

Report of Program Change of Status

August 2023

Overview

This report is divided into two parts: Part 1 includes items for action by the COA which include requests to withdraw (including automatic withdrawals), requests to reactivate inactive programs, and requests to add a new single subject content area.

Part 2 provides information on programs that have transitioned to revised program standards and programs that have elected to change to “inactive” status. These items are for notification and require no action by the COA.

Staff Recommendation

That the Committee on Accreditation (A) take action to withdraw the preparation program(s) as requested by the institution, (B) take action to reactivate the program(s) as requested, (C) take action to approve the addition of new single subject content area(s) as requested, (D) be notified of the transition of programs to revised program standards, and (E) be informed of programs requesting to move to inactive status.

Part 1

The following items call for action by the Committee on Accreditation:

A. Recommendation about the Withdrawal of Professional Preparation Programs

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA’s action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

When an institution withdraws an educator preparation program the institution must wait a minimum of one year before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

No withdrawal requests at this time.

Automatic Withdrawal for Programs of Professional Preparation

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA’s action - *application*.

No automatic withdrawals at this time.

B. Professional Preparation Programs Requesting Reactivation

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request*

additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.

Chapter 3 of the Accreditation Handbook states:

An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactivate the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.

No programs requested reactivation at this time.

C. Adding a New Content Area to an Existing Program

Institutions that have already been approved to offer one or more Single Subject credential programs may apply to offer a new single subject content area by submitting a course matrix and short narrative that describes how the institution will prepare their candidates to meet the Teaching Performance Expectations (TPEs) and specific pedagogical competencies for the new content area.

The following institutions have requested to add a new single subject content area. Staff has reviewed the requested documentation to ensure that the program modifications address all required competencies.

California State University, Northridge

Single Subject - Dance

Part 2

The following items are for notification purposes only:

D. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

Bilingual Authorization Programs

The list below represents the institutions that completed all components of the Bilingual Authorization transition plan. Commission staff is working with the remaining institutions to complete the transition plan, those institutions will be noticed at a future meeting.

Biola University	Pacific Oaks College
California Lutheran University	San Diego State University
California Polytechnic State University, San Luis Obispo	San Jose State University
California State University, Bakersfield	Sonoma State University
California State University, Channel Islands	St. Mary's College of California
California State University, Chico	University of California, Berkeley
California State University, Los Angeles	University of California, Irvine
California State University, Monterey Bay	University of California, Los Angeles
California State University, San Bernardino	University of California, San Diego
California State University, San Marcos	University of California, Santa Barbara
California State University, Stanislaus	University of California, Santa Cruz
Fresno Pacific University	University of La Verne
Loyola Marymount University	University of San Diego
National University	United States University

Additionally, the following institutions submitted their Fall 2022 Program Review to the updated bilingual standards in lieu of a transition plan.

Alliant International University
California State University, Fullerton
Stanford University
University of California, Riverside

Child Welfare and Attendance

The list below represents the institutions that completed all components of the Child Welfare and Attendance transition plan. Commission staff is working with the remaining institutions to complete the transition plan, those institutions will be noticed at a future meeting.

Azusa Pacific – School Social Work
California Lutheran – School Counseling
California State University, Dominguez Hills – School Counseling
California State University, Fresno – School Social Work
California State University, Los Angeles – School Counseling/School Psychology
California State University, Monterey Bay – School Social Work
California State University, San Marcos – School Social Work
Concordia University-Irvine – School Counseling/School Psychology
Loyola Marymount University – School Counseling
San Diego State University – School Social Work

San Jose State University – School Counseling
University of California, Berkeley – School Social Work
University of California, Los Angeles – School Counseling/School Psychology

E. Programs of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.

California State University, Fresno

Education Specialist: Added Authorization – Autism Spectrum Disorders, effective September 1, 2023

Simpson University

Preliminary Administrative Services with Intern, effective August 15, 2023