

**COMMITTEE ON ACCREDITATION
MINUTES
March 9, 2023
Commission on Teacher Credentialing**

Committee Members Present

Jomeline Balatayo
Agustin Cervantes
Cathy Creasia
Bob Frelly
Cheryl Forbes
Allan Hallis
Michael Hillis
Jason Lea
Gerard Morrison
Martin Martinez
J. Kevin Taylor

Committee Members Not Present

Katrine Czajkowski

Staff Members Present

David DeGuire, Director
Cheryl Hickey, Administrator
Erin Sullivan, Administrator
Cara Mendoza, Administrator
Sarah Solari Colombini, Consultant
Hart Boyd, Consultant
Jake Shuler, Consultant
Gay Roby, Consultant
Poonam Bedi, Consultant
Miranda Gutierrez, Consultant
Michele Williams-George, Consultant
Roxann Purdue, Consultant
Kristina Najarro, Consultant
Heather Kennedy, Consultant
Michelle Bernardo, Secretary

Others Present
Imelda Basurto, CSU Fresno
Nicola Olsen, CSU Fresno
Mark Kelly, Santa Monica-Malibu USD
Tristen Gartrell, Santa Monica-Malibu USD

Pat Maricich, Team Lead
Hend Gilli-Elewy, Cal Poly Pomona
Joanne Van Boxtel, Cal Poly Pomona
Amy Gimino, Cal Poly Pomona
Michael Kotar, Team Lead
Sara Barnes, High Tech High
Matt Sheelen, High Tech High
Adora Fisher, Team Lead
Lori Goldstein, Stockton USD
Cate Rockstad, Stockton USD
Myeasha Davis, Stockton USD
Amada Baird, Team Lead
Kelly Dunkley, Sacramento City USD
Hillary Harrell, Sacramento City USD
Erin Hanson, Sacramento City USD
Lisa Salas Brown, Ventura COE
Joy Springer, Ventura COE
Adrienne Peralta, Ventura COE
Donna Vollmer, Ventura COE
Connie Best, Team Lead
Victoria Dye, Sequoia Union HSD
Catherine Wachtler, Sequoia Union HSD
Sara Stone, Sequoia Union HSD
Jannis Wilson, Escondido HSD
Adam Bielma, Escondido HSD
Gita Stowe, San Jose USD
Melitta Nerhood, San Jose USD
Hanh Le, Pasadena USD
Sarah Rudchenko, Pasadena USD
Ronda Munoz, Team Lead
John Digiulio, San Dieguito UHSD
Doug Gilbert, San Dieguito UHSD
Tina Douglas, San Dieguito UHSD
Mary Anne Nuskin, San Dieguito UHSD
LaVonne Chastain, Team Lead

Item 1 – Call to Order and Roll Call

The meeting of the Committee on Accreditation was called to order by Co-Chair Bob Frelly at 9:00 a.m. on Thursday, March 9, 2023.

Item 2 – Approval of the Agenda

It was moved, seconded (Taylor/Morrison) and carried to approve the March 2023 agenda.

Item 3 – Approval of the Minutes of the Prior Meeting

It was moved, seconded (Forbes/Hallis) and carried to approve the January 2023 minutes one change on item #16 page 7. The minutes reflected that the item was seconded Committee member Czajkowski, but the minutes omitted her last name. This revision will be made.

Item 4 – Co-Chair and Member Reports

Member Taylor shared the difficulties of covering all of the elements of the revised Education Specialist TPEs. In response, member Lea commented that there needs to be balance, collaboration, and understanding of the work that needs to be done to prepare candidates with all of the changes. Member Forbes commented on the challenges of admitting candidates and noticed a decline in applications for teacher preparation programs for her institution. Member Cervantes shared districts' hiring needs and the importance of finding a way to create a system to be more expeditious in getting candidates through the credentialing process.

Item 5 – Staff Reports

Administrator Cheryl Hickey informed the Committee of the work that has been done around the PK-3 program. There are many webinars on PK-3 now posted on the PK-3 Commission webpage. Ms. Hickey acknowledged the work of the Initial Program Review (IPR) staff for getting the documentation ready for programs for institutions to apply for the new program. She noted that the Commission is in the public comment period for the regulations on PK-3 and that the Subject Matter regulations have been submitted to the Office of Administrative Law and the Commission will know by March 23 if the regulations are approved.

Administrative Cara Mendoza announced the 2nd round of the integrated undergraduate teacher preparation planning grants and implementation and expansion grants.

Administrator Erin Sullivan reported that the Indigo cohort is wrapping up site visits this spring. Common standards were due on February 28 and all have come in except for two. One program has requested an extension. Ms. Sullivan thanked Sarah Solari Colombini for taking the lead this year planning the reviews and for conducted the training.

Director David DeGuire provided information on the timeline for the integrated undergraduate grants. He noted that there is \$20 million allocated for this program that must all be awarded by June 30, 2023. Mr. DeGuire clarified that institutions can submit separate applications for each credential program for which they either want to create a new integrated undergraduate program or one that they want to expand or implement another program. This is the only grant program that can support the development of a PK3 program so he encouraged interested

institutions to apply for a capacity grant to provide some resources to work with faculty and other TK12 partners.

Item 6 – Program Approval Recommendations

There were no program sponsors requests approval for new programs.

Item 7 – Program Change of Status

Section A: Program Withdrawals: There were three (3) program sponsors withdrawing the following four (4) programs.

California State University, Los Angeles

Education Specialist: Physical and Health Impairments with intern, effective June 1, 2023

Tulare County Office of Education

Education Specialist: Added Authorization Autism Spectrum Disorder, effective March 9, 2023

Education Specialist: Added Authorization Early Childhood Special Education, effective March 9, 2023

Ventura County Office of Education

Preliminary Education Specialist: Language and Academic Development Intern, effective March 9, 2023

After discussion, it was moved, seconded (Lea/Taylor: recusal by Cervantes) and carried to approve the withdrawal of the programs listed.

Section B: Programs Requesting Reactivation

There were no programs requesting reactivation.

Section C: Adding a New Content Area

There was one program adding a new subject content area to their program. California State University, Fresno requested to add a Preliminary Single Subject – Theatre program. Institutional representatives Dr. Imelda Basurto, Department Chair, Single Subject Teacher Credential Program Coordinator, Professor of Reading/Literacy and Dr. Nicola Olsen, Assistant Professor in Theatre Education and Arts integration joined the meeting to answer questions about the program.

After discussion, it was moved, seconded (Forbes/Taylor: no recusals) and carried to approve California State University, Fresno's request to add the Single Subject – Theatre program.

D. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

National University

Pupil Personnel Services: School Counseling and School Psychology, effective March 9, 2023

Section E: Programs Moving to Inactive Status

There was one (1) program sponsor moving four (4) programs to inactive status.

Holy Names University

Preliminary Education Specialist: Mild to Moderate Support Needs w/ Intern, effective March 9, 2023

Preliminary Multiple Subject w/ Intern, effective March 9, 2023

Preliminary Single Subject w/ Intern, effective March 9, 2023

Specialist Teaching: Bilingual Authorization: Spanish, effective March 9, 2023

Item 8 – Initial Program Approval for New Program Sponsors

There were no new program sponsors seeking program approval.

Item 9 – Discussion of Institutions Not In Compliance with Accreditation Timelines

There were no late documents to report.

Item 10 – Report of the Accreditation Team to Santa Monica-Malibu Unified School District

Consultant Gay Roby introduced this item. She was joined by team lead Pat Maricich and institutional representatives Dr. Mark Kelly, Assistant Superintendent of Human Resources and Tristen Gartrell, Program Director, Teacher Induction Program.

After discussion, it was moved, seconded (Taylor/Balatayo: no recusals) and carried to grant the status of Accreditation to Santa Monica-Malibu Unified School District and its credential program.

Item 11 – Report of the Accreditation Team to California Polytechnic State University Pomona

Consultant Dr. Sarah Solari Colombini introduced this item. She was joined by team lead Dr. Michael Kotar and institutional representatives Dr. Hend Gilli-Elewy, Interim Dean; Dr. Joanne Van Boxtel, Interim Associate Dean; and Dr. Amy Gimino, Multiple Subject Coordinator.

After discussion, it was moved, seconded (Creasia/Hillis: no recusals) and carried to grant the status of Accreditation with Stipulations to California Polytechnical State University, Pomona.

The following stipulations were placed on the institution. That within one year, the institution provide evidence that:

1. all educator preparation programs are receiving the appropriate resources so that programs are run effectively, and candidates are receiving the appropriate support.
2. the institution actively involves faculty, instructional personnel, and relevant stakeholders in the organization, coordination, and decision making for all educator preparation programs.

3. that district employed supervisors are qualified and have a thorough understanding of California public schools including content knowledge, knowledge of current context including state adopted P-12 content standards, frameworks, and accountability systems, knowledge of diversity in society, and demonstration of effective professional practices. (MS/SS)
4. that candidates are in placements that support candidates in their requirement to take and pass the teaching performance assessment (TPA). (MS/SS)
5. that district employed supervisors have demonstrated exemplary teaching practices as determined by the employer and the preparation program that meet the needs of candidates in the program. (EdSp)
6. that Adapted Physical Education candidates have experiences and/or interactions with the full range of the service delivery system and reflect the diversity of grades/ages, federal disability categories and the continuum of special education services as well as skills in aquatics. (APE)
7. that there is appropriate support for the Bilingual Authorization candidates upon entry into the program and throughout the duration of the program that includes guidance and coaching on formative assessment processes. (BILA)

Item 12 – Report of the Accreditation Team to High Tech High

Consultant Miranda Gutierrez introduced this item. She was joined by team lead Adora Fisher and institutional representatives Sarah Barnes, Director, Intern and Induction Programs; Matt Sheelen, Program Manager, Induction and Intern Programs; Nicole Williams, Operations Manager/Credential Analyst; and Cecilia Nevarez, Enrollment Specialist/Credential Analyst.

After discussion, it was moved, seconded (Cervantes/Hallis: no recusals) and carried to grant the status of Accreditation with a 7th year report to High Tech High.

The 7th year report must include evidence that:

1. a clearly defined process is in place to identify and support candidates who need additional assistance to meet competencies (Common Standard 2).
2. district employed supervisors of all intern programs have a minimum of 10 hours of initial orientation (Common Standard 3).

Item 13 – Report of the Accreditation Team to Stockton Unified School District

Consultant Hart Boyd introduced this item. He was joined by team lead Amanda Baird and institutional representatives Lori Goldstein, Manager, Teacher Induction Program; Cate Rockstad, New Teacher Support Program Specialist; and Myeasha Davis, New Teacher Support Program Specialist.

After discussion, it was moved, seconded (Forbes/Taylor: no recusals) and carried to grant the status of Accreditation to Stockton Unified School District and its credential program.

Item 14 – Actions Taken to Address Stipulations from Sacramento City Unified School District
Consultant Poonam Bedi introduced this item. She was joined by institutional representatives Kelly Dunkley, Induction Coordinator and Hillary Harrell, Director of Professional Learning.

After discussion, it was moved, seconded (Taylor/Cervantez: recusal by Martinez) and carried to change the status from Accreditation with Major Stipulations to Accreditation with Stipulations Sacramento City Unified School District and its credential program.

One stipulation was removed by the COA at its October 2022 meeting. Four additional stipulations were removed at the March 2022 meeting. The COA acknowledged the progress made to address the remaining four stipulations, but also maintained these stipulations pending further implementation of action plans proposed by the institution. Sacramento City Unified School district is to provide an additional report within six months of the March 2023 COA meeting summarizing the steps taken to address these remaining stipulations. The four remaining stipulations are as followed (original numbering is referenced):

4. That the induction program has a system by which the program assesses candidate competency and progress toward mastery of the California Standards for the Teaching Profession, with feedback on progress given to the candidate.
5. That the program regularly assesses the services of the mentors to candidates and retain only qualified persons to provide support to candidates.
6. That the institution implements a comprehensive continuous improvement process in which both the unit and the induction program regularly assess their effectiveness and make appropriate modifications based on findings. This process must include the systematic collection, analysis, and use of candidate and program completer data as well as data reflecting the effectiveness of unit operations.
8. That the program evaluates and demonstrates that it is having a positive impact on candidate learning and competence.

Item 15 – Report of the Accreditation Team to Ventura County Office of Education

Consultant Dr. Michele-Williams George introduced this item. She was joined by team lead Connie Best and institutional representatives Joy Springer-Executive Director, Educator Support; Adrienne Peralta, Director, Educator Support; and Donna Vollmer, Director, Educator Support.

After discussion, it was moved, seconded (Taylor/Cervantes: no recusals) and carried to grant the status of Accreditation to Ventura County Office of Education and its credential programs.

Item 16 – Discussion of the 7th Year Report from Sequoia Union High School District (SUHSD)

Consultant Kristina Najarro introduced this item. She was joined by institutional representatives Victoria Dye, SUHSD Director of Professional Development and Curriculum; Catherine Wachtler,

SUHSD Teacher Induction Lead Teacher; and Sara Stone, Ravenswood City School District (RCSD) Assistant Superintendent of Teaching and Learning.

After discussion, it was moved, seconded (Balatayo/Forbes: no recusals) and carried to accept the 7th Year Report from Sequoia Union High School District.

Item 17 – Discussion of the 7th Year Report from Escondido Union High School District

Consultant Gay Roby introduced this item. She was joined by institutional representatives Jannis Wilson, Program Coordinator and Adam Bielma, Teacher Induction Mentor.

After discussion, it was moved, seconded (Cervantes/Morrison: no recusals) and carried to accept the 7th Year Report from Escondido Union High School District.

Item 18– Report of the Accreditation Team to San Jose Unified School District

Consultant Roxann Purdue introduced this item. She was joined by team lead Ronda Munoz and institutional representatives Gita Stowe, Induction Coordinator and Melitta Nerhood, Director, Curriculum and Instruction Secondary.

After discussion, it was moved, seconded (Taylor/Lea: no recusals) carried to accept to grant the status of Accreditation with Stipulations to San Jose Unified School District and its credential program.

The accreditation team recommended three stipulations including one that was related to precondition 1 as follows:

Teacher Induction Precondition 1: That evidence be provided within thirty days of the COA action that San José Unified School District establish a process to enroll candidates in the Teacher Induction Program beginning in the teacher’s first year serving on their Preliminary Teaching credential. This includes those from out-of-state and out-of country who hold Preliminary Teaching credentials, require induction, and may have additional requirements, to Clear their credential.

San Jose Unified presented its plan to address Stipulation 1 and it was discussed by the COA at its March 9, 2023 meeting. The COA acknowledged that the plan presented by the institution to address this precondition was satisfactory and directed the institution to provide updated information on that plan in a 6-month report to the Commission.

As a result of the discussion and action taken by the COA, the following stipulations were placed on the institution:

1. That within one year the institution submit evidence that the unit provides sufficient resources, and structures and processes to ensure appropriately matched mentors to serve all eligible candidates and provide evidence that the unit consistently ensures that mentor selection for candidates is consistent with Program Standard 4.

2. That San José Unified School District provide a 6-month report to the COA on progress that has been made in addressing the above stipulation for Program Standard 4 as well as updated information on the implementation of the plan to address Precondition 1.

Item 19 – Report of Actions Take to Address Precondition Stipulation by Pasadena Unified School District

Consultant Karen Sacramento introduced this item. She was joined by institutional representatives Hanh Le, Teacher on Special Assignment, and Dr. Sarah Rudchenko, Director of Human Resources.

After discussion, it was moved, seconded (Cervantes/Taylor: no recusals) and carried to accept the report and remove the Precondition stipulation from Pasadena Unified School District.

Item 20 – Report of the Accreditation Team to San Dieguito Union High School District

Consultant Kristina Najarro introduced this item. She was joined by team lead LaVonne Chastain and institutional representatives John Digiulio and Doug Gilbert, Co-Coordinator of the San Dieguito Teacher Induction Program; Tina Douglas, Interim Superintendent; and Mary Anne Nuskin, Associate Superintendent of Human Resources.

After discussion, it was moved, seconded (Balatayo/Cervantes: no recusals) and carried to grant the status of *Accreditation with a 7th year report* to San Dieguito Union High School District. The 7th year report is to address the issues identified by the accreditation team for Common Standard 1.

Item 21 – Update and Discussion on Progress in Implementing SB 488 and Commission Adoption of New Literacy Standards and TPEs

This information item was presented by Consultants Roxann Purdue and Heather Kennedy. This item presented the timeline for implementation to prepare the COA for new program proposals and accreditation related activities for existing programs. No action was needed at this time.

Public Comment

There were no public comments.

Adjournment

Co-Chair Martin Martinez adjourned the meeting at 2:02 p.m. The next meeting of the COA is scheduled for May 4-5, 2023.