Report of Program Accreditation Recommendations
May 2023

Overview
This report provides a summary for institutions requesting approval for new programs.

Staff Recommendation
That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

Clear Administrative Services Credential

Compton Unified School District
Compton Unified School District (CUSD) proposes to offer a Clear Administrative Services Credential Induction Program. This proposal is a two-year program of job-embedded, individualized coaching and professional learning for new CUSD administrators holding a preliminary administrative credential. The program design is centered on the creation of an Individualized Induction Plan (IIP) that will assist new administrators in achieving personalized professional goals to improve their leadership competency based on the California Professional Standards for Educational Leaders and the Description of Practice. Candidates will participate in professional learning opportunities, coaching activities, and formative/benchmark assessments within a cycle of inquiry and reflection. Coaches will collaborate with candidates during their weekly meetings to guide them through the IIP process, connect candidates to potential resources, and give candidates feedback on their leadership effectiveness and growth. Candidates will submit their Individual Induction Plan (IIP) portfolio and evidence of their coaching cycles and professional development activities at the end of each year in the Induction Program. Benchmark assessments will be completed during the triad meetings (attended by the candidate, mentor, and the candidate's supervisor) two times: mid-program and at the end of program participation, along with a Capstone event at the end of their second year of the program.
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