

Recommendation to Remove Stipulations for California State University, Monterey Bay

October 2022

Overview of this Report

This agenda item provides information on the actions taken by California State University, Monterey Bay (CSUMB) to address stipulations resulting from their October 2021 site visit. Following its decision at the [October 2021 meeting](#), the Committee on Accreditation directed CSUMB to provide written documentation within one year addressing the four stipulations. Information is included in this report related to how the institution has addressed the requirements of each stipulation.

Staff Recommendation

It is the staff's recommendation that the Committee on Accreditation remove the stipulations for the CSU Monterey Bay Preliminary Education Specialist and Teacher Induction programs and change the accreditation status from **Accreditation with Stipulations** to **Accreditation**.

Background

The accreditation site visit for CSUMB was held virtually and took place on October 10-13, 2021. Following discussion and deliberation of the report and its recommendations at their October 2021 meeting, the COA determined that the institution be granted *Accreditation with Stipulations*. Four stipulations were placed on the program as provided below and work began to address those stipulations immediately.

California State University, Monterey Bay stipulations are as follows:

1. That within one year the Preliminary Education Specialist programs provide evidence that
 - a. candidate experiences reflect the full diversity of grades/ages of students with disabilities as outlined in the credential authorization.
 - b. shows how candidates will be assessed on the Education Specialist Teaching Performance Expectations by an institutional supervisor trained to assess the Education Specialist TPEs.

2. That within one year the Teacher Induction program provides evidence that
 - a. ensures that the ILP includes defined and measurable outcomes and opportunities to reflect on progress.
 - b. the program has developed targeted ongoing training for induction mentors inclusive of all requirements in program standard 4 and ensure its completion by mentors. Mentor qualifications will be consistently verified by the program.

Steps Taken by California State University, Monterey Bay to Address Stipulations

CSU Monterey Bay has been working to address the stipulations. Staff has reviewed the documentation provided and has summarized the actions taken in the chart below.

Preliminary Education Specialist Program Stipulations	Response to Stipulations
<p>1a. Provide evidence that candidate experiences reflect the full diversity of grades/ages of students with disabilities as outlined in the credential authorization.</p>	<ul style="list-style-type: none"> Initial practicum course syllabi have been updated to clarify that all field experiences must reflect the diversity of grades/ages of students with disabilities. This includes observations across settings (Resource, Special Day Program, self-contained setting) and grade levels. Observations in a general education classroom are also required in accordance with the new program standards. The updated candidate handbook outlines the early fieldwork and final student teaching hours requirements in General and Special Education settings and levels. Candidates complete a total of 720-820 fieldwork hours depending on their pathway.
<p>1b. Provide evidence that shows how candidates will be assessed on the Education Specialist Teaching Performance Expectations by an institutional supervisor trained to assess the Education Specialist TPEs.</p>	<ul style="list-style-type: none"> During academic year 2021-22, all clinical coaches supervising candidates during their final practicum were provided the complete 2013 Education Specialist TPEs and trained on how to assess candidates for these. Coaches and program faculty reviewed these together and two assessment tools were included in the program's field experience data system. Coaches were provided with information on how to complete these assessments with their candidates. For the new standards and TPEs, the program provides scaffolded support in preparing candidates for the California Special Education edTPA throughout their coursework. Trained supervisors use assessment tools aligned to the current TPEs.
Teacher Induction Program Stipulations	
<p>2a. Provide evidence that ensures that the ILP includes defined and measurable outcomes and opportunities to reflect on progress.</p>	<ul style="list-style-type: none"> The revised ILP includes sections for candidates and mentors to define and measure outcomes, and provide periodic reflections on their progress. (see highlighted sections)

Preliminary Education Specialist Program Stipulations	Response to Stipulations
<p>2b. Provide evidence that the program has developed targeted ongoing training for induction mentors inclusive of all requirements in program standard 4 and ensure its completion by mentors. Mentor qualifications will be consistently verified by the program.</p>	<ul style="list-style-type: none"> • Induction mentors receive targeted ongoing training in the areas of coaching and mentoring, goal setting, and adult learning theory via the professional development modules. • The program coordinator provides ongoing support to Induction mentors on the use of the CSTP Evaluation Form, program practices to support candidate growth and learning, as well as with individual mentoring challenges, reflecting on mentoring practice, and providing opportunities to engage with mentoring peers in professional learning networks. This support is organized around meetings held twice per semester. Participation and completion of all training activities are tracked by the program coordinator as they occur and verified for each Induction mentor at the conclusion of each semester. (see Table 1) • The credential analyst supporting the Induction program verifies the qualifications of all mentors annually and in the event of any changes prior to the program coordinator approving the mentor-candidate match. (see Table 2)