

Report of Program Accreditation Recommendations

June 2023

Overview

This report provides a summary for institutions requesting approval for new programs.

Staff Recommendation

That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

Pupil Personnel Services: School Psychology

Concordia University Irvine

The School of Education at Concordia University Irvine prepares servant leaders who transform lives through exceptional educational practices to positively impact local communities by being deeply committed to the growth of each and every pupil. In the Pupil Personnel Services Credential program for School Psychology, this preparation is designed as a three-year cohort-model for working adults to develop the knowledge and skills necessary to serve the needs of individuals needing special services within California's diverse public K-12 education system. Through concurrent coursework and fieldwork based in the School Psychology Performance Expectations (SPPEs), candidate competencies will be assessed by multiple measures including a portfolio of SPPE artifacts, evaluations by site- and university-supervisors, logs of clinical hours, signature assignments, dispositions assessment, and the Praxis (5403) exam. Candidates will be supported with formative and summative feedback by faculty, individualized academic advising, supervision by site- and university-supervisors, and by institutional resources such as the wellness center, library, writing studio, campus ministry, leadership symposia, and more.

Link to IPR Proposal: [Concordia University Irvine IPR PPS: SP Proposal webpage](#)

Child Welfare and Attendance Authorization

Concordia University Irvine

Concordia University Irvine is seeking to add the Child Welfare and Attendance Authorization to the Pupil Personnel Services: School Psychology program noted above and to their currently active Pupil Personnel Services: School Counseling program.

Clear Administrative Services Credential

Santa Monica-Malibu Unified School District

The Santa Monica-Malibu Unified School District currently operates a Commission-approved Clear Teacher Induction Credential Program. SMMUSD proposes to add a Clear Administrative Services Induction Credential program (CASC) to contribute to their efforts towards developing

and retaining equity-focused leaders who confidently pursue opportunities to meet the needs of our diverse student population and help push the school system forward. The proposed program will be a two-year, individualized, job-embedded system of coaching, assessment and professional learning. Participating candidates, with the support of a coach, set goals for growth grounded in California Professional Standards for Educational Leaders (CPSEL) and engage in two cycles of improvement (Plan-Do-Study-Act) annually to determine effective leadership practices. They will document and submit the evidence of their work toward competency in the CPSEs through an Individual Induction Plan (IIP). Candidates will be assessed, receive feedback, and will be advised on their completion of program requirements three times a year. At the end of the two-year program, candidates will be required to prepare a 15-minute presentation for a panel of Induction constituents that demonstrates their growth and development as a leader.

Link: [Santa Monica-Malibu USD IPR Clear Administrative Services Credential Proposal website](#)