

Report of Actions Taken by San Francisco Unified School District to Address Stipulations October 2023

Overview of this Report

This report provides information on the status of the actions taken by San Francisco Unified School District to address the stipulations resulting from their May 2022 Accreditation Site Visit. This report documents the actions that SFUSD has taken to fully address specific stipulations and the current work in progress in addressing the additional stipulations. It summarizes the evidence provided for the stipulations the current status of work in progress on the remaining stipulations, and the next steps in addressing those remaining are outlined in this report.

Recommendation

It is the staff's recommendation that the Committee on Accreditation remove the stipulations related to the Education Specialist intern program. Further, staff recommends that the COA maintain all other stipulations and for the institution to provide an additional report for consideration at the January 2024 COA meeting demonstrating that it has fully addressed all remaining stipulations.

Background

A site visit was held for San Francisco Unified School District on May 9-11, 2022 and the [report](#) of that visit was presented to the COA at its May 2022 meeting. Following discussion and deliberation of the report and its recommendations, the COA determined that SFUSD be granted **Accreditation with Stipulations** with a year out report due to staff that addresses the stipulations.

SFUSD submitted a year out report to staff in spring of 2023 but the ongoing work and review around this report and the ensuing timeframe was impacted by a number of factors. A copy of their report is here: [SFUSD Report to Address Stipulations](#) There has been a significant amount of recent turnover within the SFUSD program leadership which has led to the need for SFUSD and Commission staff to continue to work together around the stipulation concerns. Additionally, there was a substantial revamping of the approved program content and designs during the 2022-23 year which has factored into the need for added time for a deeper review of programs implementation processes regarding the stipulations. Commission staff has been working and will continue to work extensively with the new leadership on the overall program changes and specifically on the program modifications that address the outstanding stipulations.

Staff has met with the institution on several occasions to gather additional information and to discuss the information provided. The following is the information on the stipulation evidence that staff has reviewed and deemed to have met specific preconditions and on the remaining stipulations that continue to be addressed:

SFUSD Site Visit Stipulations Related to the Education Specialist Intern Program

- b. SFUSD provides evidence on how the Educational Specialist Preliminary program prepares candidates to demonstrate the ability to design and implement Individualized Educational Programs including Transition Planning and Behavior Intervention Plans.
- c. SFUSD provide evidence on how the Education Specialist program prepares candidates to demonstrate the ability to design and implement positive behavioral support plans and interventions based on functional behavior assessments and participate in manifestation determination hearings.
- d. SFUSD provide evidence on how the Education Specialist program prepares candidates are guided and coached on their performance in relation to the TPEs using formative processes.

Actions Taken by the Institution to address the Stipulations Above

After examining current coursework and assessments in the program, SFUSD developed additional assignments focused on the candidate's ability to successfully write an IEP. As part of the additional curriculum, the program included more information on developing a successful ITP, behavior support plans, and interventions. Evidence of the program's assessment of candidates on these topics was made available to staff.

Related to their performance on the TPEs, SFUSD provided updated syllabi showing where candidates would get to practice and assess their knowledge of the new Mild to Moderate Support Needs TPEs. Additionally, candidates are observed weekly and receive coaching and feedback on their performance in relation to the new TPEs.

Recommendation: Removal of stipulations b, c, and d above.

SFUSD Site Visit Stipulations that continue to be addressed:

- a. SFUSD provides evidence of matrices explicitly detailing how preliminary teacher candidates will demonstrate through practice and assessment all of the competencies (Teacher Performance Expectations and Bilingual Standards) required of the credential and/or authorization they seek.
- e. SFUSD provide evidence on how the Bilingual Authorization program assessment process to determine candidate competence is implemented with a rigorous assessment standard.
- f. SFUSD provide evidence on how the Bilingual Authorization program assessment process to determine candidate competence in the specific area of the context for bilingual education and bilingualism is implemented with a rigorous assessment standard.

Actions Taken by the Institution to address the Stipulations

SFUSD has submitted partial information showing the needed introduced, practice and assessed evidence for the remaining stipulations. Staff is continuing to work with the program staff on the submission and review of the complete needed evidence as it connects to both the outstanding stipulations and the recent program implementation changes.

Recommendation: Maintain stipulations a, e, and f above. Staff will continue to work with the institution to provide additional evidence.