

Report of Program Accreditation Recommendations

January 2023

Overview

This report provides a summary for institutions requesting approval for new programs.

Staff Recommendation

That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

Pupil Personnel Services: School Counseling Intern

Fresno Pacific University

Fresno Pacific University is adding an intern option to their previously approved PPS: School Counseling program. Because there are no additional requirements for the PPS intern credential, unlike the teaching intern programs, there is no additional programmatic information to be reviewed, however, it still requires approval by the COA.

Preliminary Single Subject Intern: Art

Academy of Art University

This Preliminary Single Subject Intern Program in Art was brought before the COA at its October 2022 meeting. At that time, the COA indicated additional information is needed, particularly around the documentation that would be needed to ensure that candidates had completed the 120 preservice hours if they took these hours outside of their program. Academy of Art submitted revised documentation, including updates to their Preconditions as indicated in the precondition feedback form, a document outlining the scope and sequence of the intern-program coursework (Internship Preconditions Overview document dated 1/23), and revised their Internship Credential Handbook.

In response to inquiries from their students, surrounding districts, and the area's teacher shortage, the Academy of Art University is seeking to add an Intern Credential pathway to its current Single-Subject in Art Credential Program. Applicants may apply directly to the intern credential pathway program as a new student or begin their education through their traditional credential pathway and apply for the Intern upon finding employment and meeting the intern program requirements. The intern credential will allow students to work as a teacher of record while completing supporting coursework to further develop their practice of curriculum development, classroom management, and student assessment and while preparing for their teaching performance assessment. Interns will additionally be supported through weekly meetings with a university supervisor and a district-employed mentor teacher. The Intern pathway courses directly align with the California Teacher Performance Expectations and the plan-teach-assess-reflect protocol reflected in the CalTPA.

IPR proposal with reviewer feedback: [Academy of Art Intern Credential](#)