

Update and Discussion on the Progress in Implementing SB 488 and Commission Adoption of new Literacy Standards and TPEs

March 2023

Overview

This agenda item presents for COA discussion the information about the requirements of [Senate Bill 488 \(Chap. 678, Stats 2021\)](#) and the resulting Commission-adopted standards and TPEs for reading and literacy instruction. It presents the timeline for implementation in an effort to prepare the COA for program proposals and accreditation related activities.

Staff Recommendation

This agenda item is for information only.

Background

Senate Bill (SB) 488 amended Education Code (EC) sections [44283](#) and [44283.2](#) and revised the definition of “study of effective means of teaching literacy” in Education Code [44259 \(b\)\(4\)\(A\) and \(B\)](#) and requires the Commission to complete a series of actions related to literacy instruction. These sections of statute apply to the Multiple Subject (MS), Single Subject (SS) English Language Arts (ELA), and Education Specialist credentials and specify that the study of effective means of teaching literacy include evidence-based means of teaching foundational reading skills of print concepts, phonological awareness, phonics and word recognition, and fluency to all pupils, including tiered supports for pupils with reading difficulties, English learners, and pupils with exceptional needs. In order to align all TK-12 teaching credentials, the Commission also applied these requirements to the newly reconstituted PK-3 Early Childhood Education (ECE) Specialist Instruction Credential.

The Commission is required to update Program Standards and Teaching Performance Expectations (TPEs) to ensure alignment with the current State Board of Education (SBE) adopted English Language Arts/English Language Development Framework and incorporate the California Dyslexia Guidelines developed pursuant EC section 56335. Some of the key requirements of SB 488 are as follows:

- a. By September 1, 2022, the Commission will ensure that all requirements regarding the content of teacher preparation in literacy instruction in EC [44259 \(b\)\(4\)\(A\) and \(B\)](#) are included in the program standards of quality and effectiveness for the preliminary Multiple Subject, Education Specialist, and Single Subject English Language Arts credentials.
- b. By September 1, 2024, Commission program standards and TPEs for preliminary MS, SS ELA, and Education Specialist credentials must include satisfactory completion of research-based comprehensive reading instruction, as specified, and incorporate the California Dyslexia Guidelines.
- c. By July 1, 2025, the Commission must develop and implement a literacy instruction performance assessment that assesses all MS and Education Specialist candidates for competence in effective means of teaching literacy, including but not limited to

evidence-based methods of teaching foundational reading skills. This assessment must be aligned to the ELA/ELD Framework, program standards of quality and effectiveness, and TPEs.

- d. Before requiring successful passage of the literacy performance assessment, the Commission must certify that the teacher education programs, approved by the Commission pursuant to EC section 44227, offer instruction in the knowledge, skills, and abilities required by the assessment.

Adopted Literacy Standard and TPEs

Pursuant to SB 488, the Commission convened a Literacy Workgroup to assist in the development of the standards and TPEs, vetted draft versions with the field and with experts in each credential area, considered public comment, and adopted standards and TPEs for the Preliminary Multiple, Single, Education Specialists and PK-3 Early Childhood Education Specialist Credentials. The adopted versions of the standards are available below. The low incidence Education Specialist credential literacy standards and TPEs for Visual Impairments, Deaf and Hard of Hearing, and Early Childhood Special Education were recently adopted at the February 2023 Commission meeting and are not yet available in final form, therefore, the Commission agenda item is provided. Amended language for those credentials will be available on the Commission’s website soon.

- Literacy Standards and TPEs for Preliminary MS and SS Programs (Adopted 2022): [Literacy Standards and TPEs for Multiple and Single Subject Programs](#)
- PK-3 Early Childhood Education (ECE) Specialist Instruction Programs (See standard 7 and TPE 7): [PK-3 ECE Standards and TPEs](#)
- Literacy Standard and TPEs for Education Specialist: Mild to Moderate Support Needs and Extensive Support Needs (Adopted 2022): [Literacy Standards and TPEs: MMSN and ESN](#)
- Agenda Item for Literacy Standards and TPEs for Education Specialist: Visual Impairments, Deaf and Hard of Hearing, and Early Childhood Special Education: [February 2023 Agenda Item \(VI, DHH, ECSE\)](#)

Implementation Timeline

Below are key dates for the implementation of SB 488.

Timeframe	Activity: MS/SS, Education Specialist, and proposed PK-3 Early Childhood Specialist Instruction Credentials
October 13-14, 2022	October Commission Meeting – Proposed adoption of draft literacy program standards and TPE
Fall 2022 – Spring 2023	Internal Commission staff training, development of technical assistance plan to assist programs
Fall 2022	Continue development of program standards and TPEs for Education Specialist – ECSE, DHH, and VI
February 2023	Adoption of program standards and TPEs for Education Specialist – ECSE, DHH, and VI

March 2023	Begin Design team work on literacy instruction performance assessment
2022-2024	Technical assistance to preparation programs in meeting updated literacy program standards and TPEs including but not limited to regional workshops, webinars, and office hours.
2023-2024	Board of Institutional Reviewers training update to address literacy program standards and TPEs
2023-2024	MS/SS, Education Specialist, PK-3 ECE Specialist credential Literacy Performance Assessment Pilot Study and Technical Assistance
July 1, 2024	All programs are aligned to literacy program standards and TPEs
2024-2025	CTC Reviews and certifies preparation program compliance with new literacy program standards and TPEs
2024 - 2025	MS/SS, Education Specialist, PK-3 ECE Specialist credential Literacy Performance Assessment Field Test and Technical Assistance
July 1, 2025	MS, Education Specialist, PK-3 ECE Specialist Literacy Performance Assessment becomes operational

Staff presentation

Staff will present to the COA a brief PowerPoint that will cover the main requirements of SB 488, information about the structure and components of the newly adopted standards and TPEs and review the activities ahead. COA will have an opportunity to ask questions and discuss these requirements as they relate to the accreditation process.