &amp; Notes</a> - 5/15/23  <a href="#">Advisory Board Agenda &amp; Notes</a> – 11/1/23</p>
<p>The institution does not allocate sufficient resources to admit all eligible candidates into the induction program.</p>	<p>The coordinators met with both the direct program supervisor, Associate Superintendent of Human Resources Mary Anne Nuskin, and Interim-Superintendent Tina Douglas, to discuss this finding. It was agreed that additional resources would be allocated to the Induction Program in order to accommodate admitting all qualifying candidates. Hiring of an additional part-time release mentor and additional 20% release for a current mentor was approved by Associate Superintendent Mary Anne Nuskin for the 2023-24 school year.</p> <p>The program's <a href="#">2023-2024 Candidate Caseload Spreadsheet</a> shows placement of all eligible candidates on the program's mentor caseloads.</p>