

**California Commission on Teacher Credentialing  
Committee on Accreditation**

**Institution:** University of Redlands

**Dates of Visit:** February 26 – March 1, 2023

**Accreditation Team Recommendation: Accreditation with Stipulations**

**Overall Recommendation**

The unanimous recommendation of **Accreditation with Stipulations** was based on a thorough review of all institutional and programmatic information and materials available prior to and during the accreditation site visit including interviews with administrators, faculty, candidates, completers, and local school personnel. The team obtained sufficient and consistent information that led to a high degree of confidence in making overall and programmatic judgments about the professional education unit's operation.

Among the team's findings was a determination that Intern Precondition 5 for Multiple and Single Subject programs and Education Specialist programs was not met. Pursuant to the Commission's Accreditation Framework, institutions and the programs they sponsor must be in compliance with preconditions at all times. If an institution and/or any of its programs is determined to be out of compliance with one or more preconditions, the institution is notified and given 30 days from the date of notification to rectify the matter. University of Redlands was notified on March 1 – the final date of the site visit – of the issue with Intern Precondition 5 for Multiple and Single Subject and Education Specialist programs and responded within the 30-day timeframe. **Within 30 days the institution provided evidence that was reviewed by staff and found to sufficiently address the requirements of the stipulation.** The table below provides the language of the finding and the response from University of Redlands.

*Precondition 5: For the Multiple and Single Subject and Education Specialist: Mild to Moderate Support Needs Intern pathways, Precondition (5) Supervision of Interns (a) is **not met**: In all intern programs, the participating institutions in partnership with employing districts shall provide 144 hours of support and supervision annually and 45 hours of support and supervision specific to teaching English learners pursuant to California Code of Regulations §80033.*

**University of Redlands's response to Intern Precondition 5:** The institution has implemented an [Intern Mentor Log](#) that provides candidates, mentors, participating employers, and the program clear information regarding the required hours of support and supervision for interns and provides for tracking of those hours. Interns are instructed to complete the log which is signed by both the intern and the mentor. Language has been added to the [Intern Orientation materials](#) (p. 5), the [Teaching Internship Handbook](#) (p. 30), and the [Teaching Internship webpage](#) making explicit for candidates, mentors, participating

employers, and the program – the qualifications requirements for mentors, the required use of the Intern Mentor Log for tracking required hours, and the types of mentoring activities that are appropriate. Memos were sent to current [interns](#), [district mentors](#), and [university supervisors](#) on March 20, 2023 to provide notification of these updates. In addition, a [Clinical Completion Checklist](#) was developed that must be completed by instructors to verify the clinical practice requirements have been met for each intern before a grade may be issued for the internship course. Advisors from the Office of Student Success also use these forms to verify that candidates have completed each requirement. Finally, [Q&A Advising Sessions](#) were held on March 22, March 30, and April 4 to provide support and information to intern candidates regarding the district mentor support hours.