

Report of Program Accreditation Recommendations August 2023

Overview

This report provides a summary for institutions requesting approval for new programs.

Staff Recommendation

That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

Bilingual Authorization: Spanish

Alder Graduate School of Education

The Alder Graduate School of Education (Alder) prepares highly effective teachers using a proven teacher residency model that provides students with the opportunity to earn a master's degree and a preliminary teaching credential, and to apprentice in the classroom with an excellent mentor teacher. Alder's vision is that: outstanding teachers and leaders change students' lives and make the world better and more just. Alder's mission is: to create opportunity and cultivate success for every student by recruiting and educating excellent teachers and leaders who reflect our schools' communities.

In response to the need for highly trained bilingual educators both statewide and among the TK-12 schools it serves, Alder has designed and is proposing a Bilingual Authorization program with two pathways: a concurrent pathway for current residents who are teacher candidates concurrently completing preliminary teaching credential requirements and a continuing education pathway for credentialed teachers who wish to add a bilingual authorization to their existing teaching credential. As described in Alder's proposal, students in the program will participate in rigorous courses and fieldwork experiences to meet the Bilingual Teaching Performance Expectations. Link to Adler's IPR Proposal Documents: [Alder Graduate School of Education Bilingual Authorization](#)

Pupil Personnel Services: Child Welfare and Attendance Authorization

California State University, Stanislaus

The Counselor Education Program at California State University (CSU), Stanislaus is proposing to add the Child Welfare and Attendance Authorization to its existing Master's in Counseling degree plus the Pupil Personnel Services (PPS) Credential in School Counseling to begin in Fall 2025.

To track the CWA fieldwork hours, the CSU Stanislaus Counselor Education Program implements an electronic tracking system for all of field experience courses. This will be used for the additional required hours of fieldwork and supervision for CWA candidates, for

notifications for all candidates to submit their hours appropriately, and for verification by both the site and university supervisors.

The CSU Stanislaus fieldwork and supervision requirement for the CWA authorization will be met as follows: Ninety (90) of the required 150 hours must be supervised by a current K-12 public school counselor in a school setting who has at least two years of practice in the field and currently holds a PPS credential in school counseling. An additional 30 hours will be accumulated in interdisciplinary experiences in a setting outside the field of education, such as law enforcement, juvenile justice, child health and welfare, mental health, social services, child protective services, and community-based organizations. The CSU Stanislaus site supervisor for these 30 hours will have a minimum of a master's degree in counseling or a closely related field. The remaining 30 clock hours will be at the discretion of the university supervisor and will be completed according to the needs of each student in areas that are conducive to their on-going competencies.

To collect program related information, CSU Stanislaus conducts frequent assessments with each field experience candidate and site supervisor every semester. Additionally, multiple correspondences occur throughout the semester with site supervisors to encourage their input, feedback, and addresses any concerns or questions they may have. Feedback is also requested from site administrators/employers with any questions, comments, or concerns that may occur. Other means of communication are a Memorandum of Understanding between all site administrators/employers with the CSU Stanislaus Counselor Education program, observations and feedback to all candidates throughout their field experiences, and the distribution of a survey at the end of their program to ascertain efficacy and to solicit input. CSU Stanislaus will also include CWA authorization candidates within the continual assessments of PPS candidates' abilities through a wide variety of role plays, observations, competency interviews, comprehensive exams, and individual sessions.

Preliminary Administrative Services Intern

University of San Francisco

The University of San Francisco requests the addition of an intern pathway for the Preliminary Administrative Services credential to increase their program options for all potential candidates. The program is designed to support the unique and individual needs of their intern candidates while also recognizing the additional richness intern experiences bring to the program coursework and fieldwork. Interns will be able to immediately apply the coursework to their job responsibilities while sharing real-life scenarios with traditional pathway candidates who are preparing for future administrative jobs. Direct candidate support will be provided throughout the program coursework by instructors and program administrators; assignments will be adjusted to allow interns to include job-related experiences and learnings. Indirect candidate support will be provided through program-level communication and established partnerships with intern employers. Formal meetings between the program and the intern employer will occur at the beginning and ending of the candidate's enrollment, with informal monthly communication via phone or email. These collaborative structures ensure that the

employer has the opportunity to influence the intern's experience while providing the program with valuable feedback.