

Report of Actions Taken by San Francisco Unified School District to Address Stipulations January 2024

Overview of this Report

This report provides information on the status of the actions taken by San Francisco Unified School District to address the stipulations resulting from their May 2022 Accreditation Site Visit. This report documents the actions that SFUSD has taken to fully address specific areas of stipulations and the current work in progress in addressing the additional stipulations. It summarizes the evidence provided for the stipulations, the current status of work in progress on the remaining stipulations, and the next steps in addressing those remaining are outlined in this report.

Recommendation

It is the staff's recommendation that the Committee on Accreditation remove the stipulations related to the Multiple Subject intern program. Further, staff recommends that the COA maintain all stipulations related to the Bilingual Authorization program for the institution to provide an additional report for consideration at the March 2024 COA meeting demonstrating that it has fully addressed all remaining stipulations.

Background

A site visit was held for San Francisco Unified School District on May 9-11, 2022 and the [report](#) of that visit was presented to the COA at its May 2022 meeting. Following discussion and deliberation of the report and its recommendations, the COA determined that SFUSD be granted **Accreditation with Stipulations** with a year out report due to staff that addresses the stipulations.

SFUSD submitted a year out report to staff in spring of 2023 but the ongoing work and review around this report and the ensuing timeframe was impacted by a number of factors. A copy of their report is here: [SFUSD Report to Address Stipulations](#). At the October 2023 COA meeting, the COA acted to remove stipulations related to the Preliminary Education Specialist Mild to Moderate program. For more information on action taken in October, see the following link: [SFUSD Actions Taken to Address Stipulations Education Specialist](#). As was reported at the October 2023 COA meeting there has been a significant amount of recent turnover within the SFUSD program leadership which has led to the need for SFUSD and Commission staff to continue to work together around the stipulation concerns. Additionally, there was a substantial revamping of the approved program content and designs during the 2022-23 year which has factored into the need for added time for a deeper review of programs implementation processes regarding the stipulations. Commission staff has been working and will continue to work extensively with the new leadership on the overall program changes and specifically on the program modifications that address the outstanding stipulations.

Staff have met with the institution on several occasions to gather additional information and to discuss the information needed. The following is a summary of the evidence provided by

SFUSD that staff has reviewed and determined has addressed some of the remaining stipulations.

SFUSD Site Visit Stipulations Related to the Multiple Subject Intern Program

- a(1). SFUSD provides evidence of matrices explicitly detailing how preliminary teacher candidates will demonstrate through practice and assessment all of the competencies (Teacher Performance Expectations) required of the credential and/or authorization they seek.

Actions Taken by the Institution to address the Stipulations Above

SFSU submitted several iterations and revisions of TPE matrices indicating where candidates would be introduced to, provided opportunities to practice, and be assessed on their knowledge of the Multiple/Single Subject TPEs. Staff reviewed the matrices and conversed frequently with SFUSD until it could be confirmed that all of the TPEs were covered in the program. The final version of the SFUSD matrix can be accessed here: [Preliminary General Education \(Multiple and Single Subject\) course matrix](#).

Recommendation: Removal of stipulations a(1) above.

SFUSD Site Visit Stipulations that continue to be addressed:

- a(2). SFUSD provides evidence of matrices explicitly detailing how preliminary teacher candidates will demonstrate through practice and assessment all of the competencies for Bilingual Standards required of the credential and/or authorization they seek.
- e. SFUSD provide evidence on how the Bilingual Authorization program assessment process to determine candidate competence is implemented with a rigorous assessment standard.
- f. SFUSD provide evidence on how the Bilingual Authorization program assessment process to determine candidate competence in the specific area of the context for bilingual education and bilingualism is implemented with a rigorous assessment standard.

Actions Taken by the Institution to address the Stipulations

SFUSD has submitted information showing the needed introduced, practice and assessed evidence for the remaining stipulations. Staff are continuing to work with the program staff and with experts reviewers on the submission and review of the evidence submitted as it connects to both the outstanding stipulations and the recent program implementation changes.

As noted above, the accreditation site visit took place in May 2022. Staff is concerned about the extensive time it is taking to address the stipulations for the bilingual program. An agenda item will be brought to the COA at the March 2024 meeting. Staff expects the institution to be able to address all stipulations at the March COA meeting, but there may be a need for COA discussion about the timeline should the recommendation from the review team be to maintain one or more stipulations.

Recommendation: Maintain stipulations a(2), e, and f above. Staff will continue to work with the institution to provide additional evidence.