# Report of the Required 7<sup>th</sup> Year Report by
# Hebrew Union College
**May 2023**

**Overview**

This report provides information on the 7th year report for Hebrew Union College (HUC)

**Recommendation**

This is an information/action item. Because there were no stipulations, no action is required beyond accepting the report from Hebrew Union College.

**Background**

Hebrew Union College hosted an accreditation visit in March 2022. The Committee on Accreditation (COA) granted a status of **Accreditation** to the institution at its May 2022 meeting. The full team report may be found here: HUC 2022 Site Visit Report.

The COA also required HUC to submit a 7th year report to provide an update on Common Standard 4, which was determined to be met with concerns.

**Full Report**

The full 7<sup>th</sup> year report is provided at this hyperlink. The table below includes the topics for the report to address and a summary of actions taken by HUC:

**Summary of Actions taken by Hebrew Union College**

| Topics to Address | HUC Summary of Actions |
|---|---|
| Common Standard 4 Rationale – Evidence gathered from documents and interviews suggests that the unit collects and uses some data to engage in improvement and make appropriate modifications at both the unit and program level. However, there was inconsistent evidence to support a comprehensive continuous improvement process. In addition, while both the unit and its programs regularly collect data, and some of that data is analyzed and used to improve programs and their services, evidence was inconsistent that data are systematically used to improve programs and their services. | HUC has addressed this topic in the following ways:<br><br>Since the CTC site visit in March 2022, the HUC School of Education Leadership team have met regularly to discuss specific assessments, evaluations, and survey results to develop a timeline and process for strategic yearly continuous improvement.<br><br>The unit is now collecting data at three points during the year, surveying each stakeholder group (students, mentors, clinical educators and site school administrators), and scheduling time during their regular leadership team meetings to discuss and analyze results and make programmatic |

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|---|---|
| | changes as a result.  A timeline and list of data sources is included in the [full 7th year report](). |
| | Some program modifications have already been made based on mentor and educator feedback, such as focused learning agendas for mentor and clinical educator meetings based on mentor and educator feedback, and changes to coursework driven by course evaluations and TPA score results. |
| | Please see the [full 7th year report]() for further details. |