

**COMMITTEE ON ACCREDITATION
MINUTES
August 10, 2023
Commission on Teacher Credentialing**

Committee Members Present

Allan Hallis
Allison Legget
Agustin Cervantes
Bob Frelly
Cathy Creasia
Gerard Morrison
Jason Lea
J. Kevin Taylor
Katrine Czajkowski
Marissa Luna Lopez
Michael Hillis
Patrick McKee

Karen Sacramento, Consultant
Michelle Bernardo, Secretary

Present Via Technology

Iván Montes, Alder Graduate School of Education
Nate Monley, Alder Graduate School of Education
Heather Kirkpatrick, Alder Graduate School of Education
Suzanne A. Whitehead, CSU Stanislaus
Darrick Smith, USF
Julie Gainsburg, CSU Northridge
Paula Thomson, CSU Northridge
Christine Hayashi, CSU Northridge
Tomas Galguera, Mills College at Northeastern University
Mike Jackson, Mills College at Northeastern University
Nicol Howard, University of Redlands
Brian Chiarest, University of Redlands
Hanh Le, Pasadena USD

Staff Members Present

David DeGuire, Director
Cheryl Hickey, Administrator
Erin Sullivan, Administrator
Cara Mendoza, Administrator
Miranda Gutierrez, Consultant
Michele Williams-George, Consultant
Gay Roby, Consultant

Item 1 – Call to Order and Roll Call

The meeting of the Committee on Accreditation was called to order by Co-Chair Bob Frelly at 11:00 a.m. on Thursday, August 10, 2023.

Item 2 – Approval of the Agenda

It was moved, seconded (Taylor/Hallis) and carried to approve the August 2023 agenda with the amendment to add to Item 6 - CSU, Northridge's request to add the Pupil Personnel Services: Child Welfare and Attendance Authorization as a new program.

Item 3 – Approval of the Minutes of the Prior Meeting

It was moved, seconded (Cervantes, Creasia: abstain by Legget, Lopez, McKee, Morrison) and carried to approve the June 2023 minutes with no changes.

Item 4 – Co-Chair and Member Reports

Co-Chair Czajkowski reported that at the classroom level they are starting to emerge from COVID. Co-Chair Czajkowski feels encouraged things are going back to "normal" and students

are working hard. School and districts are responding the many needs of students and providing support for new teachers who had some challenging preservice experiences.

Member Jason Lea reported on the large number of teachers in his district serving on permits this year and the need to ensure that there are mentors to support these teachers.

Member Taylor asked if the Pathways Alliance or National Grow Your Own organization is associated with the Commission. Director David DeGuire responded that the Commission is not directly associated with these organizations but there is a workgroup and that the National Grow Your Own Center is providing advice for the workgroup. The workgroup is looking at inviting some sites to pilot the apprenticeship model in Fall of 2024. Member Taylor voiced concern about this organization.

Item 5 – Staff Reports

Director David DeGuire announced that the regulations packet to implement the PK3 credential has been submitted to the Office of Administrative Law (OAL), and that OAL has 30 days to review the packet. Any changes requested by OAL will be presented at the October Commission meeting for approval. He also discussed the math framework that was recently adopted by the State Board of Education. He noted that a letter was received from the Association of School Administrators (ASCA) asking that an item be brought to the Commission to review the TPEs related to math to take into account the new framework. Additionally, he discussed the exam fee waiver noting that the Commission is still waiting for the Department of General Services to approve the contract amendment that will allow for the payment for the registration of all exams.

Administrator Cara Mendoza announced that the grant recipient for the Statewide Technical Assistance Center grant program is Santa Clara County Office of Education. The plan will include regional hubs to support teacher and school counselor residency programs throughout the state. The hubs will be at Humboldt County of Office of Education, Sacramento County Office of Education, Tulare County Office of Education, San Diego County Office of Education and Santa Clara County Office of Education. Ms Mendoza also reported that 37 individuals attended BIR training in July.

Administrator Cheryl Hickey discussed 2 Program Sponsor Alerts that had been recently issued. PSA 23-04 discusses the approval of regulations for subject matter and PSA 23-05 provides information on the fact that the governor has made permanent the Teaching Performance Assessment (TPA) exemption for those candidates that were caught in the COVID period of time. The exemption is only for candidates that received their preliminary with a renewal code for TPA and the Reading Competence Instruction Assessment (RICA). She noted that these candidates still must still have to pass the RICA exam. Ms. Hickey also announced that staff is working hard on implementation of the SB 488 literacy bill. She noted that there is a required certification process for over 300 programs in 2024-25. Additionally, she reported that the Commission will be starting work on the child development permit and more information will be coming in the future.

Administrator Erin Sullivan reported the work that reviewers were doing on the literacy standard when reviewing the new PK 3 Early Childhood Education (ECE) credential program submissions and other new program submissions. She noted that site visits are starting up in October and that all fall site visits are virtual.

Item 6 – Program Approval Recommendations

There were four (4) institutions with four (4) programs for approval.

Alder Graduate School of Education: Bilingual Authorization: Spanish

Institutional representatives Dr. Heather Kirkpatrick- Alder President; Dr. Iván Montes, Alder Bilingual Education Lead; Dr. Nate Monley, Senior Director of New Program Development and Accreditation joined the meeting to answer questions about the proposed program.

After discussion, it was moved, seconded (Cervantes/Taylor: no recusals) and carried to approve the Bilingual Authorization: Spanish for Alder Graduate School of Education.

California State University, Stanislaus: Pupil Personnel Services: Child Welfare and Attendance Authorization

Institutional representative Dr. Suzanne A. Whitehead, Department Chair joined the meeting to answer questions about the proposed program.

After discussion, it was moved, seconded (Czajkowski/Taylor: no recusals) and carried to approve the Pupil Personnel Services: Child Welfare and Attendance Authorization for addition to the PPS School Counseling program for California State University, Stanislaus.

California State University, Northridge: Pupil Personnel Services: Child Welfare and Attendance Authorization

Institutional representative Dr. Christine Hayashi, Associate Dean joined the meeting to answer questions about the proposed program.

After discussion, it was moved, seconded (Hallis/Hillis: no recusals) and carried to approve adding the Child Welfare and Attendance Authorization to the PPS School Counseling program at California State University, Northridge.

University of San Francisco: Preliminary Administrative Services Intern

Institutional representative Darrick Smith - Associate Professor of Leadership Studies and co-director of the Preliminary Administrative Services credential program joined the meeting to answer questions about the proposed program.

After discussion, it was moved, seconded (Hillis/Lear: no recusals) and carried to approve the Preliminary Administrative Services Intern program for University of San Francisco.

Item 7 – Program Change of Status

Section A: Program Withdrawals: It was moved, seconded (Hallis/Hillis: no recusals) and carried to take action to withdraw the following preparation programs as requested by the institution:

California State University, Monterey Bay

Education Specialist Added Authorization Autism Spectrum Disorder, effective August 10, 2023

B. Professional Preparation Programs Requesting Reactivation

No programs requested reactivation at this time.

C. Adding a New Content Area to an Existing Program

California State University, Northridge requested to add a **Single Subject - Dance** single subject content area. Staff had reviewed the requested documentation to ensure that the program modifications address all required competencies. Institutional representatives Dr. Christine Hayashi, Associate Dean; Dr. Paula Thomson, Lecturer; and Dr. Julie Gainsburg, Chair of Secondary Education Department were present to answer any questions.

After discussion, it was moved, seconded (Creasia/Hallis: no recusals) and carried to approve the Single Subject – Dance content area for California State University, Northridge.

D. Notification about the Transition of Professional Preparation Program(s)

Bilingual Authorization Programs

The list below was presented representing the institutions that completed all components of the Bilingual Authorization transition plan. Commission staff is working with the remaining institutions to complete the transition plan, those institutions will be noticed at a future meeting.

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| Biola University | Pacific Oaks College |
| California Lutheran University | San Diego State University |
| California Polytechnic State University, San Luis Obispo | San Jose State University |
| California State University, Bakersfield | Sonoma State University |
| California State University, Channel Islands | St. Mary's College of California |
| California State University, Chico | University of California, Berkeley |
| California State University, Los Angeles | University of California, Irvine |
| California State University, Monterey Bay | University of California, Los Angeles |
| California State University, San Bernardino | University of California, San Diego |
| California State University, San Marcos | University of California, Santa Barbara |
| California State University, Stanislaus | University of California, Santa Cruz |
| Fresno Pacific University | University of La Verne |
| Loyola Marymount University | University of San Diego |
| National University | United States University |

Additionally, the following institutions submitted their Fall 2022 Program Review to the updated bilingual standards in lieu of a transition plan.

Alliant International University
California State University, Fullerton
Stanford University
University of California, Riverside

Child Welfare and Attendance

The list below was presented representing the institutions that completed all components of the Child Welfare and Attendance transition plan. Commission staff is working with the remaining institutions to complete the transition plan, those institutions will be noticed at a future meeting.

Azusa Pacific – School Social Work	Concordia University-Irvine – School Counseling/School Psychology
California Lutheran – School Counseling	Loyola Marymount University – School Counseling
California State University, Dominguez Hills – School Counseling	San Diego State University – School Social Work
California State University, Fresno – School Social Work	San Jose State University – School Counseling
California State University, Los Angeles – School Counseling/School Psychology	University of California, Berkeley – School Social Work
California State University, Monterey Bay – School Social Work	University of California, Los Angeles – School Counseling/School Psychology
California State University, San Marcos – School Social Work	

E. Programs of Professional Preparation Moving to Inactive Status

California State University, Fullerton

Education Specialist: Added Authorization – Autism Spectrum Disorders, effective September 1, 2023

Simpson University

Preliminary Administrative Services with Intern, effective August 15, 2023

Item 8 – Initial Program Approval for New Program Sponsors

Consultant Michele Williams-George presented this action item. Mills College at Northeastern University was recently granted Provisional Approval by the Commission as a program sponsor and was now seeking approval to offer a Preliminary Administrative Services Credential program. Williams-George was joined by institutional representatives Dr. Tomas Galguera, Chair of the Teacher Education Department for the Mills College Campus and Mike Jackson, Vice Provost of Curriculum and Programs for Northeastern University.

After discussion, it was moved, seconded (Cervantes/Creasia; no recusals) and carried to grant initial accreditation to Mills College at Northeastern University's Preliminary Administrative Services Credential program.

Item 9 – Discussion of Institutions Not in Compliance with Accreditation Timelines

No late documents were reported at this time.

Item 10 – Discussion of the First Quarterly Report for the University of Redlands

Administrator Erin Sullivan introduced this item. She was joined by institutional representative Dr. Nicol Howard, Interim Dean, School of Education and Dr. Brian Chiarest, Interim Dean of Academic Affairs. Information included in the report provided how the institution is addressing the progress made toward addressing the stipulations.

After discussion, it was moved, seconded (Hillis/Legget: recusal by McKee) and carried to accept the first quarterly report for University of Redlands.

Item 11 – Discussion of the 6 month Follow Up Report for Pasadena Unified School District

Consultant Karen Sacramento introduced this item. She was joined by institutional representative Hanh Le, Teacher on Special Assignment. This report documented further progress PUSD has made toward addressing remaining stipulations. There was a correction made to the title of this agenda item. This report should have been titled the Discussion of the 2nd Quarterly Report for Pasadena Unified School District.

After discussion, it was moved, seconded (Hallis/Lea: recusal by McKee) and carried to accept the 6-month follow-up report from Pasadena Unified School District.

Public Comment

No public comments.

Adjournment

Co-Chair Katrine Czajkowski adjourned the meeting at 2:00 p.m. The next meeting of the COA is scheduled for October 26, 2023.